### **HUMAN-COMPUTER** INTERACTION

**THIRD EDITION** 



DIX FINLAY ABOWD BEALE



chapter 15

task models



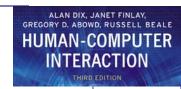


# What is Task Analysis?

### Methods to analyse people's jobs:

- -what people do
- -what things they work with
- -what they must know

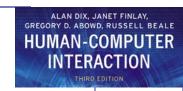




# An Example

- in order to clean the house
  - get the vacuum cleaner out
  - fix the appropriate attachments
  - clean the rooms
  - when the dust bag gets full, empty it
  - put the vacuum cleaner and tools away
- must know about:
  - vacuum cleaners, their attachments, dust bags, cupboards, rooms etc.





# Approaches to task analysis

- Task decomposition
  - splitting task into (ordered) subtasks
- Knowledge based techniques
  - what the user knows about the task and how it is organised
- Entity/object based analysis
  - relationships between objects, actions and the people who perform them
- lots of different notations/techniques

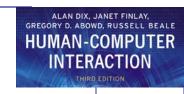




# general method

- observe
- collect unstructured lists of words and actions
- organize using notation or diagrams





# Differences from other techniques

Systems analysis vs. Task analysis

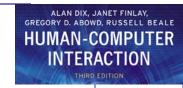
system design - focus - the user

Cognitive models vs. Task analysis

internal mental state - focus - external actions

practiced `unit' task - focus - whole job





# Task Decomposition

#### Aims:

describe the actions people do structure them within task subtask hierarchy describe order of subtasks

### Variants:

Hierarchical Task Analysis (HTA)
most common
CTT (CNUCE, Pisa)
uses LOTOS temporal operators





# Textual HTA description

#### Hierarchy description ...

- 0. in order to clean the house
  - 1. get the vacuum cleaner out
  - 2. get the appropriate attachment
  - 3. clean the rooms
    - 3.1. clean the hall
    - 3.2. clean the living rooms
    - 3.3. clean the bedrooms
  - 4. empty the dust bag
  - 5. put vacuum cleaner and attachments away

#### ... and plans

Plan 0: do 1 - 2 - 3 - 5 in that order. when the dust bag gets full do 4

Plan 3: do any of 3.1, 3.2 or 3.3 in any order depending on which rooms need cleaning

#### N.B. only the plans denote order





# Generating the hierarchy

- 1 get list of tasks
- 2 group tasks into higher level tasks
- 3 decompose lowest level tasks further

### Stopping rules

How do we know when to stop?

Is "empty the dust bag" simple enough?

Purpose: expand only relevant tasks

Motor actions: lowest sensible level





# Tasks as explanation

- imagine asking the user the question: what are you doing now?
- for the same action the answer may be:

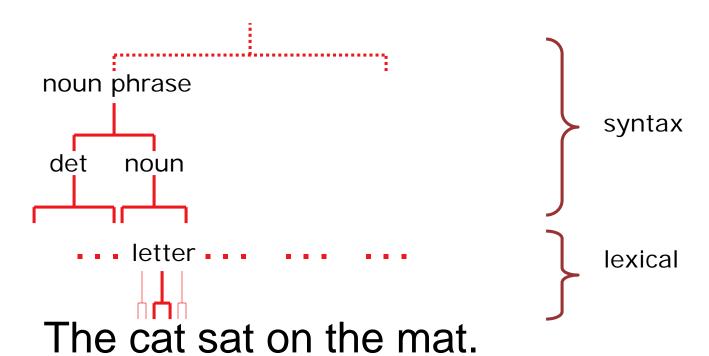
typing ctrl-B
making a word bold
emphasising a word
editing a document
writing a letter
preparing a legal case

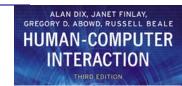




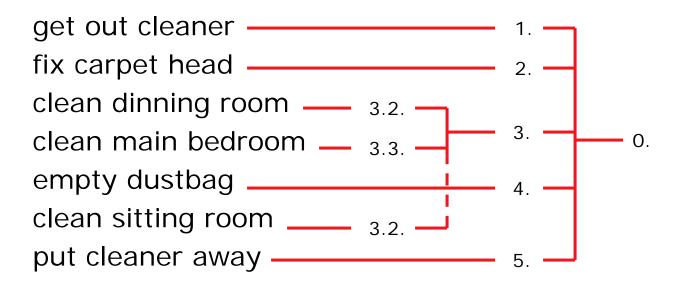
# HTA as grammar

 can parse sentence into letters, nouns, noun phrase, etc.





