# Physics 211

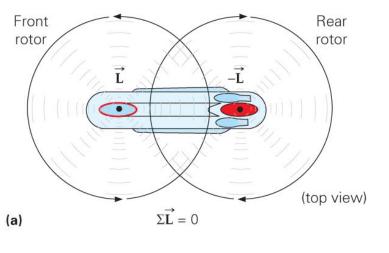
Sections 1 & 70 Dr. Geoffrey Lovelace Fall 2012 Lecture 27 (12/13/12)

### Angular momentum: helicopters

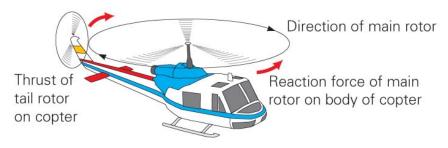
• Helicopter

http://www.youtube.com/watch?v=nWk0jUfGrto









(b)

© 2010 Pearson Education, Inc.

### Lecture 27 outline

- Announcements
- Wave motion wrapup
  - Transverse vs. longitudinal
  - Interference
- Gravitational waves & black holes
- Final class participation (& followup if time permits)

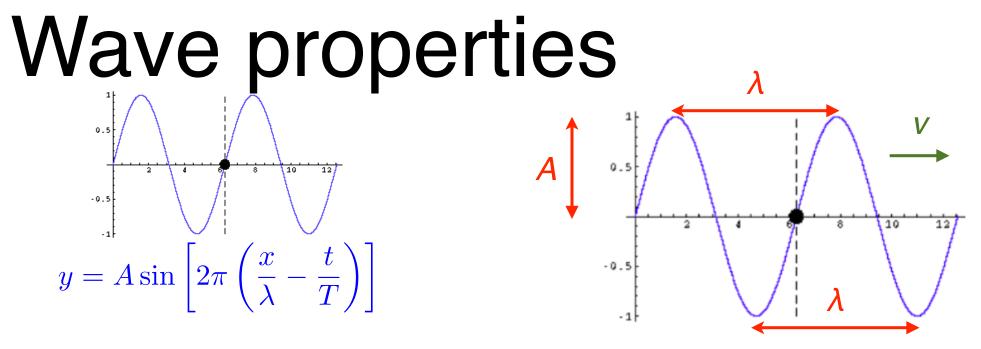
### Announcements

- Homework #11: due Thursday, 12/13 at 11:59PM
- Office hours
  - Today: 10AM-11AM, 4PM-5PM
  - Tuesday, December 18: 4PM-5PM
  - Wednesday, December 19: 3PM-5PM
    - McCarthy Hall room 601B
- Final exam December 20, 9:30AM-11:20AM
  - Skip the final? See me in office hours!
  - Emphasize material since Exam #3 (cumulative)

	Date	Event
	Nov 15	Exam 3
	Nov 20	Fall Recess — No class
	Nov 22	Fall Recess — No class
	Nov 27	Rigid body rotation, torque
	Nov 29	Rotational dynamics, rotational energy
	Dec 4	Angular momentum, rigid body wrap-up HW #10 due
Today	Dec 6	Harmonic motion
	Dec 11	Harmonic motion & waves
	Dec 13	Gravitational waves, harmonic motion, black holes, HW #11 due
	Dec 20	Final exam 9:30AM–11:20AM

### Lecture 27 outline

- Announcements
- Wave motion wrapup
  - Transverse vs. longitudinal
  - Interference
- Gravitational waves & black holes
- Final class participation (& followup if time permits)



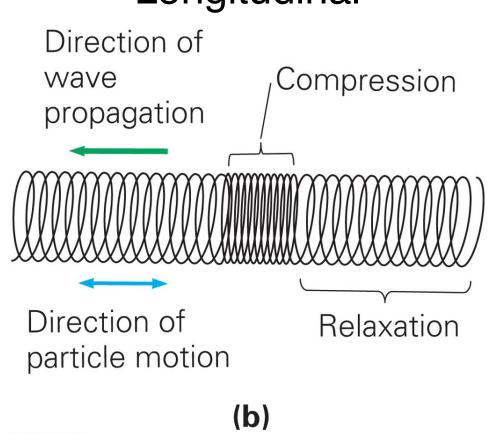
 $v = \lambda/T = \lambda f$ 

- Amplitude  $A = \max$ . displacement
- Wavelength  $\lambda$  = crest-to-crest distance
- Period T = time for one wavelength to go by a given point
- Frequency f = number of wavelengths per second to go by
- Wave speed v = speed wave travels = 1 wavelength / period

