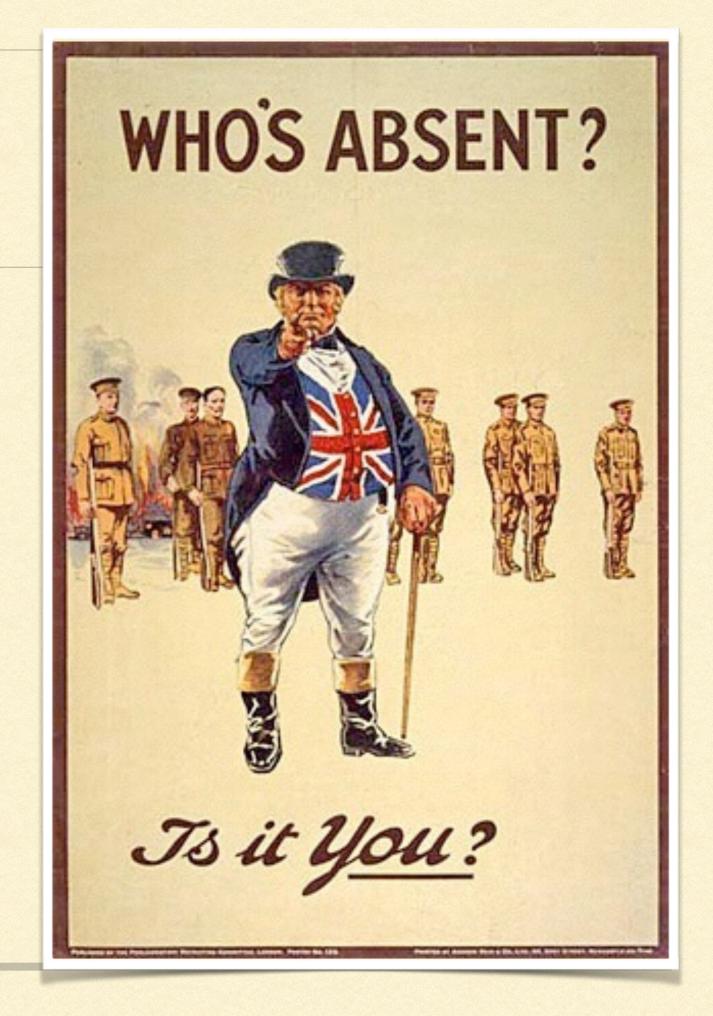
MMW 22

TA: Kyle Knabb

Week I

WELCOME

- TA: Kyle Knabb, kknabb@ucsd.edu,
- office hours: Th. 2:30-4:30 or by advanced appointment



SECTION POLICIES

- come prepared
- participate frequently in discussions
- bring any assigned readings with you to class
- cell phones, ipods, etc. are prohibited in class
- ERC students must take MMW for a letter grade



WHAT IS THE PURPOSE OF SECTION?

- have fun and learn
- improve college writing and researching skills
- obtain a better understand the course material through group discussion and activities
- TA's Role: facilitate discussion, grade assignments, teach critical thinking and analysis through class discussions, activities, and writing assignments. Your MMW TAs are not here to lecture.

SECTION GRADE

- no homework, quizzes, etc.
- section grade = 10% course grade, based on participation and attendance.
- Late policy: don't be late, especially when papers are due.
- MMW policy: 3 absences = fail section; 4 = fail course

EMAIL & PIAZZA POLICY

- Piazza is the preferred form of communication
- Will be counted toward your participation grade
- All my powerpoint slides will be posted there
- E-mail policy: identify yourself, be polite, be brief, be patient
- *Please do not email me to ask me what you missed in section

GETTING TO KNOW EACH OTHER

- Name?
- From?
- Study?
- Neighborhood?
- Likes?



GETTING TO KNOW EACH OTHER

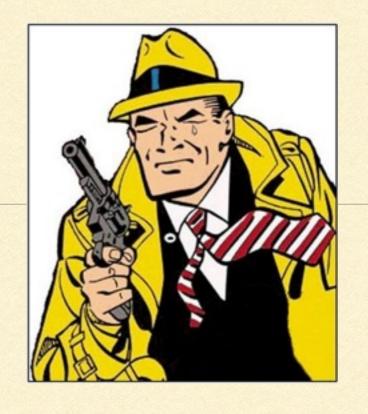
Now, introduce yourself to two classmates and exchange contact information.

