

Department of Computer Science CSCI 2824: Discrete Structures Chris Ketelsen

> Lectures 9 and 10: Sets and Set Operations



#### **Announcements**

- Homework 3 is posted. Due at the start of class on Friday.
- Quiz 1 (aka Mini-Exam 1) is this Wednesday
- Covers Hmwks 1-2 material (1.1-1.5 from Rosen). Anything covered in lecture slides or Hmwks 1-2 is fair-game
- You are allowed a standard 3in x 5in notecard of handwritten notes (and no magnifying glasses)



**Def**: A **set** is an unordered collection of objects, called elements or members of the set. A set is said to *contain* its elements. We write  $a \in A$  to denote that A is an element of set A. The notation  $a \notin A$  denotes that a is not an element of the set A.

**Notation**: For sets with a small number of elements, we write the set with it's members inside braces:  $\{a, b, c, d\}$ 

**Example**: The set V of all vowels:  $V = \{a, e, i, o, u\}$ 

**Example**: The set of all primes less than 10:  $P = \{2, 3, 5, 7\}$ 

Example: Thet set of all positive integers between 1 and 200:

$$A = \{1, 2, 3, \dots, 199, 200\}$$



Listing all elements is called the **roster method**. Equally popular is the **builder method** 

Example: The set of all positive even integer less than 20

$$\{x \in \mathbb{Z}^+ \mid x \text{ is even and } x < 20\}$$

Note that this looks a lot like a quantified logic statement, but inside braces because it's a set

- $\mathbb{N} = \{0, 1, 2, 3, ...\}$  Natural numbers
- $\mathbb{Z} = \{ \dots, -2-1, 0, 1, 2, \dots \}$  Integers
- $\mathbb{Z}^+ = \{1, 2, 3, ...\}$  Positive integers
- $\mathbb{Q} = \{ p/q \mid p \in \mathbb{Z}, q \in \mathbb{Z}, q \neq 0 \}$
- $\mathbb{R}$  = the set of **real** numbers



Sets can have pretty much anything in them, even other sets

Example:  $A = \{N, Z, Q, R\}$ 

**Note**: Sets have no ordering. So  $\{1, 2, 3, 4\} = \{4, 2, 3, 1\}$ 

Note: It doesn't matter if there are repeated elements.

$$\{1, 2, 2, 2, 3, 3, 4\} = \{1, 2, 3, 4\}$$

**Def**: Two sets are equal if and only if they have the same elements. So if A and B are sets, we say A and B are equal if and only if

$$\forall x (x \in A \leftrightarrow x \in B)$$



**Def**: The set A is a *subset* of B if and only if every element of A is also an element of B. We use the notation  $A \subseteq B$  to indicate that A is a subset of B.

**Question**: Use quantifiers to express the definition of  $A \subseteq B$ 

#### Finish the Sentence:

**Example**: The set of all integers,  $\mathbb{Z}$ , is a subset of ...  $\mathbb{Q} \circ \mathbb{Z} \stackrel{\mathbb{Q}}{\hookrightarrow} \mathbb{Z}$ 

**Example**: The set of all rational numbers,  $\mathbb{Q}$ , is a subset of ...

Example: The set of all 2824 students is a subset of ... All CV STYDEMS

**Strategy**: To show that  $A \subseteq B$  you have to show that every element of A is also in B

**Strategy**: To show that  $A \nsubseteq B$  you have to find just one element in A that is not in B

Question: How do you feel about the following?

$$\{1, 2, 3, 4\} \subseteq \{1, 2, 3, 4\}$$

When we wish to emphasize that  $A \subseteq B$  but  $A \neq B$  we write  $A \subset B$ . This says that A is a **proper** subset of B

**Example**: The set of all even integers is a proper subset of  $\mathbb{Z}$ 

$$\{x \in \mathbb{Z} \mid x \text{ is even}\} \subset \mathbb{Z}$$



#### **Venn Diagrams**

When thinking about subsets, drawing a picture can help

Example: Draw a Venn Diagram relating vowels to the letters of the

alphabet

VOWELS OF AIPHABET

Example: Draw a Venn Diagram relating prime numbers and odd

numbers

Every nonempty set has at least two subsets

**Theorem**: For every set S,  $\emptyset \subseteq S$ , and  $S \subseteq S$ 

**Three Special Sets** 

The Empty Set: The set that has no elements, written  $\emptyset$  or  $\{\}$ 

The Singleton Set: A set with only one element,

$$\{a\}, \{Chris\}, \{\emptyset\}$$

The Power Set:  $\mathcal{P}(S)$  set of all subsets of a set

**Example**:  $\mathcal{P}(\{0, 1, 2\}) =$ 

$$\{\emptyset, \{0\}, \{1\}, \{2\}, \{0, 1\}, \{0, 2\}, \{1, 2\}, \{0, 1, 2\}\}$$



**Question**: How many elements does  $\mathcal{P}(S)$  contain?

$$\mathcal{P}(\{0,1,2\}) = \{\emptyset,\{0\},\{1\},\{2\},\{0,1\},\{0,2\},\{1,2\},\{0,1,2\}\}$$

**Answer**: If S has n elements then  $\mathcal{P}(S)$  has  $2^n$  elements

The number of elements in a set is called the sets cardinality. If a sets cardinality is a finite number we say the set is finite:

**Example**: What is the cardinality of the english alphabet? |A| = 2

**Example**: What is the cardinality of the set of vowels?  $\sqrt{}$ 

Example: What is cardinality of the set of natural numbers?