### Longitudinal & transverse Transverse Longitudinal

Direction of wave propagation Direction of particle motion (a)

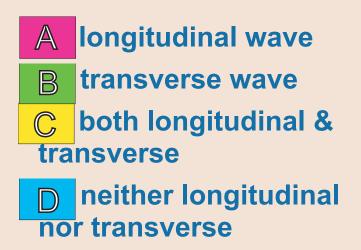
© 2010 Pearson Education Inc.



© 2010 Pearson Education, Inc.

#### **Question 13.14 The Wave**

At a football game, the "wave" might circulate through the stands and move around the stadium. In this wave motion, people stand up and sit down as the wave passes. What type of wave would this be characterized as?



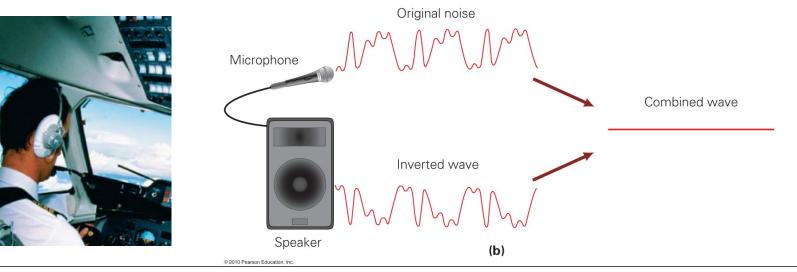
### Interference

• Superposition principle: combined wave = wave 1 + wave 2

#### Constructive

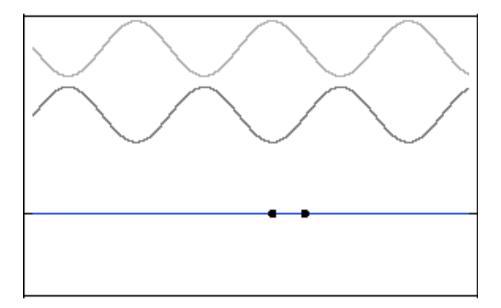


• Application: noise-canceling headphones, mufflers



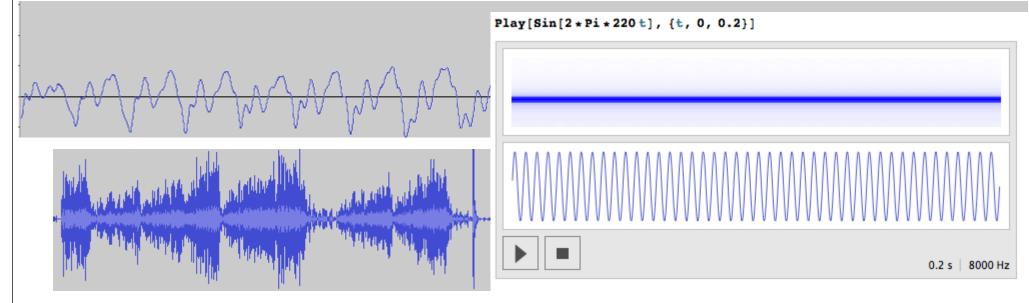
## Standing wave

• Wave moving left + wave moving right



### Examples of waves

- Transverse, wave speed = speed of light
- Longitudinal, wave speed = speed of sound = 340 m/s
  - Sound waves
    - Frequency f = 440 Hz for "A" above middle "C"
    - Double (halve) frequency to go up (down) octave
    - Music: superposition of many different sinusoidal waves <u>https://sites.google.com/site/jasonrlovelace/scores-and-audio</u>



### Lecture 27 outline

- Announcements
- Wave motion wrapup
  - Transverse vs. longitudinal
  - Interference
- Gravitational waves & black holes
- Final class participation (& followup if time permits)

