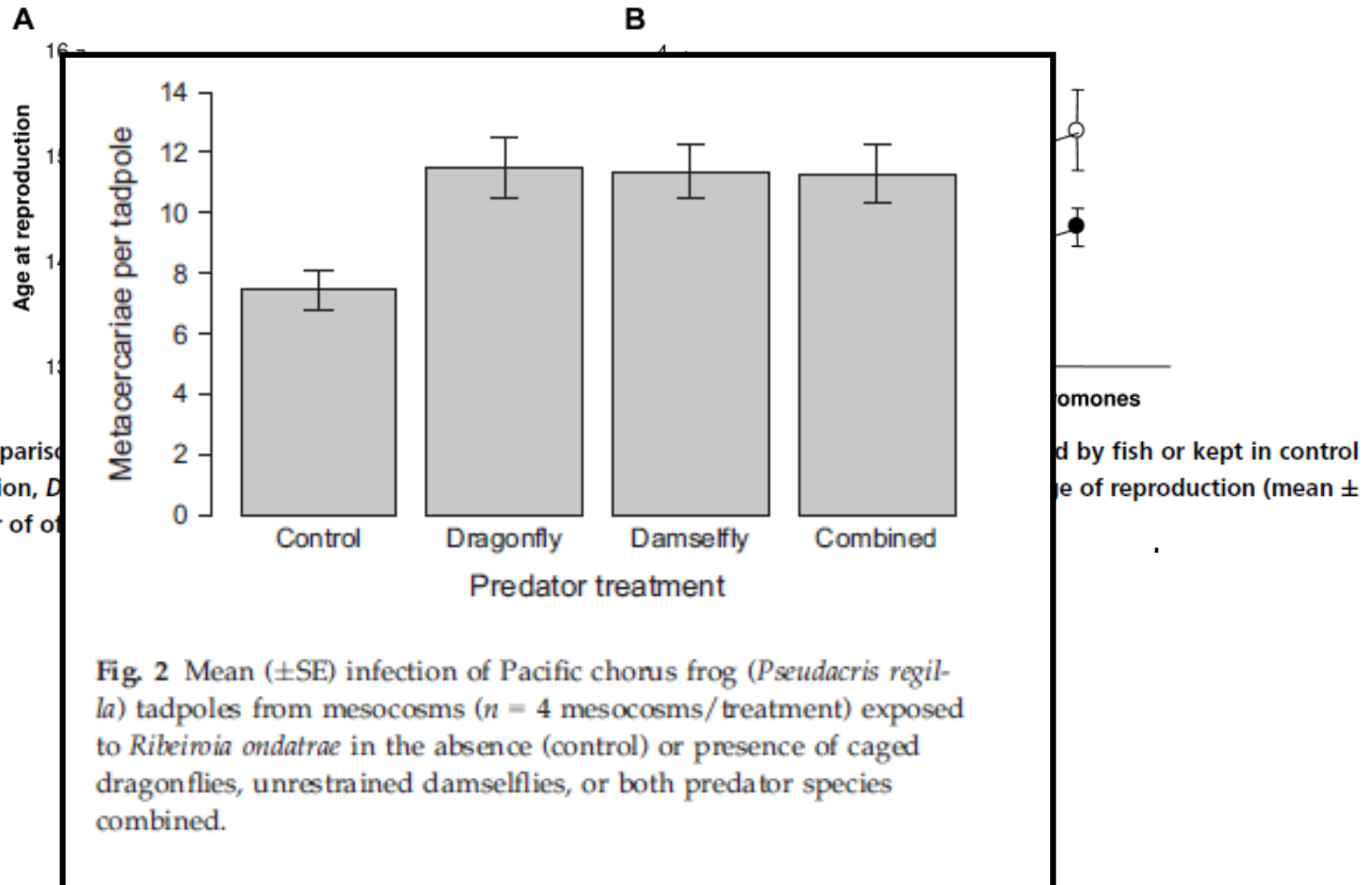


# Construction of Life Tables

# Side note 1: What goes in a caption



# Side note 2: read the rubric!

- You will receive data on several replicate plants across a range of  $\text{CO}_2$  concentrations (so called “biological replicates”, as opposed to multiple measurements on the same plant at a given concentration). You’ll need to average these before proceeding.
- You need to calculate the  $\text{CO}_2$  compensation point—the concentration of  $\text{CO}_2$  where the amount of carbon dioxide fixed by photosynthesis balances the amount of  $\text{CO}_2$  produced by the metabolism of the leaf’s machinery. Include these values in the captions.
- Make sure to explain what the graph is showing. Is one line saturating earlier? If so, why?

Points will be assigned according to this rubric:

	Points	Possible
Correct axis labels (with units)		/3 pts
Clear, concise, and adequate presentation of data		/4 pts
Clear, descriptive caption		/3 pts

# Life table = mortality schedule

- What is the life expectancy of an individual at a given age?
- Is juvenile mortality higher than mortality later in life?



# Two types of life tables

## **Cohort**

- Follows a group of individuals born at the same time through death
- Easier for short-lived organisms (time/resource consuming for long-lived organisms)

## **Static**

- Examines all deaths in a specific time period and tallies the age of those individuals
- For long-lived organisms

# Example: Static Life Table

Age Interval	Number <u>dying</u> in age interval $x$	Proportion surviving to age interval $x$	Proportion dying within age interval $x$	Mortality rate
		$l_x$	$d_x$	$q_x$
0-9	640	1340/1340	640/1340	$dx/lx$
10-19	300	$(1340-640)/1340$	300/1340	
20-29	220	400/1340	220/1340	
30-39	100	180/1340	100/1340	
40-49	80	80/1340	80/1340	
50-59	0	0	0	
$N_0$	1340		*Should add to 1	

# Example: Cohort Life Table

Age Interval	Number <u>surviving</u> to age interval $x$	Proportion surviving to age interval $x$	Proportion dying in age interval $x$	Mortality rate
		$l_x$	$d_x$	$q_x$
0-9	1340	1340/1340	(1340-700)/1340	$dx/lx$
10-19	700	700/1340	(700-400)/1340	
20-29	400	400/1340	(400-180)/1340	
30-39	180	180/1340	(180-80)/1340	
40-49	80	80/1340	(80-0)/1340	
50-59	0	0	0	
$N_0$	1340			