STYLE SHEET QUIZ

- only exception to my no-quiz policy
- required by MMW



- important b/c
 - MMW specific formatting consistent formatting makes grading easier!
 - Explains academic integrity policy.



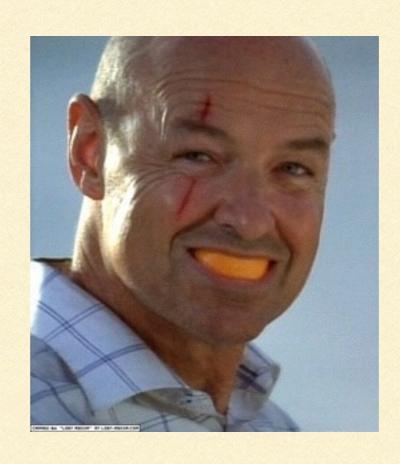
- 8-10 page research paper
- There is A TON of useful stuff already posted on the MMW website:
 - "Surviving a Research Project: A Thirteen-Step Program"
 - MMW Research Areas handout
 - The prompt to the first writing assignment
- Don't forget about the Writing Center:
 - http://writingcenter.ucsd.edu

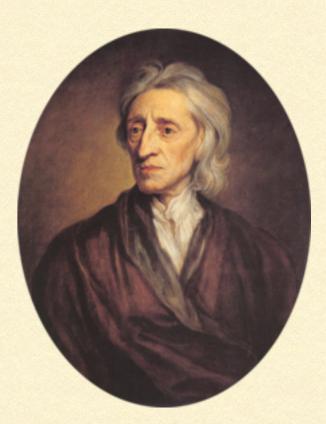


- week 3: research question
- 5% of course grade
- Typed, on the worksheet
- figure out topic, read sources, make observations, formulate 2-3 questions
- can be one or more topics

- Week 5: Prospectus
 - 10% of course grade
 - Short overview of what you are going to argue
- Week 8-9: Rough Draft + Workshops
 - 5% of course grade
 - 6-10 pages
 - Copies for your group members

- Week 10: Final Paper
 - 15% of course grade
 - 8-10 pages





Identify a topic, a specific part of history you want to explore

- must be between 1750 to present
- cannot just be about the US
- make it something you find interesting
- Nearly anything can become a topic check with us!

CHOOSING A GOOD TOPIC

- activity you find interesting +
- group of people you find interesting +
- time period you find interesting (within the limits)
- does not have to be a topic from lecture
- Remember: certain topic questions are forbidden (see MMW 22 Potential Research Areas handout)

NEED HELP?

- Contact me, or anyone in the library
- Mandatory library orientation during Week 3
- Resources on the MMW Website:
 - "Surviving a Research Project: A Thirteen-Step Program"
 - MMW Research Areas handout
- UCSD Writing Center
 - workshops, walk-ins, and individual appointments available

Conduct Research: Geisel

- MMW Library Guide: http://libguides.ucsd.edu/mmw22
- MMW Research Tables
- Material
 - Actual Books and other printed materials
 - Electronic databases accessed via the library website (click on 'databases').
 - Website (but: form needed)

Fill out the worksheet:

- Research Questions need two
- Observations
 - "can be a statement of fact, a brief description of a historical event or phenomenon, or a scholar's comment on a situation in or condition of the medieval world"
 - fill up all of the boxes, add more if you want
 - no quotes must be written in your own words paraphrase or summarize

Citation of Sources: MLA

- On worksheet: Author, title, page number
- Works cited the usual format (see "Easy Writer)
- Commentary: why this observation is interesting
 - Frame a question from this
 - Example assignment posted on website

Photocopies

- For every citation:
 - Highlight information you used
 - Every Page Labeled with:
 - Author Last Name
 - Title

WHAT TO TURN IN:

- Research Question Worksheets (2 pages)
- Works Cited page
- Photocopies
- Criteria for Evaluating Web Pages Sheet (if you used websites that are not UCSD databases)

NEXT WEEK

- Style sheet quiz
- Discussion of course content political philosophy!