Images courtesy wikipedia

Horizon

Horizon

#### What are black holes?

#### Gravity



#### Newton (1687) Masses attract Force $\sim$ (Mass 1)(Mass 2) /(Separation)<sup>2</sup> OK if gravity is weak, velocities small



Einstein (1915)

General Relativity: gravity result of warped spacetime

Mass causes warping

#### Black holes

- -Gravity so strong...
  - Nothing (even light) can escape from inside hole's horizon (surface)
  - Singularity inside horizon: infinitely strong gravity

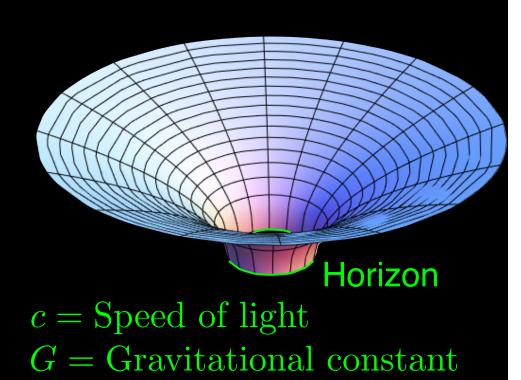
#### How big are black holes?

- Horizon: black hole's surface
  - -Size  $R_H$  set by hole's mass M
  - -Can derive with GR, but Newtonian result turns out to be correct
    - Energy conservation

       & Newtonian gravity
       & "escape velocity
       = speed of light"

       GMm 1 2

$$-\frac{GMm}{R_H} + \frac{1}{2}mc^2 = 0$$
$$\Rightarrow R_H = \frac{2GM}{c^2}$$

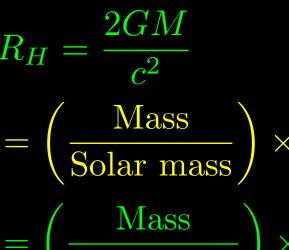


Horizon

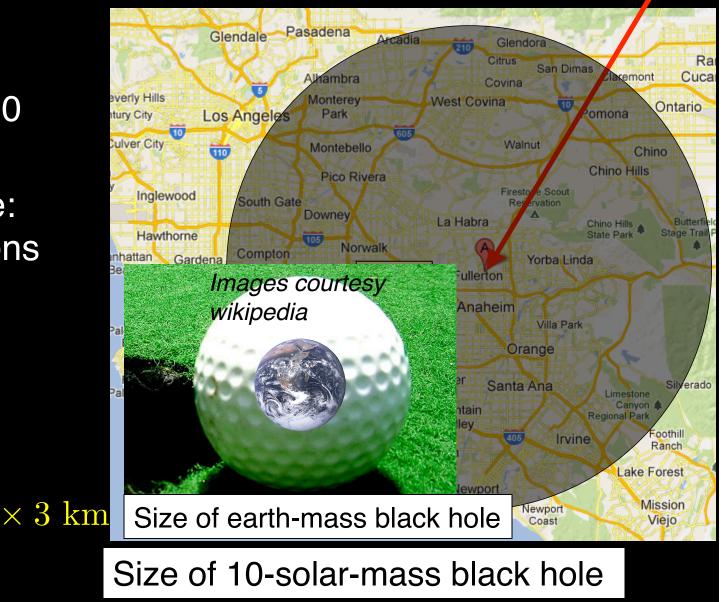
### How big are black holes?

#### You are here

- Massive
  - –Stellar: ≈ 3 30 solar masses
  - -Supermassive: Millions - billions solar masses
- Compact



Earth mass



 $imes 9 \,\, \mathrm{mm}$  Image courtesy Google maps

• Enough matter falls into a black hole that its circumference doubles. The hole's mass is now



- 2 times smaller.
- B Unchanged.



