Math 140 Lecture 16

Greg Maloney

with modifications by T. Milev

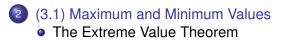
University of Massachusetts Boston

April 11, 2013









- Suppose we are pumping a balloon with air.
- The balloon's volume is increasing.
- The balloon's radius is increasing.
- The rates of increase of these quantities are related to one another.

- Suppose we are pumping a balloon with air.
- The balloon's volume is increasing.
- The balloon's radius is increasing.
- The rates of increase of these quantities are related to one another.
- It is easier to measure the rate of increase of volume.

- Suppose we are pumping a balloon with air.
- The balloon's volume is increasing.
- The balloon's radius is increasing.
- The rates of increase of these quantities are related to one another.
- It is easier to measure the rate of increase of volume.
- In a related rates problem, the idea is to compute the rate of change of one quantity in terms of the rate of change of another (which may be more easily measured).

- Suppose we are pumping a balloon with air.
- The balloon's volume is increasing.
- The balloon's radius is increasing.
- The rates of increase of these quantities are related to one another.
- It is easier to measure the rate of increase of volume.
- In a related rates problem, the idea is to compute the rate of change of one quantity in terms of the rate of change of another (which may be more easily measured).
- Procedure:
 - Find an equation relating the two quantities.
 - ② Use the Chain Rule to differentiate both sides with respect to time.

- Let *V* denote the balloon's volume.
- Let r denote its radius.

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given:
- Unknown:

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given:
- Unknown:

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$
- Unknown:

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$.
- Unknown:

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$.
- Unknown: $\frac{dr}{dt}$ when r = 25 cm.

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$.
- Unknown: $\frac{dr}{dt}$ when r = 25 cm.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$.
- Unknown: $\frac{dr}{dt}$ when r = 25 cm.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V=\frac{4}{3}\pi r^3$$

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$.
- Unknown: $\frac{dr}{dt}$ when r = 25 cm.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$.
- Unknown: $\frac{dr}{dt}$ when r = 25 cm.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^3$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^3\right)$$

Air is being pumped into a balloon such that its volume changes at a rate of 100 cm^3 /s. How fast is the radius of the balloon increasing when the diameter is 50 cm?

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$

- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^{3}$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^{3}\right)$$
$$\frac{dV}{dt} = \frac{d}{dr} \left(\frac{4}{3}\pi r^{3}\right) \frac{dr}{dt}$$

Air is being pumped into a balloon such that its volume changes at a rate of 100 cm^3 /s. How fast is the radius of the balloon increasing when the diameter is 50 cm?

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$

- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^{3}$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^{3}\right)$$
$$\frac{dV}{dt} = \frac{d}{dr} \left(\frac{4}{3}\pi r^{3}\right) \frac{dr}{dt}$$
$$\frac{dV}{dt} = \frac{dr}{dt}$$

Air is being pumped into a balloon such that its volume changes at a rate of 100 cm^3 /s. How fast is the radius of the balloon increasing when the diameter is 50 cm?

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$

- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^{3}$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^{3}\right)$$
$$\frac{dV}{dt} = \frac{d}{dr} \left(\frac{4}{3}\pi r^{3}\right) \frac{dr}{dt}$$
$$\frac{dV}{dt} = 4\pi r^{2} \frac{dr}{dt}$$

Air is being pumped into a balloon such that its volume changes at a rate of 100 cm^3 /s. How fast is the radius of the balloon increasing when the diameter is 50 cm?

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$

- Find an equation relating the two quantities.
- 2 Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^{3}$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^{3}\right)$$
$$\frac{dV}{dt} = \frac{d}{dr} \left(\frac{4}{3}\pi r^{3}\right) \frac{dr}{dt}$$
$$\frac{dV}{dt} = 4\pi r^{2} \frac{dr}{dt}$$
$$\frac{dr}{dt} = \frac{1}{4\pi r^{2}} \frac{dV}{dt}$$

Air is being pumped into a balloon such that its volume changes at a rate of 100 cm^3 /s. How fast is the radius of the balloon increasing when the diameter is 50 cm?

