
MMW 22

TA: Kyle Knabb
Week I

WELCOME

- TA: Kyle Knabb,
kknabb@ucsd.edu,
- office hours: Th. 2:30-4:30 or by
advanced appointment



SECTION POLICIES

- come prepared
- participate frequently in discussions
- bring any assigned readings with you to class
- cell phones, ipods, etc. are prohibited in class
- ERC students must take MMW for a letter grade



WHAT IS THE PURPOSE OF SECTION?

- have fun and learn
 - improve college writing and researching skills
 - obtain a better understand the course material through group discussion and activities
 - TA's Role: facilitate discussion, grade assignments, teach critical thinking and analysis through class discussions, activities, and writing assignments. Your MMW TAs are not here to lecture.
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SECTION GRADE

- no homework, quizzes, etc.
 - section grade = 10% course grade, based on participation and attendance.
 - Late policy: don't be late, especially when papers are due.
 - MMW policy: 3 absences = fail section; 4 = fail course
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EMAIL & PIAZZA POLICY

- Piazza is the preferred form of communication
 - Will be counted toward your participation grade
 - All my powerpoint slides will be posted there
 - E-mail policy: identify yourself, be polite, be brief, be patient
 - *Please do not email me to ask me what you missed in section
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GETTING TO KNOW EACH OTHER

- Name?
- From?
- Study?
- Neighborhood?
- Likes?



GETTING TO KNOW EACH OTHER

Now, introduce yourself to two classmates and exchange contact information.

STYLE SHEET QUIZ

- only exception to my no-quiz policy
- required by MMW
- for next week: read entire style sheet at least twice
- important b/c
 - MMW specific formatting - consistent formatting makes grading easier!
 - Explains academic integrity policy.



THE WRITING ASSIGNMENT CYCLE

- 8-10 page research paper
- There is A TON of useful stuff already posted on the MMW website:
 - “Surviving a Research Project: A Thirteen-Step Program”
 - MMW Research Areas handout
 - The prompt to the first writing assignment
- Don't forget about the Writing Center:
 - <http://writingcenter.ucsd.edu>



THE WRITING ASSIGNMENT CYCLE

- week 3: research question
 - 5% of course grade
 - Typed, on the worksheet
 - figure out topic, read sources, make observations, formulate 2-3 questions
 - can be one or more topics
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THE WRITING ASSIGNMENT CYCLE

- Week 5: Prospectus
 - 10% of course grade
 - Short overview of what you are going to argue
 - Week 8-9: Rough Draft + Workshops
 - 5% of course grade
 - 6-10 pages
 - Copies for your group members
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THE WRITING ASSIGNMENT CYCLE

- Week 10: Final Paper
 - 15% of course grade
 - 8-10 pages



FIRST WRITING ASSIGNMENT:

STEP 1

Identify a topic, a specific part of history you want to explore

- must be between 1750 to present
 - cannot just be about the US
 - make it something you find interesting
 - Nearly anything can become a topic - check with us!
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CHOOSING A GOOD TOPIC

- activity you find interesting +
 - group of people you find interesting +
 - time period you find interesting (within the limits)
 - does not have to be a topic from lecture
 - *Remember: certain topic questions are forbidden (see MMW 22 Potential Research Areas handout)*
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NEED HELP?

- Contact me, or anyone in the library
 - Mandatory library orientation during Week 3
 - Resources on the MMW Website:
 - “Surviving a Research Project: A Thirteen-Step Program”
 - MMW Research Areas [handout](#)
 - UCSD Writing Center
 - workshops, walk-ins, and individual appointments available
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FIRST WRITING ASSIGNMENT: STEP 2

Conduct Research: Geisel

- MMW Library Guide: <http://libguides.ucsd.edu/mmw22>
 - MMW Research Tables
 - Material
 - Actual Books and other printed materials
 - Electronic databases accessed via the library website (click on 'databases').
 - Website (but: form needed)
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FIRST WRITING ASSIGNMENT: STEP 3

Fill out the worksheet:

- Research Questions - need two
 - Observations
 - “can be a statement of fact, a brief description of a historical event or phenomenon, or a scholar’s comment on a situation in or condition of the medieval world”
 - fill up all of the boxes, add more if you want
 - **no quotes** - must be written in your own words - paraphrase or summarize
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FIRST WRITING ASSIGNMENT: STEP 3

Citation of Sources: MLA

- On worksheet: Author, title, page number
 - Works cited - the usual format (see “Easy Writer)
 - Commentary: why this observation is interesting
 - Frame a question from this
 - Example assignment posted on website
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FIRST WRITING ASSIGNMENT: STEP 4

Photocopies

- For every citation:
 - Highlight information you used
 - Every Page Labeled with:
 - Author Last Name
 - Title
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WHAT TO TURN IN:

- Research Question Worksheets (2 pages)
 - Works Cited page
 - Photocopies
 - Criteria for Evaluating Web Pages Sheet (if you used websites that are not UCSD databases)
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NEXT WEEK

- Style sheet quiz
 - Discussion of course content - political philosophy!
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