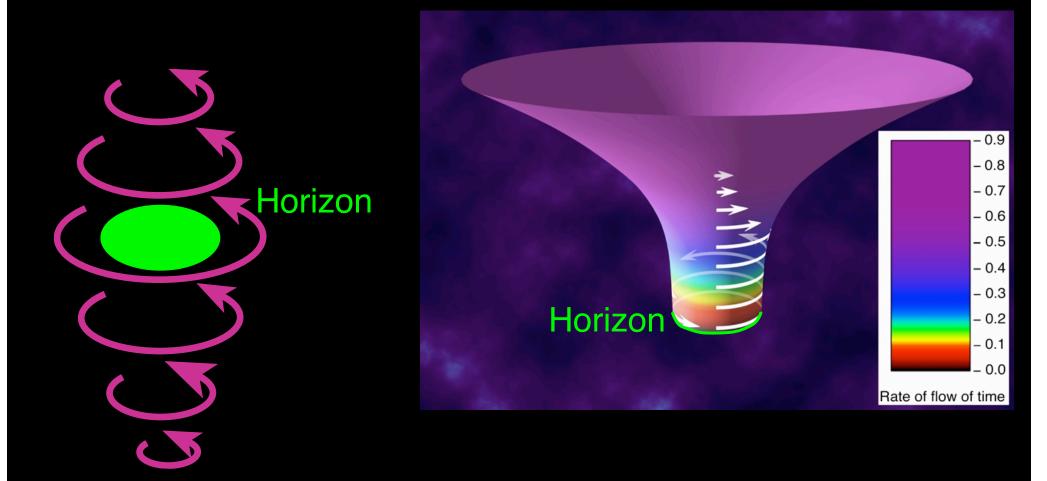
2 times larger.



Not enough information given to know.

### Black holes rotate (have angular momentum)

Whirl space like a tornado



Images courtesy Kip Thorne

#### **Observing black holes**

- Black holes are black...how to observe?
  - -Indirectly
    - Gravity affects motion of objects nearby: infer mass
  - Gas heats up & glows as it falls in: infer spin (uncertain!)
     Cygnus X-1
     Sagittarius A\*

First candidate black hole discovered  $M/M_{
m sun} \approx 15$  $\chi \gtrsim 0.95$  — Gou *et al.* (2011) Black hole at center of our galaxy  $M/M_{sun} \approx 4 \times 10^{6}$  $\chi \approx 0$  —Broderick *et al.* (2010)

-Directly: waves of gravity from colliding black holes

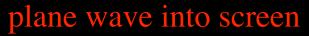
### What are gravitational waves?

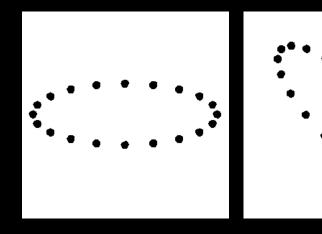
#### Gravitational waves

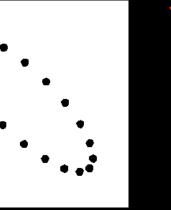
- Propagate at speed of light
- Transverse
- 2 polarizations
- 180-degree symmetric
- Tidal deformation oscillates

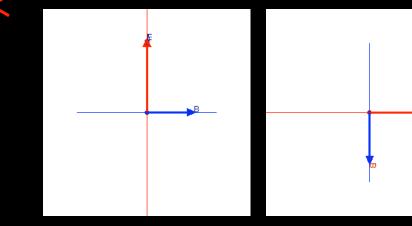
#### Electromagnetic waves

- Propagate at speed of light
- Transverse
- 2 polarizations
- 360-degree symmetric
- Electric & magnetic fields oscillate