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$

- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^{3}$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^{3}\right)$$
$$\frac{dV}{dt} = \frac{d}{dr} \left(\frac{4}{3}\pi r^{3}\right) \frac{dr}{dt}$$
$$\frac{dV}{dt} = 4\pi r^{2} \frac{dr}{dt}$$
$$\frac{dr}{dt} = \frac{1}{4\pi r^{2}} \frac{dV}{dt}$$
$$\frac{dr}{dt} = \frac{1}{4\pi (25\text{cm})^{2}} 100 \frac{\text{cm}^{3}}{\text{s}}$$

Air is being pumped into a balloon such that its volume changes at a rate of 100 cm^3 /s. How fast is the radius of the balloon increasing when the diameter is 50 cm?

- Let *V* denote the balloon's volume.
- Let r denote its radius.
- Given: $\frac{dV}{dt} = 100 \text{ cm}^3/\text{s}.$

- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$V = \frac{4}{3}\pi r^{3}$$
$$\frac{dV}{dt} = \frac{d}{dt} \left(\frac{4}{3}\pi r^{3}\right)$$
$$\frac{dV}{dt} = \frac{d}{dr} \left(\frac{4}{3}\pi r^{3}\right) \frac{dr}{dt}$$
$$\frac{dV}{dt} = 4\pi r^{2} \frac{dr}{dt}$$
$$\frac{dr}{dt} = \frac{1}{4\pi r^{2}} \frac{dV}{dt}$$
$$\frac{dr}{dt} = \frac{1}{4\pi (25\text{cm})^{2}} 100 \frac{\text{cm}^{3}}{\text{s}} = \frac{1}{25\pi} \text{cm/s}$$

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given:
- Unknown:

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given:
- Unknown:

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown:

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown:

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

A ladder 10 ft long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of 1 ft/s, how fast is the top of the ladder sliding down the wall when the bottom is 6 ft from the wall?

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.



 $x^2 + y^2 = 100$

A ladder 10 ft long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of 1 ft/s, how fast is the top of the ladder sliding down the wall when the bottom is 6 ft from the wall?

22

- Let y be the distance from the top to the ground.
- Let x be the distance from the bottom to the wall
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$
$$x^{2} \frac{dx}{dt} + 2y \frac{dy}{dt} = 0$$

S

A ladder 10 ft long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of 1 ft/s, how fast is the top of the ladder sliding down the wall when the bottom is 6 ft from the wall?

2x

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$\frac{\mathrm{d}x}{\mathrm{d}t} + 2y\frac{\mathrm{d}y}{\mathrm{d}t} = 0$$
$$\frac{\mathrm{d}y}{\mathrm{d}t} = -\frac{x}{y}\frac{\mathrm{d}x}{\mathrm{d}t}$$

 $x^2 + y^2 = 100$

A ladder 10 ft long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of 1 ft/s, how fast is the top of the ladder sliding down the wall when the bottom is 6 ft from the wall?

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

 $x^{2} + y^{2} = 100$ $2x\frac{dx}{dt} + 2y\frac{dy}{dt} = 0$ $\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$ $\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$
$$2x\frac{dx}{dt} + 2y\frac{dy}{dt} = 0$$
$$\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$$
$$\frac{dy}{dt} = -\frac{y}{dt}$$

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$

$$2x\frac{dx}{dt} + 2y\frac{dy}{dt} = 0$$

$$\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$$

$$\frac{dy}{dt} = -\frac{x}{y}\cdot 1 \text{ ft/s}$$

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$
$$2x\frac{dx}{dt} + 2y\frac{dy}{dt} = 0$$
$$\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$$
$$\frac{dy}{dt} = -\frac{y}{y} + 1 \text{ ft/s}$$

A ladder 10 ft long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of 1 ft/s, how fast is the top of the ladder sliding down the wall when the bottom is 6 ft from the wall?

