CSE 15L Summer Session I 2014 Practice Questions for Final

Example True/False questions:

- 1. You can check the difference between two arbitrary revisions in SVN. [T]
- 2. Science never proves theories, only disproves them. [T]
- 3. When debugging, it is a best practice to make one change at a time and keep a record of the charges. [T]
- 4. Shell scripts are not executable by default. [T]
- 5. In a shell script, line starting with #! are comments. [F]
- 6. In Unix, the command line arguments passed to a shell script are stored in positional parameters. [T]
- 7. A logger cannot have multiple handlers. [F]
- 8. It is a good practice to download the latest version of the software before you report a bug. [T]

Other example questions:

1. List three components of a good development environment for a mid-sized project team.

[In lecture slides.]

2. List two cons of test-driven development.

[In lecture slides.]

3. How is the command

\$cat file2
different from

\$cat >file2 and \$cat >> file2

?

[cat file2 displays the contents of file2, where as > and >> redirect the input to file2. > overwrites and >> appends to the contents of the file.]

4. What is redirection in unix? Provide an example command that uses redirection. [Directing the flow of data to the file or from the file for input or output. Example: ls > wc]

- 5. What Unix command is used for changing file access permissions? [chmod]
- 6. What does the command "\$ls | wc -l > file1" do?

[ls becomes the input to wc which counts the number of lines it receives as input and instead of displaying this count, the value is stored in file1.]

7. What is a pipe and give an example?

[A pipe is two or more commands separated by pipe char '|'. That tells the shell to arrange for the output of the preceding command to be passed as input to the following command.

Example: ls-l | pr

The output for a command ls is the standard input of pr.

When a sequence of commands are combined using pipe, then it is called pipeline.]

8. One can change the access permissions on a file called 'temp.txt' to readable, writeable and executable only by the file owner.

[chmod 700 temp.txt]

9. Construct the pipe to execute the following job.

"Output of ls should be displayed on the screen and from this output the lines containing the word 'poem' should be counted and the count should be stored in a file."

```
[ls | grep poem | wc -l > out.txt]
```

- 10. The command
- \$ cat par.3 par.4 par.5 >> report
- a. displays contents of the files par.3, par.4 and par.5 on the command line and overwrites the file report with the output
- b. appends the file report with the contents of par.3, par.4 and par.5
- c. displays contents of the files par.3, par.4 and par.5 on the command line and appends the file report with the output
- d. overwrites the file report with the contents of the file par.5
- 11. The positional parameter \$0 refers to:
- a. Total number of arguments
- b. Command or the script name
- c. First argument respectively.
- d. All the command line arguments starting from \$1.
- 12. Define a shell array called CLASS with elements "Altintas", "CSE15L", "Fall 2013" in the given order. Display the second element with a Unix command.

```
CLASS[0]="Altintas"
CLASS[1]="CSE15L"
CLASS[2]="Fall 2013"
echo "Second element: ${CLASS[1]}"
]
```

- 13. Complete the following sentence. "____[pwd]_____ command displays the current working directory in Unix shell."
- 14. List three tools for diagnostic output.

[In lecture slides.]

15. List three pieces of information provided by Java logging API.

[In lecture slides.]

16. Name three steps in debugging and put them in order.

[In lecture slides.]

- 17. Fill in the blank: The binary output from hprof can be opened using _[jhat]___.
- 18. List two things a bug reporter should read or check to report a good bug.

[In lecture slides.]

- 19. What is the difference between the heap and cpu options in hprof? [Memory vs. cpu usage. In lecture slides.]
- 20. Using the cpu option in hprof with value as __[times]__ can significantly slow down progress.