### parse scenario using HTA



- 0. in order to clean the house
  - 1. get the vacuum cleaner out
  - 2. get the appropriate attachment
  - 3. clean the rooms
    - 3.1. clean the hall
    - 3.2. clean the living rooms
    - 3.3. clean the bedrooms
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# Diagrammatic HTA

0. make a cup of tea

plan 0.

do 1

at the same time, if the pot is full 2
then 3 - 4

after four or five minutes do 5

wait 4 or 5

minutes

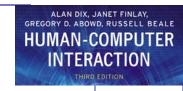
2. 3. 4. 1. put tea leaves pour in boil water empty pot boiling water in pot plan 1. 1.1 - 1.2 - 1.3when kettle boils 1.4 1.1. 1.2. 1.3. 1.4. put kettle wait for kettle fill kettle turn off gas

to boil

on stove

6. pour tea





# Refining the description

Given initial HTA (textual or diagram)
How to check / improve it?

#### Some heuristics:

paired actions e.g., where is `turn on gas'

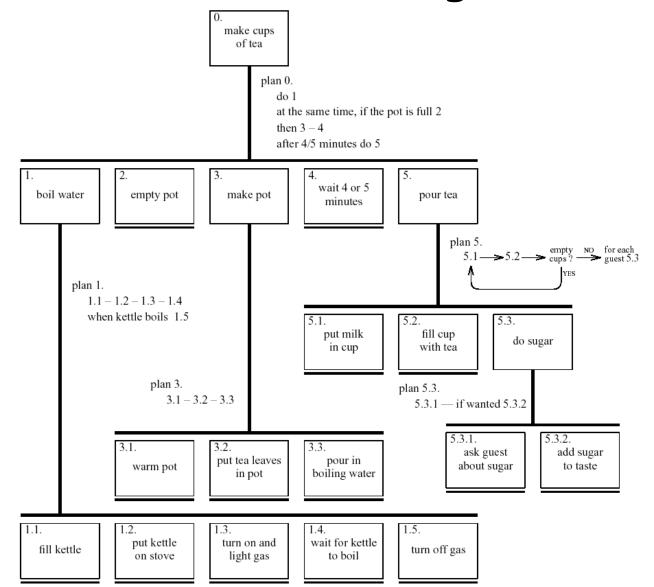
restructure e.g., generate task `make pot'

balance e.g., is `pour tea' simpler than making pot?

generalise e.g., make one cup ..... or more



# Refined HTA for making tea







# Types of plan

fixed sequence - 1.1 then 1.2 then 1.3

optional tasks - if the pot is full 2

wait for events - when kettle boils 1.4

cycles - do 5.1 5.2 while there are still empty cups

time-sharing - do 1; at the same time ...

discretionary - do any of 3.1, 3.2 or 3.3 in any order

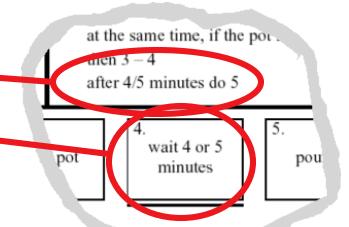
mixtures - most plans involve several of the above



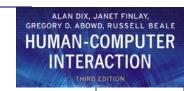


## waiting ...

- is waiting part of a plan?
  - ... or a task?
- generally
  - task if 'busy' wait
    - you are actively waiting
  - plan if end of delay is the event
    - e.g. "when alarm rings", "when reply arrives"
- in this example ...
  - perhaps a little redundant ...
  - TA not an exact science







# Knowledge Based Analyses

### Focus on:

Objects – used in task

Actions - performed

+ Taxonomies –
 represent levels of abstraction

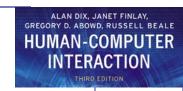




# Knowledge-Based Example ...

```
motor controls
  steering steering wheel, indicators
  engine/speed
       direct
               ignition, accelerator, foot brake
       gearing clutch, gear stick
  lights
       external headlights, hazard lights
       internal courtesy light
  wash/wipe
       wipers front wipers, rear wipers
       washers front washers, rear washers
  heating temperature control, air direction,
           fan, rear screen heater
  parking hand brake, door lock
  radio numerous!
```





# Task Description Hierarchy

Three types of branch point in taxonomy:

```
XOR – normal taxonomy object in one and only one branch
```

```
AND – object must be in both multiple classifications
```

OR – weakest case can be in one, many or none

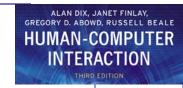




# Larger TDH example

N.B. '/ | {' used for branch types.





### More on TDH

#### Uniqueness rule:

– can the diagram distinguish all objects?

#### e.g., plate is:

kitchen item/shape(flat)/function{preparation,dining(for food)}/
nothing else fits this description

#### Actions have taxonomy too:

kitchen job OR
|\_\_\_\_ preparation beating, mixing
|\_\_\_ cooking frying, boiling, baking
|\_\_\_ dining pouring, eating, drinking



### Abstraction and cuts

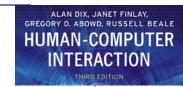
After producing detailed taxonomy 'cut' to yield abstract view

```
That is, ignore lower level nodes
e.g. cutting above shape and below dining, plate becomes:
kitchen item/function{preparation,dining}/
```

This is a term in Knowledge Representation Grammar (KRG)

These can be more complex:





# Entity-Relationship Techniques

Focus on objects, actions and their relationships

Similar to OO analysis, but ...

