

Info 411: Machine Learning and Data Mining, Semester 2, 2017

Info 411 Machine Learning and Data Mining Lecture 10: Combining Multiple Learners

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Rationale

- ▶ No Free Lunch theorem: There is no algorithm that is always the most accurate
- ▶ Generate a group of base-learners which when combined has higher accuracy
- ▶ Different learners use different:
 - ▶ Algorithms
 - ▶ Hyperparameters
 - ▶ Representations (Modalities)
 - ▶ Training sets
 - ▶ Subproblems

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Using Different Algorithms

- ▶ Combining base learners based on multiple algorithms
 - ▶ E.g., Mix parametric methods with non-parametric ones
- ▶ Free us from the burden / decision of choosing a “right” one

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Using different hyper-parameters

- ▶ Initial centres/membership in k -means
- ▶ Different k in k -nearest neighbour classifier / predictor
- ▶ Different number of hidden units in Multi-layer Perceptrons (MLPs)
- ▶ Initial weights in neural models such as Self Organising Maps (SOM)s/MLPs
- ▶ Different kernels, c values in Support Vector Machine (SVM)
- ▶ ...

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Using different 'views'

- ▶ Different representations of the same input object
- ▶ Different types of sensory data or features (sensor fusion)
- ▶ Examples:
 - ▶ Multi-modal speech recognition (audio recognition assisted by lip shape analysis)
 - ▶ Content-based image retrieval: using features of colour, texture and shape to assess the similarity of images
 - ▶ Better to combine classifier decisions rather than concatenating features:
 - ▶ Simple concatenation gives higher dimensionality and results in more complex systems that are usually harder to train

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Using different training sets

- ▶ Let weak base-learners each learn from a different input (sub)space
- ▶ Classifiers that are most "sure" will vote with more conviction
- ▶ Classifiers will be most "sure" about a particular part of the space On average, do better than a single classifier!

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Weak Classifiers: Trade-Off

- ▶ Simple (a.k.a. weak) learners are good:
 - ▶ E.g., Naïve Bayes, logistic regression, decision stumps (or shallow decision trees)
 - ▶ Low variance, don't usually overfit
- ▶ Simple (a.k.a. weak) learners are bad:
 - ▶ High bias, can't solve hard learning problems
- ▶ Often weak classifiers can be very useful!
 - ▶ How to make them work (positively)?

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Voting¹

- ▶ Linear combination:

$$y = \sum_{j=1}^L w_j d_{ji}$$

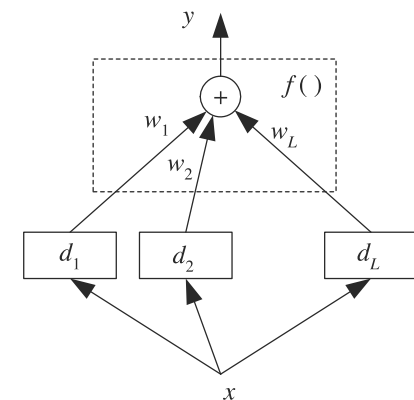
- ▶ $w_j \geq 0$ and $\sum_{j=1}^L w_j = 1$

- ▶ Classification:

$$y_i = \sum_{j=1}^L w_j d_{ji}$$

- ▶ where:

- ▶ L = number of base learners
- ▶ d_{ji} = prediction of base learner \mathcal{M}_j on input x
- ▶ w_j = weighting of vote by learner d_j
- ▶ $f()$ = function used to combine the outputs of d_j



¹Sourced and reproduced from [Alpaydin;2010, p. 424].

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What difference it makes

- From a Bayesian perspective where $w_j \equiv P(\mathcal{M}_j)$ & $d_{ji} = P(C_i|x, \mathcal{M}_j)$:

$$P(C_i|x) = \sum_{\text{all models } \mathcal{M}_j} P(C_i|x, \mathcal{M}_j)P(\mathcal{M}_j)$$

- If d_j are i.i.d:

$$E[y] = E\left[\sum_j \frac{1}{L} d_j\right] = \frac{1}{L} L \cdot E[d_j] = E[d_j]$$

$$\text{Var}(y) = \text{Var}\left(\sum_j \frac{1}{L} d_j\right) = \frac{1}{L^2} \text{Var}\left(\sum_j d_j\right) = \frac{1}{L^2} L \cdot \text{Var}(d_j) = \frac{1}{L} \text{Var}(d_j)$$

