

# Physics 211

## Elementary Physics

### Fall 2012

*Instructor: Dr. Geoffrey Lovelace*  
*Sections 1 & 70*

## Lecture 1 — 8/28/12

### I. Introduction

- A. A little bit about me
- B. Syllabus
- C. What is physics?

### II. Orders of magnitude

- A. Powers of 10
- B. Order of magnitude estimate
- C. Length scales
- D. Powers of 10 video

### III. Assignments

- A. No homework today
- B. Class participation: 1 thing you look forward to, 1 question/concern/dislike

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## Lecture 2 — 8/30/12

### I. Survey results

- A. Looking forward to...
- B. Questions & concerns

### II. Measurement

- A. Units & unit conversion
- B. Uncertainty & significant figures

### III. Assignments

- A. Homework #1 posted on Mastering Physics website (due Sept. 6, 11:59PM)
- B. Next week: chapter 2 of Wilson, Buffa, & Lou
- C. Class participation: math survey

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## Lecture 3 — 9/4/12

### I. Introduction to Kinematics = How Things Move

- A. Scalars: Distance, average speed, instantaneous speed
- B. Vectors: Displacement, average velocity, instantaneous velocity
- C. Problem solving strategy & worked example: was I speeding?
- D. Vector: average, instantaneous acceleration

### II. Plotting position, velocity and acceleration

- A. Position vs. time
- B. Velocity = slope of position vs. time
- C. Acceleration = slope of velocity vs. time
- D. Demo: motion sensor: student walking, running, basketball

### III. Assignments

- A. Reminder: Homework #1 due Thursday, September 6 at 11:59PM
- B. Next class: remainder of chapter 2: free fall, more motion
- C. Class participation: position graph clicker question

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## Lecture 4 — 9/6/12

### I. Constant acceleration motion & freefall

A. Freefall demo: feather & penny drop (<http://physics.fullerton.edu/department/lecture-demos/96>)

B. Kinematic equations for constant acceleration

C. Worked example: Mario Kart

### II. Math review: trig

A. sin, cos, tan, and “SOH-CAH-TOA”

B. Pythagorean theorem

### III. Assignments

A. Reminder: Homework #1 due Thursday, September 6 at 11:59PM

B. Homework #2: assigned today, due in 1 week, September 13 at 11:59PM

C. Next week: more kinematics, start 2D motion (chapter 3)

D. Class participation: a trig identity

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## Lecture 5 — 9/11/12

### I. Trigonometry review

A. SOH-CAH-TOA

B. Pythagorean theorem & a trig identity

### II. More constant acceleration in 1D

A. Example: Ball toss

B. Group problem: stopping distance

### III. Intro to 2D motion

A. Geometric vector addition (“tip to tail”)

B. 2D motion reduces to 2 independent 1D problems

C. Projectile demo: ball toss on a train (<http://physics.fullerton.edu/departments/lecture-demos/96>)

### IV. Assignments

A. Reminder: homework #2 due Thursday at 11:59PM

B. Exam #1: in 2 weeks, covers chapters 1-3. (We are now going through Ch. 3.)

C. Class participation: ranking vector sums

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## Lecture 6 — 9/13/12

I. “Speed” bus jump

II. Vector components & addition by components

A. Components  $\iff$  magnitude, direction: the trig you will need

B. Addition by components

C. Worked example: vector addition

III. Projectiles

A. When velocity, acceleration not parallel, motion is along a curve

B. Projectile: horizontal: uniform motion, vertical: freefall

C. Demo: monkey shoot

IV. Assignments

A. Reminder: homework #2 due today at 11:59PM

B. Homework #3 assigned today: due in 1 week

C. Exam #1: 2 more classes remain before first exam

D. Class participation: opinion survey #2

E. Reading: to end of chapter 3

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## Lecture 7 — 9/18/12

I. Survey results

II. More projectiles

A. Demo: simultaneous fall

B. More examples: shot-put, archer fish

C. Features of projectile motion

1. Visualize position, velocity, acceleration

2. Hang time

3. Worked example: range vs. angle

III. Assignments

A. Reminder: homework #3 due Thursday at 11:59PM

B. Exam #1: 1 more class remains before first exam

C. Class participation: Concept you are feeling most confident about, least confident about; do you like whiteboard or slides better for examples?