2)

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$

$$\frac{dx}{dt} + 2y\frac{dy}{dt} = 0$$

$$\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$$

$$\frac{dy}{dt} = -\frac{6}{1}\frac{ft}{t} \cdot 1 \text{ ft/s}$$

S

S

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$

$$2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 0$$

$$\frac{dy}{dt} = -\frac{x}{y} \frac{dx}{dt}$$

$$\frac{dy}{dt} = -\frac{6}{1} \frac{ft}{t} \cdot 1 \text{ ft/s}$$

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Pythagorean Theorem: y = 8.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$

$$2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 0$$

$$\frac{dy}{dt} = -\frac{x}{y} \frac{dx}{dt}$$

$$\frac{dy}{dt} = -\frac{6}{8} \frac{\text{ft}}{\text{ft}} \cdot 1 \text{ ft/s}$$

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Pythagorean Theorem: y = 8.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

$$x^{2} + y^{2} = 100$$

$$2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 0$$

$$\frac{dy}{dt} = -\frac{x}{y} \frac{dx}{dt}$$

$$\frac{dy}{dt} = -\frac{6}{8} \frac{\text{ft}}{\text{ft}} \cdot 1 \text{ ft/s}$$

$$= -\frac{3}{4} \frac{\text{ft/s}}{\text{ft/s}}$$

A ladder 10 ft long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of 1 ft/s, how fast is the top of the ladder sliding down the wall when the bottom is 6 ft from the wall?

- Let *y* be the distance from the top to the ground.
- Let *x* be the distance from the bottom to the wall.
- Given: $\frac{dx}{dt} = 1$ ft/s.
- Unknown: $\frac{dy}{dt}$ when x = 6 ft.
- Pythagorean Theorem: y = 8.
- Find an equation relating the two quantities.
- Use the Chain Rule to differentiate both sides.

 $x^{2} + y^{2} = 100$ $2x\frac{dx}{dt} + 2y\frac{dy}{dt} = 0$ $\frac{dy}{dt} = -\frac{x}{y}\frac{dx}{dt}$ $\frac{dy}{dt} = -\frac{6}{8}\frac{ft}{ft} \cdot 1 \text{ ft/s}$ = -3/4 ft/s.

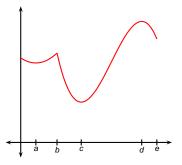
Therefore the top of the ladder is falling at a rate of 3/4 ft/s.

Maximum and Minimum Values

Many real-world problems involve optimization (finding the best possible way of doing something). Examples include

- What shape of can minimizes manufacturing costs?
- What is the maximum acceleration of a space shuttle?
- What is the maximum load an elevator can carry?

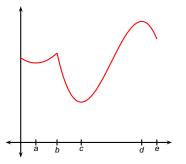
Questions like these can be reduced to finding maximum or minimum values of a function.



Definition (Absolute Maximum or Minimum)

A function *f* has an absolute maximum (or global maximum) at *c* if $f(c) \ge f(x)$ for all *x* in the domain of *f*. The number f(c) is called the maximum value of *f*.

Likewise, *f* has an absolute minimum at *c* if $f(c) \le f(x)$ for all *x* in the domain of *f*. f(c) is called the minimum value of *f*.

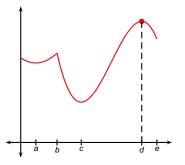


Absolute minimum at .

Definition (Absolute Maximum or Minimum)

A function *f* has an absolute maximum (or global maximum) at *c* if $f(c) \ge f(x)$ for all *x* in the domain of *f*. The number f(c) is called the maximum value of *f*.

Likewise, *f* has an absolute minimum at *c* if $f(c) \le f(x)$ for all *x* in the domain of *f*. f(c) is called the minimum value of *f*.