THIS IS INFINITE. LATER WE'll MAKE DISTINCTIONS BIW DIFFERENT SIZES OF OO CARDINALHY SETS!

#### Cartesian Products:

Sometimes we want to talk about things that come from sets, but have a defined order

**Example**: Think about ordered pairs of integers representing points in the xy-plane. (3,5) is distinctly different from (5,3).

We can generate all ordered pairs from two sets using the Cartesian Product;

**Def**: Let A and B be sets. The Cartesian product of A and B, written  $A \times B$  is the set of all ordered pairs (a, b), where  $a \in A$  and  $b \in B$ . Hence

$$A \times B = \{(a, b) \mid a \in A \land a \in B\}$$



**Example**: What is the Cartesian product of  $A = \{Chris, Aly\}$  and  $B = \{1, 2, 3\}$ ? AxB={(Chris, 1), (Chris, 2), (Chris, 3), (Chris, 3), (Aly, 1), (Aly, 2), (Aly, 3)} Note:  $A \times B \neq B \times A$ . Why? BXA CONTAINS THINGS like (2,A(y) WHICH IS NOT THE SAME AS (Aly) **Example**: What is the Cartesian product  $A \times B \times C$  where

$$A = \{a, b\}, B = \{x, y\}, \text{ and } C = \{m, n\}$$

$$A \times B = \frac{2}{3} (a, x, m), (a, x, n), (a, y, m), (a, y, n), (b, y, m), (b, y, m), (b, y, n)$$

Two or more sets can be combined in different ways.

Consider the sets of all CS majors and Applied Math majors at CU (sets  ${\cal C}$  and  ${\cal A}$ , respectively)

**Def**: Let A and B be sets. The union of the sets A and B, denoted  $A \cup B$ , is the set that contains those elements that are either in A or in B, or in both

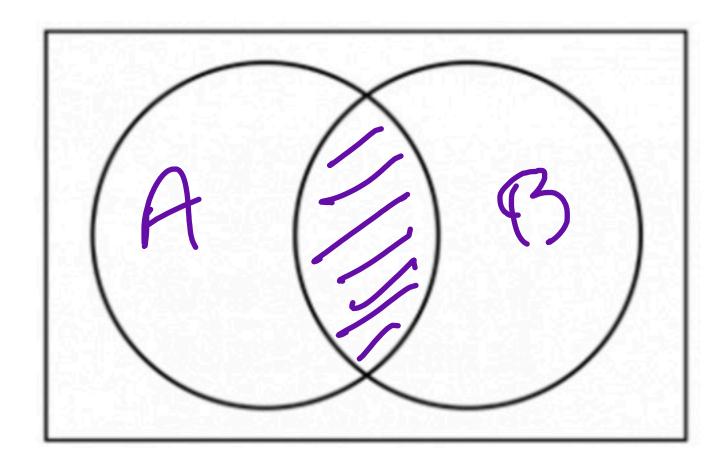
$$A \cup B = \{x \mid x \in A \lor x \in B\}$$

**Example**: The union of CS majors and Applied Math majors,  $C \cup A$  is the set of all students that are either majoring in CS or in Applied Math

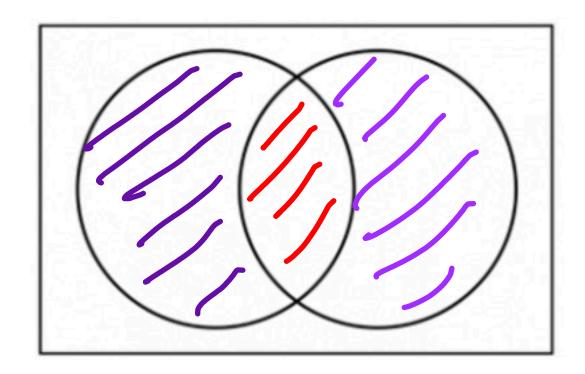
**Def**: Let A and B be sets. The **intersection** of the sets A and B, denoted  $A \cap B$ , is the set containing those elements in both A and B

$$A \cap B = \{x \mid x \in A \land x \in B\}$$

**Example**: Describe the set  $A \cap C$  from the previous example



**Question**: How many elements are there in  $A \cup B$ ?



Things in infersection get counted twice so we have to remove them After!

**Def**: Let A and B be sets. The difference of A and B, denoted A - B or  $A \setminus B$ , is the set containing those elements that are in A but not in B. The difference of A and B is also called the *complement of* B with respect to A

**Question**: How could you represent A - B is set builder logic?

Question: What is the difference of the set of positive integers less than 10 and the set of prime numbers?

$$A = \{(1,2,3,4,5,6,7,8,9\}\}$$
 $A - P = \{2,3,5,7,11,13...\}$ 
 $\{1,4,4,8,9\}$ 

#### Last One!

Lots of times we want to talk about the set of all elements under  $\Gamma$  consideration, which we call the universal set, U.

Think of the universal set U as your domain of discourse

**Def**: Let U be the universal set. The **complement** of the set A, denoted  $\bar{A}$ , is the set U-A

An element belongs to  $\bar{A}$  if and only if  $x \notin A$ , so

$$\bar{A} = \{x \in U \mid x \notin A\} \text{ or just } \{x \mid x \notin A\}$$