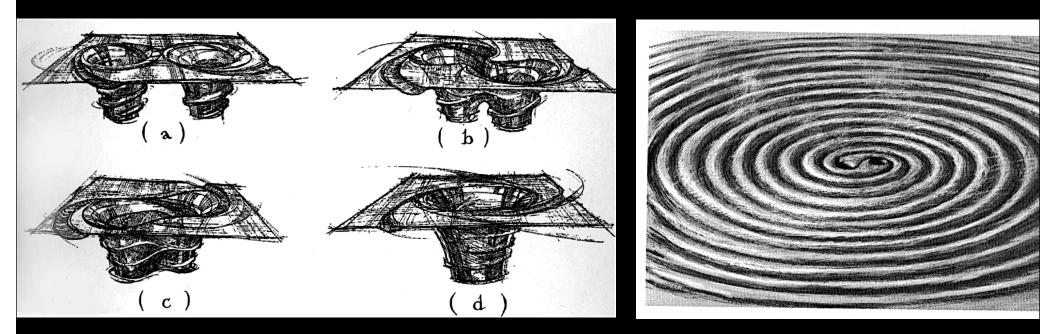






Images courtesy wikipedia

# Colliding black holesInspiral, merger, ringdown: emit gravitational waves



-Most violent events in the universe

• Radiate ~10% of holes' mass (vs. ~0.5% nuclear fusion)

-Invisible! No light emitted at all.

• Except, e.g., if gas in disk around hole disturbed

Images courtesy Kip Thorne, LIGO

### Detecting gravitational waves

- Ripples of warped spacetime
  - -Weak when arrive at earth (black holes far away)
  - As wave goes by & space warps detector arm lengths (4 km) stretch & squeeze slightly (10<sup>-18</sup> m)

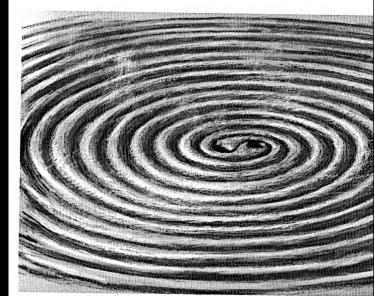
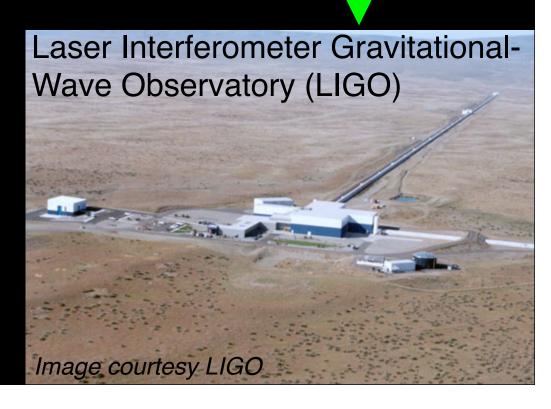


Image courtesy Kip Thorne, LIGO

- 1 m Human height
- ÷ 10000 Human hair width
- ÷ 100 Wavelength of light
- ÷ 10000 Size of atom
- ÷ 100000 Size of nucleus
- ÷ 1000 10<sup>-18</sup> m (LIGO)
  - Measure using lasers



# Simulation of merging black holes

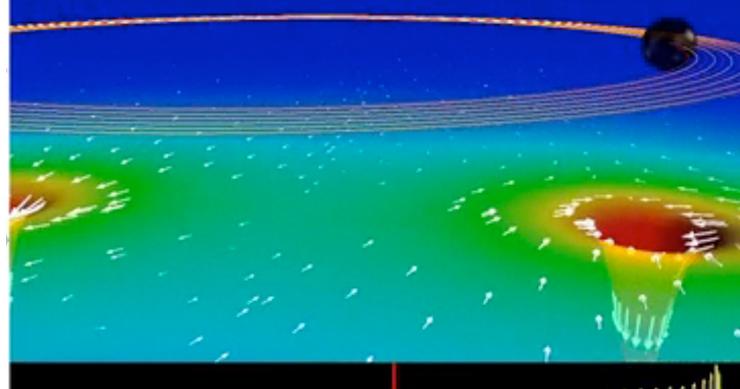
#### **Dictionary:**

- Holes' horizons& trajectories
- Warped spacetime - *Depth: space warping*
- Colors: flow of time
- Arrows: flow of space
- Catalog:
- Waveform