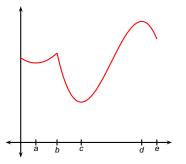


Absolute minimum at

Definition (Absolute Maximum or Minimum)

A function *f* has an absolute maximum (or global maximum) at *c* if $f(c) \ge f(x)$ for all *x* in the domain of *f*. The number f(c) is called the maximum value of *f*.

Likewise, *f* has an absolute minimum at *c* if $f(c) \le f(x)$ for all *x* in the domain of *f*. f(c) is called the minimum value of *f*.

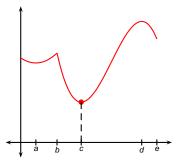


• Absolute minimum at .

Definition (Absolute Maximum or Minimum)

A function *f* has an absolute maximum (or global maximum) at *c* if $f(c) \ge f(x)$ for all *x* in the domain of *f*. The number f(c) is called the maximum value of *f*.

Likewise, *f* has an absolute minimum at *c* if $f(c) \le f(x)$ for all *x* in the domain of *f*. f(c) is called the minimum value of *f*.

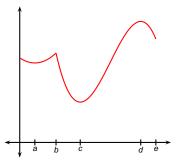


• Absolute minimum at *c*.

Definition (Absolute Maximum or Minimum)

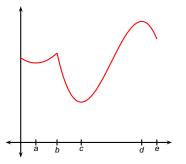
A function *f* has an absolute maximum (or global maximum) at *c* if $f(c) \ge f(x)$ for all *x* in the domain of *f*. The number f(c) is called the maximum value of *f*.

Likewise, *f* has an absolute minimum at *c* if $f(c) \le f(x)$ for all *x* in the domain of *f*. f(c) is called the minimum value of *f*.

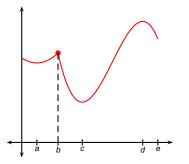


• Absolute minimum at *c*.

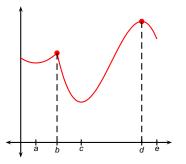
Definition (Local Maximum or Minimum)



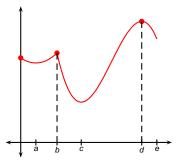
- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at
- Local minimum at



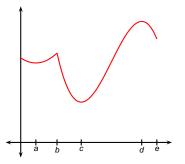
- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at b,
- Local minimum at



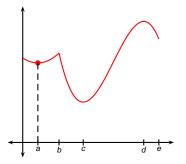
- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at b, d
- Local minimum at



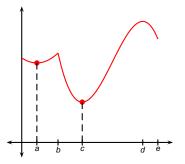
- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at b, d and 0.
- Local minimum at



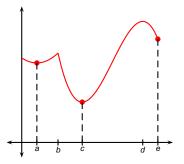
- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at b, d and 0.
- Local minimum at



- Absolute maximum at d.
- Absolute minimum at *c*.
- Local maximum at b, d and 0.
- Local minimum at a,



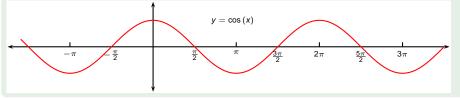
- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at b, d and 0.
- Local minimum at a, c and

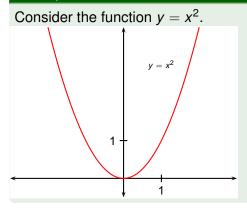


- Absolute maximum at *d*.
- Absolute minimum at *c*.
- Local maximum at *b*, *d* and 0.
- Local minimum at *a*, *c* and *e*.

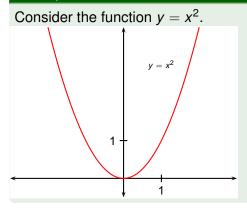
The function *f* takes on its maximum value (local maximum and absolute maximum) of 1 infinitely many times, since $\cos 2n\pi = 1$ for any integer *n*.

Likewise, it takes on its minimum value of -1 infinitely many times, because $\cos(2n+1)\pi = -1$ for all integers *n*.

