

Problem Decomposition

Object-Oriented Decomposition	Functional Decomposition	
Decompose according to the objects a system must manipulate. ⇒ several coupled "is-a" hierarchies	Decompose according to the functions a system must perform. ⇒ single "subfunction-of" hierarchy	
Example: Order-processing software for mail-order company		
Order		
- place	OrderProcessing	
- price	- OrderMangement	
- cancel	 placeOrder 	
Customer	 computePrice 	
- name	 cancelOrder 	
- address	 CustomerMangement 	
LoyalCustomer	 add/delete/update 	
 reduction 		

Problem Decomposition

Object-Oriented Decomposition	Functional Decomposition		
\Rightarrow distributed responsibilities	\Rightarrow centralized responsibilities		
Example: Order-processing software for mail-order company			
<pre>Order::price(): Amount {sum := 0 FORALL this.items do {sum := sum + item. price} sum:=sum-(sum*customer.reduction) RETURN sum } Customer::reduction(): Amount { RETURN 0%} LoyalCustomer::reduction(): Amount { RETURN 5%}</pre>	<pre>computeprice(): Amount {sum := 0 FORALL this.items do sum := sum + item. price IF customer isLoyalCustomer THEN sum := sum - (sum * 5%) RETURN sum }</pre>		

Problems with Functional Decomposition

- Functional decomposition does not respond well to changes
 - Creates designs that centered around a "main program" → Poor modularity and poor encapsulation.
 - Nothing prevents dependencies from forming throughout the code → changes tend to percolate through the code

weak cohesion and tight coupling (BAD!)

Translation: it does too many things and has too many dependencies

OO decomposition

- A central distinction between OO and functional decomposition is the division by **objects** rather than by **functions or procedurals** during decomposition.
- Abstraction refers to the set of concepts that some entity provides you
- Encapsulation refers to a set of language-level mechanisms or design techniques that hide implementation details of a class/module/subsystem from other classes/modules/subsystems.

Strong cohesion and loose coupling (GOOD!)

OO Analysis

How to do functional decomposition with an objectoriented syntax:



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OO Analysis

How to do functional decomposition with an objectoriented syntax

Symptoms

- Few large "god" classes doing the bulk of the work
- Lots of tiny "provider" classes, mainly providing accessor operations
 - most of operations have prefix "get", "set"
- Inheritance hierarchy is geared towards data and code-reuse
 - "top-heavy" inheritance hierarchies

Domain Model

Domain Model: visualization of domain concepts.

- illustrates meaningful conceptual classes in a problem domain.
- is a visual representation of the decomposition of a domain into individual conceptual classes
- is a representation of real-world concepts, not software components.
- is NOT a set of diagrams describing software classes, or software objects and their responsibilities.

Domain Model

At the analysis level, our focus is on capturing concepts

- focus on the big picture
- should be in terms of your business domain
- should be meaningful to stakeholders



Domain Model contains:

- Conceptual Classes
- · Attributes of conceptual classes
- · Associations between conceptual classes

Ways to Find Conceptual Classes:

• Reuse or modify existing models.

This is the first, best, and usually easiest approach. There are published, well-crafted domain models and data models (which can be modified into domain models) for many common domains, such as inventory, finance, health, and so forth.

- Use a category list
- Noun/Verb Analysis

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Use a category list

Table 9.1. Conceptual Class Category List.

Conceptual Class Category	Examples
business transactions	Sale, Payment
<i>Guideline</i> : These are critical (they involve money), so start with transactions.	Reservation
transaction line items	SalesLineItem
<i>Guideline</i> : Transactions often come with related line items, so consider these next.	
product or service related to a transaction or transaction line itom	Item
<i>Guideline</i> : Transactions are <i>for</i> something (a product or service). Consider these next.	Flight, Seat, Meal
where is the transaction recorded?	Register, Ledger
Guideline: Important.	FlightManifest
roles of people or organizations related to the transaction; actors in the use case	Cashier, Customer, Store MonopolyPlayer Passenger, Airline
Guideline: We usually need to know about the parties involved in a transaction.	
place of transaction; place of service	Store
	Airport, Plane, Seat
noteworthy events, often with a time or place we need to remember	Sale, Payment MonopolyGame Flight

Use a category list

physical objects	Item, Register Board, Piece, Die Airplane
<i>Guideline</i> : This is especially relevant when creating device-control software, or simulations.	
descriptions of things	ProductDescription
Guideline: See p. <u>147</u> for discussion.	FlightDescription
catalogs	ProductCatalog
Guideline: Descriptions are often in a catalog.	FlightCatalog
containers of things (physical or information)	Store, Bin Board Airplane
things in a container	Item Square (in a Board) Passenger
other collaborating systems	CreditAuthorizationSystem
	AirTrafficControl
records of finance, work, contracts, legal matters	Receipt, Ledger
	MaintenanceLog
financial instruments	Cash, Check, LineOfCredit
	TicketCredit
schedules, manuals, documents that are regularly referred to in order to perform work	DailyPriceChangeList
	RepairSchedule

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Noun/verb analysis

Sources to find conceptual classes: your requirements, e.g. use cases

- The system inspects the basket to determine which item 1. to buy.
- The system then determines the price of the item. 2.
- 3. The system shows the item's description and price to the customer.
- This price is then charged to the customer. 4.

Noun / noun-phrases \rightarrow class Possessed noun / noun-phrases → attribute Verb \rightarrow responsibility/operation

Identify Conceptual Classes by Noun Phrase:

- Fully dressed Use Cases are good for this type of linguistic analysis.
 - Also in other documents, or the minds of experts.
- It's not strictly a mechanical process:
 - Words may be ambiguous
 - Different phrases may represent the same concepts.

Conceptual classes are not actual design classes!

Noun/verb analysis

- The system inspects the basket to determine which item 1. to buy.
- The system then determines the price of the item.
- The system shows the item's description and price to the customer.

Responsibilities

This price is then charged to the customer. 4.

Nouns

system

(item's) description

 basket item

customer

- to inspect basket to determine which item to buy
- to determine the price of the item to buy
- · to show the item's description and price (item's) price
 - to charge price to a customer

Sample Conceptual class



Item Price description

Example:

Should destination be an attribute of Flight, or a separate conceptual class Airport?



Should store be an attribute of Sale", or a separate conceptual class Store?



Common Mistakes I

Represent something as an attribute when it should have been a conceptual class.

A rule of thumb:

If we do not think of some conceptual class X as a number or text in the real world.

Then X is probably a conceptual class, not an attribute

Common Mistakes II

Missing description class

A description class contains information that describes something else.

For example, a *ProductDescription* that records the price, picture, and text description of an Item.

Example

- Assume the following:
 - An Item instance represents a physical item in a store; _ as such, it may even have a serial number.
 - An Item has a description, price, and itemID, which are not recorded anywhere else.
 - Every time a real physical item is sold, a corresponding _ software instance of Item is deleted from "software land "
- With these assumptions, what happens if the certain item is sold out in the system, and we'd like to know its price?



The need for description classes is common in sales, product, and manufacturing service domains, where a description of things is required.

Example: Descriptions in the Airline Domain