#### **Dictionary:**

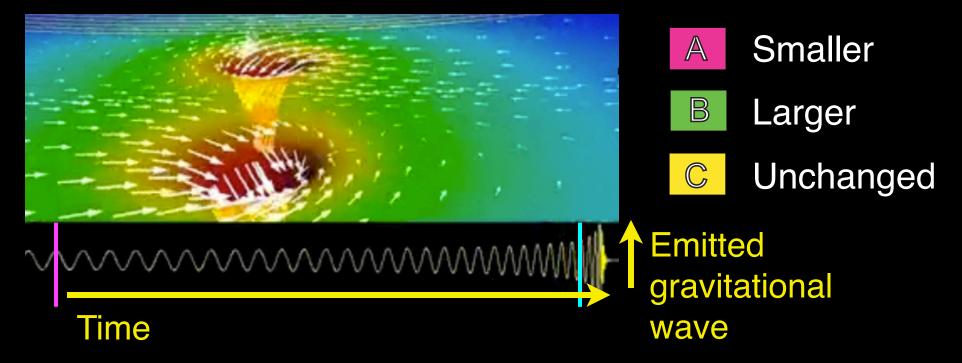
Mass 1 : Mass 2 = 1 :1.



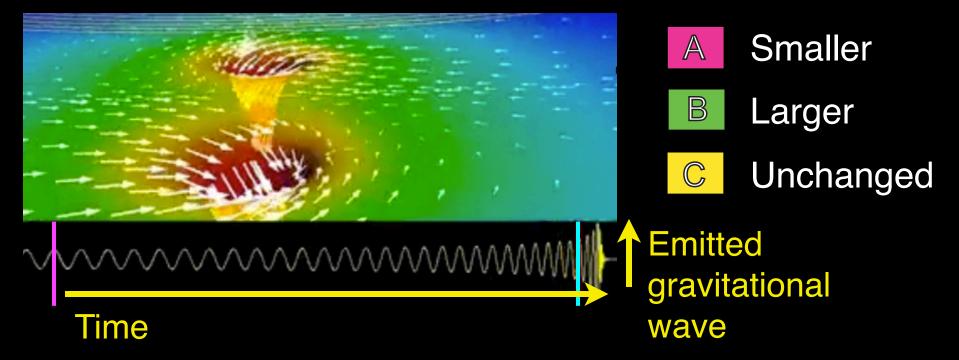


Movie courtesy Harald Pfeiffer

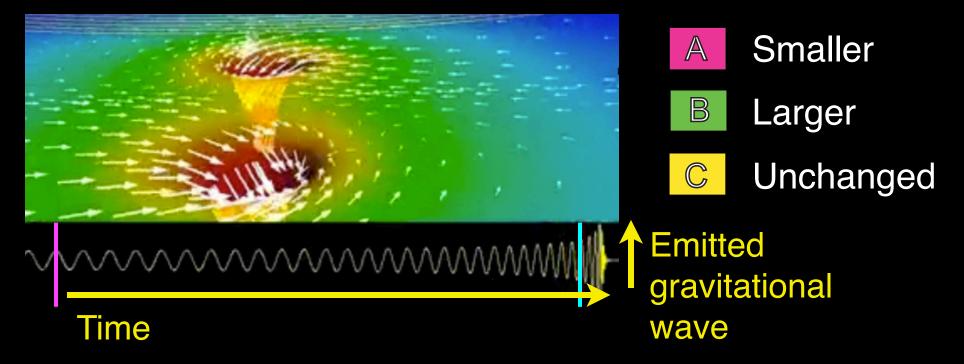
 The graph below shows what a detector would observe as a gravitational wave from two merging black holes went by. Compared to the earlier time, at the current time shown, the gravitational-wave amplitude is



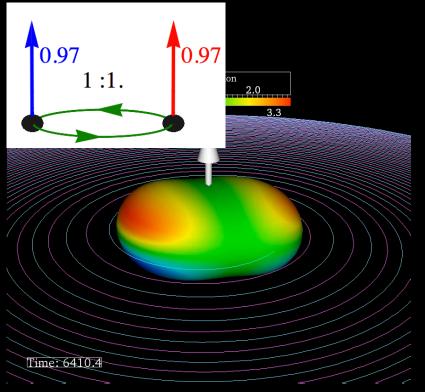
 The graph below shows what a detector would observe as a gravitational wave from two merging black holes went by. Compared to the earlier time, at the current time shown, the gravitational-wave frequency is