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## Lecture 8 — 9/20/12

### I. Relative velocity

- A. Example: “Star Wars” bike chase showing different frames of reference
- B. Calculating relative velocities: application of vector addition

### II. Introduction to the laws of motion

- A. Force = vector = something capable of giving an object acceleration
- B. Net force = vector sum of all forces acting on an object
- C. Mass = resistance to acceleration
- C. Newton’s first law: if net force is zero, velocity constant & acceleration zero
- D. Newton’s second law:  $a = F_{\text{net}} / m$
- E. Example: projectile motion

### III. Assignments

- A. Exam #1: Tuesday (next class period)
- B. Homework #3: due 11:59PM tonight
- C. Homework #4: assigned today
- D. Class participation: make a wish for what you would like on the formula sheet
- E. Reading: continue chapter 4



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## Lecture 9 — 9/27/12

### I. Newton's first and second laws of motion: conceptual

- A. Newton's first law (demo: air puck)
- B. Normal force
- C. Newton's second law (demo: inclined air track)

### II. Newton's third law of motion: conceptual

- A. Forces come in pairs of equal magnitude and opposite direction
- B. These forces act on *different* objects
- C. Newton's third law (demo: push off the wall, WALL-E fire extinguisher video)

### III. Assignments

- A. For next week: continue reading chapter 4, about free-body diagrams
- B. Homework #4: due 11:59PM tonight
- C. Homework #5: assigned today
- D. Class participation: just your name (ran out of time to pose the planned question)
- E. Midterm Exam #1 results

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## Lecture 10 — 10/02/12

I. Summary & review: Newton's laws of motion

II. Forces: weight & normal force, string tension

A. Weight & normal force: flat vs. inclined surface

B. String tension, pulleys

III. Quantitative examples

A. Example 4.3: pulling blocks connected by a string

B. Example: Atwood's machine

C. Demo: Atwood's machine on a slope: funicular train up a mountain

IV. Assignments

A. Homework #5 due: 11:59PM Thursday

B. Class participation: climbing the rope clicker question

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## Lecture 11 — 10/04/12

### I. More quantitative second-law problems

- A. Free-body diagrams
- B. Worked example: Atwood machine & ramp

### II. Friction

- A. How friction works
- B. Static & kinetic (“sliding”) friction

### III. Assignments

- A. Homework #5: due today at 11:59PM
- B. Homework #6: assigned today
- C. Class participation: free-body diagram question
- D. Reading: finish chapter 4, start chapter 5

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## Lecture 12 — 10/09/12

I. Class participation Followup: free-body diagram

II. Group problem: free-body diagram problem with friction (Ex. 4.11 from text)

III. Homework followup

A. Kinematic equations apply for constant acceleration only

B. Newton's third law recap

IV. Assignments

A. Homework #6: due Thursday at 11:59PM

B. Class participation: free-body diagram worksheet

C. Reading: chapter 5

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## Lecture 13 — 10/11/12

### I. Work & energy

- A. Work with constant force
- B. Variable force example: mass on a spring
- C. Work-energy theorem

### II. Kinetic energy

### III. Introduction to conservation of energy

- A. Demo: lightning bolt video
- B. Example: food, lightbulbs

### IV. Assignments

- A. Homework #6: due today at 11:59PM
- B. Class participation
- C. Reading: chapter 5

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## Lecture 14 — 10/11/12

I. Positive and negative work

II. Potential energy

III. Conservation of energy

A. Demo and examples: Wheaties, migrating birds, ball bounce

B. Quantitative example: ball toss

IV. Assignments

A. Homework #7: due Thursday at 11:59PM

B. Class participation: most & least confident going into the exam

C. Reading: finish chapter 5

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## Lecture 15 — 10/11/12

### I. Conservation of energy

- A. Demo & example: pendulum
- B. Examples: colliding black holes & roller coaster
- C. Conceptual questions

### II. Power

- A. Examples: light bulbs, humans, horses, computers
- B. Conceptual questions

### III. Assignments

- A. Homework #7: due today at 11:59PM
- B. Class participation: Atwood free body diagram
- C. Reading: start chapter 6 for Thursday