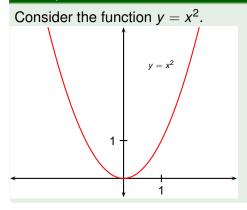




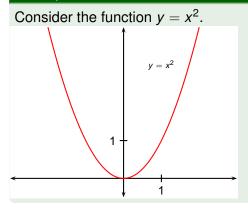
- Absolute maximum:
- Absolute minimum:
- Local maximum:
- Local minimum:



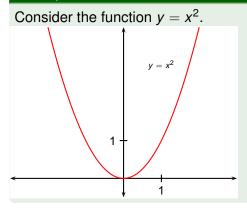
- Absolute maximum:
- Absolute minimum:
- Local maximum:
- Local minimum:



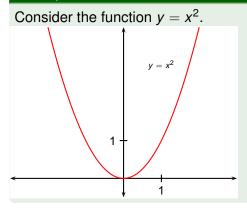
- Absolute maximum: None
- Absolute minimum:
- Local maximum:
- Local minimum:



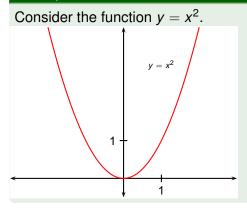
- Absolute maximum: None
- Absolute minimum:
- Local maximum:
- Local minimum:



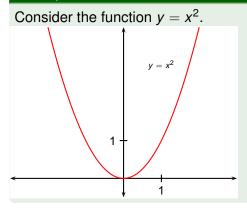
- Absolute maximum: None
- Absolute minimum: at 0
- Local maximum:
- Local minimum:



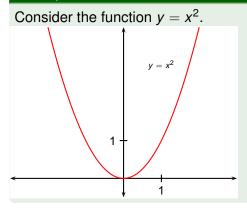
- Absolute maximum: None
- Absolute minimum: at 0
- Local maximum:
- Local minimum:



- Absolute maximum: None
- Absolute minimum: at 0
- Local maximum: None
- Local minimum:

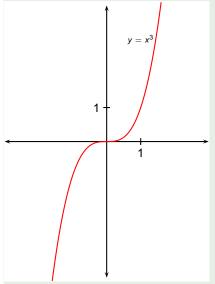


- Absolute maximum: None
- Absolute minimum: at 0
- Local maximum: None
- Local minimum:



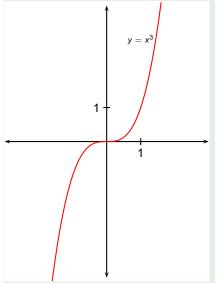
- Absolute maximum: None
- Absolute minimum: at 0
- Local maximum: None
- Local minimum: at 0

Consider the function $y = x^3$.

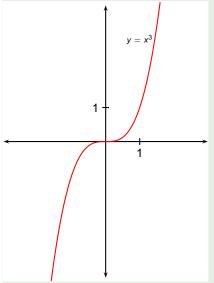


- Absolute maximum:
- Absolute minimum:
- Local maximum:
- Local minimum:

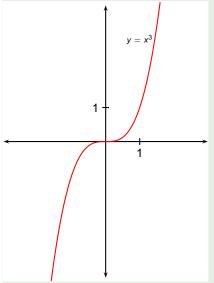
Consider the function $y = x^3$.