Bias does not change & variance decreases by L

- If dependent, variance & error increase with positive correlation,

$$\text{Var}(y) = \frac{1}{L^2} \text{Var}\left(\sum_j d_j\right) = \frac{1}{L^2} \left[\sum_j \text{Var}(d_j) + 2 \sum_j \sum_{i < j} \text{Cov}(d_j, d_i) \right]$$

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Fixed Combination Rules²

Table: Classifier combination rules

Rule	Fusion function $f()$
Sum	$y_i = \frac{1}{L} \sum_{j=1}^L d_{ji}$
Weighted sum	$y_i = \sum_j w_j d_{ji}, w_j \geq 0, \sum_j w_j = 1$
Median	$y_i = \text{median}_j d_{ji}$
Minimum	$y_i = \min_j d_{ji}$
Maximum	$y_i = \max_j d_{ji}$
Product	$y_i = \prod_j d_{ji}$

²Sourced and adapted from [Alpaydin;2010, p. 425].

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Fixed Combination Rules³ (continued)

Table: Example of combination rules on three learners and three classes.

	C_1	C_2	C_3
d_1	0.2	0.5	0.3
d_2	0.0	0.6	0.4
d_3	0.4	0.4	0.2
Sum	0.2	0.5	0.3
Median	0.2	0.5	0.4
Minimum	0.0	0.4	0.2
Maximum	0.4	0.6	0.4
Product	0.0	0.12	0.024

³Sourced and adapted from [Alpaydin;2010, p. 425].

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Bagging

- Use **bootstrapping** to generate L training sets and train one base-learner with each [Brieman;1996]
- Given a training set \mathcal{X} of size N , draw N instances randomly from \mathcal{X} with replacement into \mathcal{X}_i .
- Use voting (average or median with regression) in testing
- **Unstable** algorithms profit from bagging \Rightarrow reduced variance:
 - Decision Trees
 - Multi-Layer Perceptron (MLP)
 - Condensed k -NN

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Boosting

- ▶ How to:
 - ▶ force classifiers to learn about different parts of the input space?
 - ▶ weigh the votes of different classifiers?
- ▶ In bagging, the construction of complementary base-learners is left to chance and to the instability of the learning methods
- ▶ Boosting **actively** generates complementary base-learners by training the next learner on the mistakes of the previous learners.

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Boosting – the idea⁴

- ▶ Given a weak learner, run it multiple times on (reweighted) training data, then let learned classifiers vote
- ▶ On each iteration t :
 - ▶ Weight each training example by how incorrectly it was classified
 - ▶ Learn a hypothesis – h_t
 - ▶ A strength for this hypothesis – α_t
- ▶ AdaBoost by [Fruend and Schapire;1996].

⁴Description of algorithm on next slide sourced and reproduced from [Schapire;2013, p. 38].

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The AdaBoost Algorithm

```
1 Given:  $(x_1, y_1), \dots, (x_m, y_m)$  where  $x_i \in \mathcal{X}, y_i \in \{-1, +1\}$ ;  
2 for  $i = 1, \dots, M$  do  
3   Initialise:  $D_1(i) = 1/m$ ;  
4 end  
5 for  $t = 1, \dots, T$  do  
6   Train weak learner using distribution  $D_t$ ;  
7   Get weak hypothesis  $h_t : \mathcal{X} \rightarrow \{-1, +1\}$  from  $\mathcal{H} = \{h(x)\}$ ;  
8   Aim: select  $h_t$  with low weighted error;  
9    $\epsilon_t = \sum_{i=1}^m D_t(i) [h_t(x_i) \neq y_i]$ ;  
10  Choose  $\alpha_t = \frac{1}{2} \ln \left( \frac{1-\epsilon_t}{\epsilon_t} \right)$ ;  
11  for  $i = 1, \dots, m$  do  
12    Update  $D_{t+1}(i) = \frac{D_t(i) \exp(-\alpha_t y_i h_t(x_i))}{Z_t}$ ;  
13    where  $Z_t$  is a normalization factor s.t.  $\sum_{i=1}^m D_{t+1}(i) = 1$ ;  
14  end  
15 end  
16 Output the final hypothesis;  
17  $H(x) = \text{sgn} \left( \sum_{t=1}^T \alpha_t h_t(x) \right)$ ;
```