- includes non-computer entities
- emphasises domain understanding not implementation

### Running example

'Vera's Veggies' – a market gardening firm owner/manager: Vera Bradshaw employees: Sam Gummage and Tony Peagreen various tools including a tractor `Fergie' two fields and a glasshouse

new computer controlled irrigation system





# Objects

Start with list of objects and classify them:

### Concrete objects:

simple things: spade, plough, glasshouse

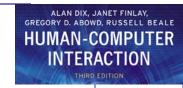
#### Actors:

human actors: Vera, Sam, Tony, the customers what about the irrigation controller?

### Composite objects:

sets: the team = Vera, Sam, Tony
tuples: tractor may be < Fergie, plough >





### Attributes

To the objects add attributes:

**Object** Pump3 **simple** – irrigation pump **Attributes**:

status: on/off/faulty

capacity: 100 litres/minute

N.B. need not be computationally complete





### Actions

List actions and associate with each:

agent — who performs the actions

patient — which is changed by the action
instrument — used to perform action

### examples:

Sam (agent) planted (action) the leeks (patient) Tony dug the field with the spade (instrument)





# Actions (ctd)

- implicit agents read behind the words
  - `the field was ploughed' by whom?
- indirect agency the real agent?
  - ` Vera programmed the controller to irrigate the field'
- messages a special sort of action
  - `Vera told Sam to ... '
- rôles an agent acts in several rôles Vera as *worker* or as *manager*





# example - objects and actions

### Object Sam human actor Actions:

S1: drive tractor

S2: dig the carrots

#### Object Vera human actor

the proprietor

Actions: as worker

V1: plant marrow seed

V2: program irrigation controller

Actions: as manager

V3: tell Sam to dig the carrots

#### Object the men composite

Comprises: Sam, Tony

### Object glasshouse simple

Attribute:

humidity: 0-100%

### Object Irrigation Controller non-human actor

#### Actions:

IC1: turn on Pump1

IC2: turn on Pump2

IC3: turn on Pump3

### Object Marrow simple

Actions:

M1: germinate

M2: grow





### Events

- ... when something happens
- performance of action
   'Sam dug the carrots'
- spontaneous events
   'the marrow seed germinated'
   'the humidity drops below 25%'
- timed events
   'at midnight the controller turns on'

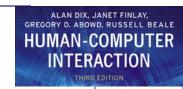




# Relationships

- object-object social - Sam is subordinate to Vera spatial - pump 3 is in the glasshouse
- action-object
   agent (listed with object)
   patient and instrument
- actions and events
   temporal and causal
   'Sam digs the carrots because Vera told him'
- temporal relations
   use HTA or dialogue notations.
   show task sequence (normal HTA)
   show object lifecycle





# example - events and relations

#### **Events:**

Ev1: humidity drops below 25%

Ev2: midnight

Relations: object-object

location (Pump3, glasshouse)

location ( Pump1, Parker's Patch )

Relations: action-object patient (V3, Sam)

- Vera tells Sam to dig patient (S2, the carrots)
- Sam digs the carrots ...instrument ( S2, spade )
  - ... with the spade

Relations: action-event

before (V1, M1)

the marrow must be sown before it can germinate

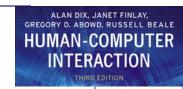
triggers (Ev1, IC3)

 when humidity drops below 25%, the controller turns on pump 3

causes (V2, IC1)

the controller turns on the pump because Vera programmed it





### Sources of Information

#### **Documentation**

 N.B. manuals say what is supposed to happen but, good for key words and prompting interviews

#### Observation

formal/informal, laboratory/field (see Chapter 9)

#### **Interviews**

– the expert: manager or worker? (ask both!)





# Early analysis

### Extraction from transcripts

- list nouns (objects) and verbs (actions)
- beware technical language and context:
   `the rain poured' vs. `I poured the tea'

### Sorting and classifying

- grouping or arranging words on cards
- ranking objects/actions for task relevance (see ch. 9)
- use commercial outliner

### Iterative process:

... but costly, so use cheap sources where available





### Uses - manuals & documentation

### **Conceptual Manual**

- from knowledge or entity-relations based analysis
- good for open ended tasks

#### Procedural 'How to do it' Manual

- from HTA description
- good for novices
- assumes all tasks known

#### To make cups of tea

boil water — see page 2 empty pot make pot — see page 3 wait 4 or 5 minutes pour tea — see page 4

— page 1 —

#### Make pot of tea

once water has boiled

warm pot put tea leaves in pot pour in boiling water

— page 3 —



# Uses - requirements & design

### Requirements capture and systems design

- lifts focus from system to use
- suggests candidates for automation
- uncovers user's conceptual model

### Detailed interface design

- taxonomies suggest menu layout
- object/action lists suggest interface objects
- task frequency guides default choices
- existing task sequences guide dialogue design

### NOTE. task analysis is never complete

rigid task based design ⇒ inflexible system