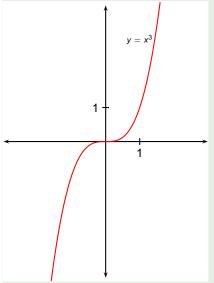
- Absolute maximum:
- Absolute minimum:
- Local maximum:
- Local minimum:



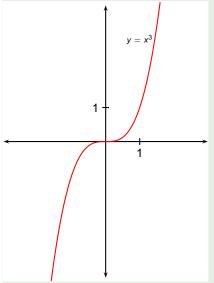
- Absolute maximum: None
- Absolute minimum:
- Local maximum:
- Local minimum:



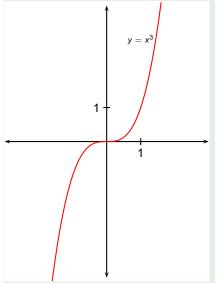
- Absolute maximum: None
- Absolute minimum:
- Local maximum:
- Local minimum:



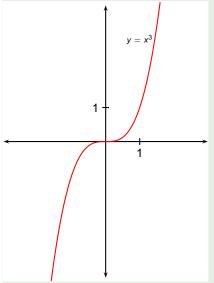
- Absolute maximum: None
- Absolute minimum: None
- Local maximum:
- Local minimum:



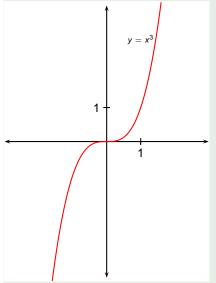
- Absolute maximum: None
- Absolute minimum: None
- Local maximum:
- Local minimum:



- Absolute maximum: None
- Absolute minimum: None
- Local maximum: None
- Local minimum:



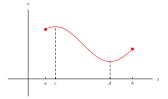
- Absolute maximum: None
- Absolute minimum: None
- Local maximum: None
- Local minimum:



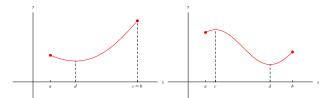
- Absolute maximum: None
- Absolute minimum: None
- Local maximum: None
- Local minimum: None

The Extreme Value Theorem

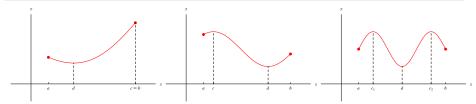
Recall that some functions (such as $y = \cos x$) have extreme values, while other functions (such as $y = x^3$) do not. The next theorem, which we will not prove, gives a condition under which *f* must have extreme values.



If f is continuous on a closed interval [a, b], then f attains its absolute maximum value f(c) and its absolute minimum value f(d) at some numbers c and d in [a, b].



• Extreme values might happen at endpoints.

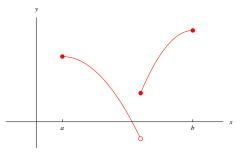


- Extreme values might happen at endpoints.
- Extreme values might happen twice.

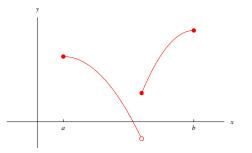
If f is continuous on a closed interval [a, b], then f attains its absolute maximum value f(c) and its absolute minimum value f(d) at some numbers c and d in [a, b].

Do we need all of the hypotheses of the theorem?

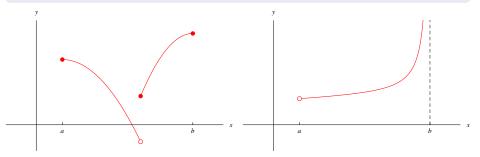
- Do we need all of the hypotheses of the theorem?
- Do we need *f* to be continuous?
- Do we need the interval to be closed?



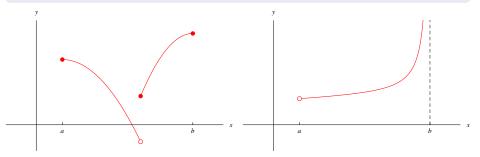
- Do we need all of the hypotheses of the theorem?
- Do we need *f* to be continuous?
- Do we need the interval to be closed?



- Do we need all of the hypotheses of the theorem?
- Do we need *f* to be continuous? Yes.
- Do we need the interval to be closed?



- Do we need all of the hypotheses of the theorem?
- Do we need *f* to be continuous? Yes.
- Do we need the interval to be closed?



- Do we need all of the hypotheses of the theorem?
- Do we need *f* to be continuous? Yes.
- Do we need the interval to be closed? Yes.