Inside AdaBoost

- ▶ The distribution D_t is updated with the effect of increasing the weight of examples misclassified by h_t , and decreasing the weight of correctly classified examples.
- ▶ Thus, the weight tends to concentrate on “hard” examples.
- ▶ The final hypothesis H is a weighted majority vote of the T weak hypotheses where α_t is the weight assigned to h_t .

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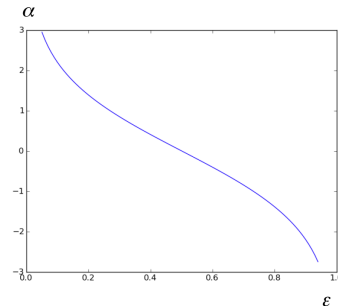
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Inside AdaBoost (continued)

- Requires weak classifiers ($\epsilon < 0.5$)
- Smaller ϵ gives a higher α value
- Accurately classified examples get less weight
- “Hard” examples get more chances in further training

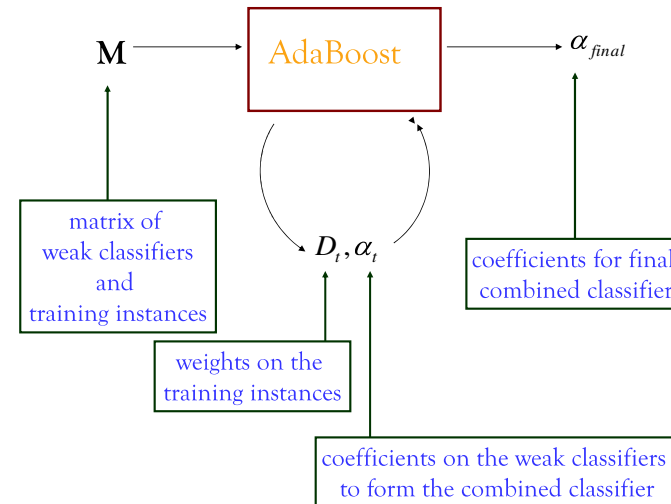


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Inside AdaBoost (continued)

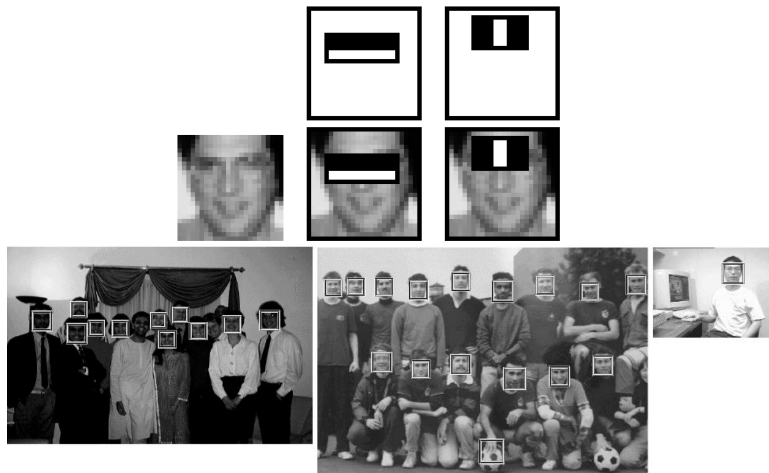


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Application: Face Detection⁵



⁵Sourced and reproduced from [Viola and Jones;2001, p. 514 & p. 518].

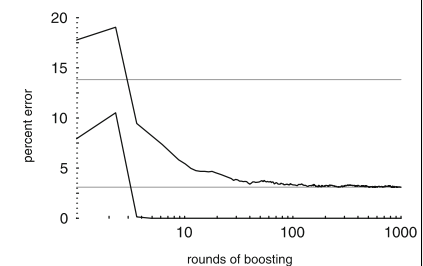
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Performance?⁶

- 🍷 Boosting is often rather robust to over-fitting:
 - Testing performance continues to decrease even when training error becomes zero
- 🍷 Hundreds of papers published using AdaBoost
- 🍷 Does not maximise classification margins [Rudin et al.;2004]



⁶Sourced and reproduced from [Schapire;2013, p. 41].