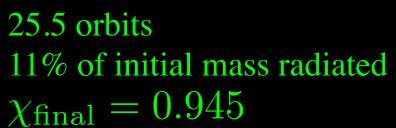


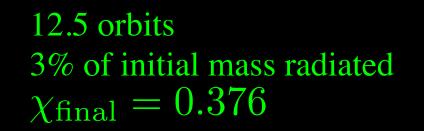
 The graph below shows what a detector would observe as a gravitational wave from two merging black holes went by. Compared to the earlier time, at the current time shown, the gravitational-wave period is



#### BH-BH mergers with nearly extremal spin







Spin Function

-2.0 -1.0 0.0

-2.9

Time: 3483.0

1:1

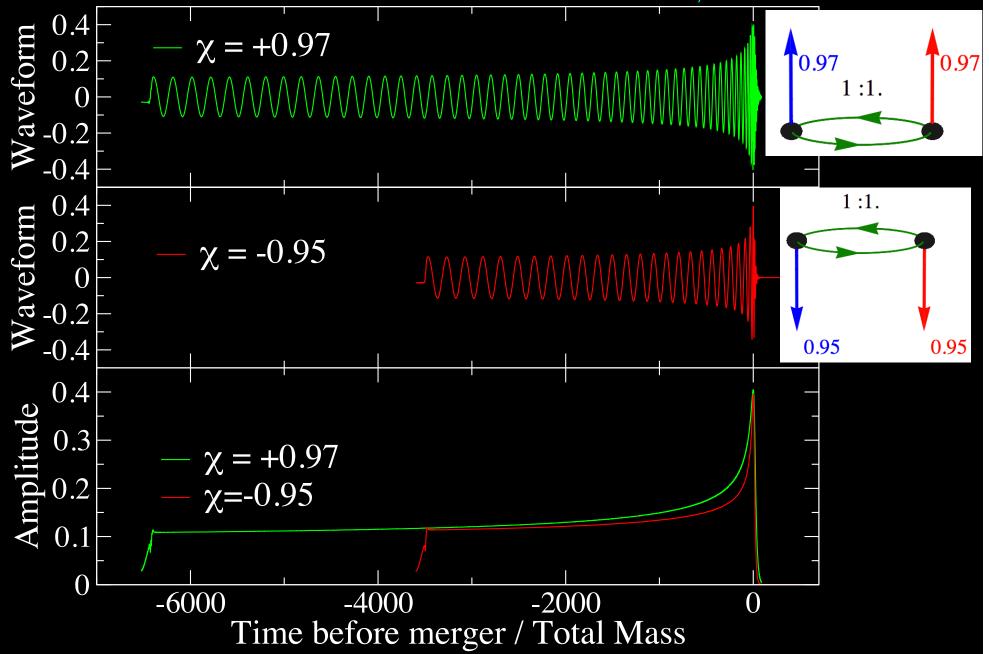
0.95

0.95

See GL, M. Boyle, M. A. Scheel, B. Szilágyi (2012), arXiv:1110.2229 for details.

#### Waveforms

Real part of  $(\ell, m) = (2, 2)$  mode Waves extracted at radius r/M = 100





Research at CSUF GWPAC



- -Joshua Smith
  - Gravitational-wave (GW) experiment



- -Jocelyn Read
  - Theory of neutron stars, a primary source of GWs



- -Geoffrey Lovelace
  - Simulate GWs from merging black holes & neutron stars
- Want to learn more?

- Source: NASA/Goddard
- $-\chi = +0.97$
- -Take PHYS 120 "Introduction to Astronomy"
- -<u>http://physics.fullerton.edu/gwpac</u> (or drop by MH-601)



Source: LIGO

### Lecture 27 outline

- Announcements
- Wave motion wrapup
  - Transverse vs. longitudinal
  - Interference
- Gravitational waves & black holes
- Final class participation (& followup if time permits)

### Followup: likes & dislikes

- Like about the class
  - 50% demos/real-world examples/video clips
  - 32% worked examples
  - 8% exam format/policy
  - 6% lecture style
- Dislike about the class
  - 24% nothing
  - 18% pacing
  - 8% Mastering Physics
  - 8% Worked examples too fast/too few

# Followup: clock pendulum

- 0. Full name
- **Question 13.9** Grandfather Clock



A grandfather clock has a weight at the bottom of the pendulum that can be moved up or down. If the clock is running slow, what should you do to adjust the time  $T = 2\pi \sqrt{2}$ properly?



64% move the weight up **25% move the weight down** 8% moving the weight will not matter

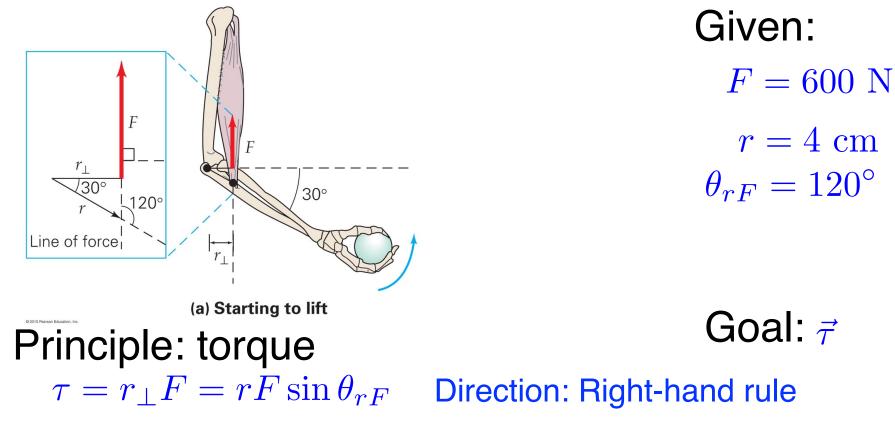
```
2% call the repairman
```

### Followup: most anxious

- 61% Rotational motion
  - 18% In general / all of it
  - 17% Torque
  - 8% angular velocity
- 15% Waves
  - Will wrap up today
- 15% Simple harmonic motion
  - Covered on homework #11...please stop by office hours if you have questions

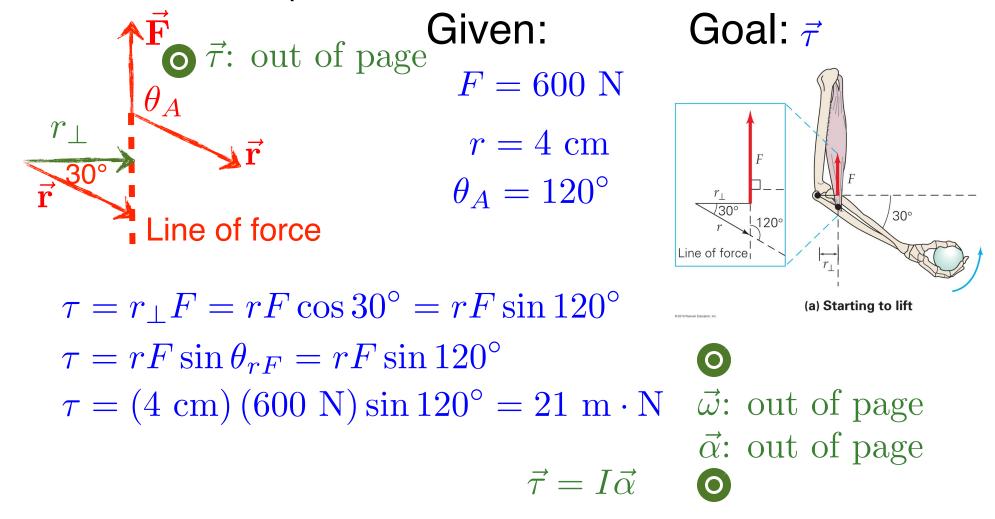
# Ex. 8.2: lifting

Muscle applies a force of 600 N at a point 4cm from the elbow joint as shown. What is the torque?



# Ex. 8.2: lifting

Muscle applies a force of 600 N at a point 4cm from the elbow joint. What is the torque in each case?



# Final class participation

- 0. Full name
- 1. The coolest thing you learned in this course

Thank you for being a wonderful class! Good luck on your finals and enjoy the break.