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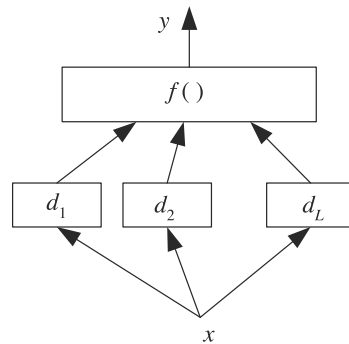
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Stacking⁷

- ▶ An extension of voting: combination of d_i can be non-linear
- ▶ Combiner $f()$ is another learner [Wolpert;1992]



⁷Sourced and reproduced from [Alpaydin;2010, p. 436].

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Fine-Tuning an Ensemble

- ▶ Given an ensemble of dependent classifiers, do not use it as is, try to get independence
- ▶ Subset selection: Forward (growing)/Backward (pruning) approaches to improve accuracy/diversity/independence
- ▶ Train metaclassifiers: From the output of correlated classifiers, extract new combinations that are uncorrelated. E.g., with PCA get “eigenlearners”
- ▶ Similar to *feature selection* vs. *feature extraction*

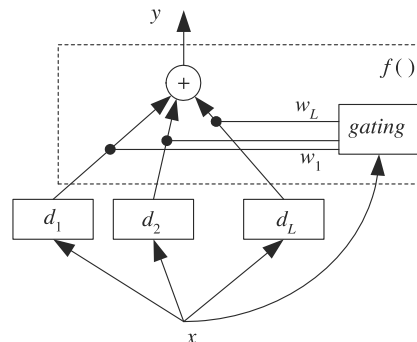
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Mixture of Experts (MoE)⁸

- ▶ Voting where weights are input-dependent (gating):
$$y = \sum_{j=1}^L w_j d_j$$
- ▶ Experts or gating can be non-linear [Jacobs et al.;1991]



⁸Sourced and reproduced from [Alpaydin;2010, p. 434].

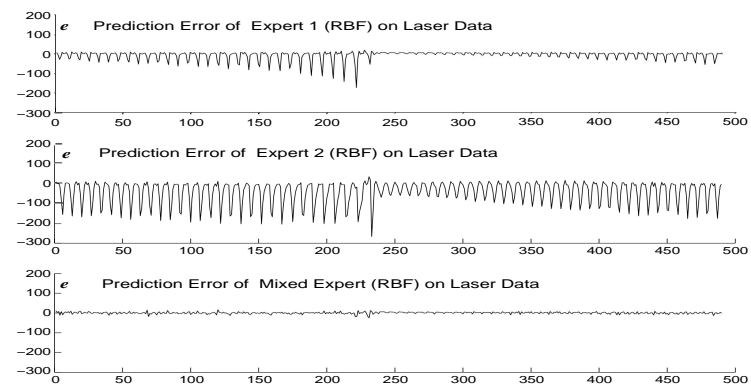
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MoE Prediction of Chaotic Time Series⁹

- ▶ RBF / MLP experts' prediction combined with an on-line Hidden Markov Model (HMM)
- ▶ HMM state-transition modelled by a MLP



⁹Sourced and reproduced from [Wang et al.;2003, p. 13].

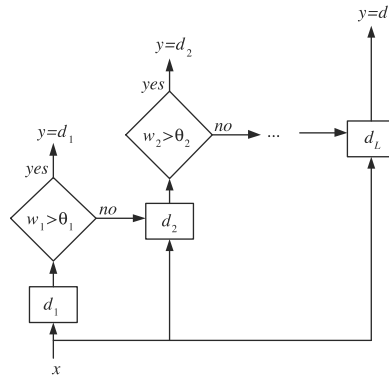
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Cascading¹⁰

- ▶ Classifiers associated with confidence w_i
- ▶ Use d_j only if preceding ones are not confident enough
- ▶ Cascade learners: simple ones for majority of data; complex ones for minorities
- ▶ Generate “rules”



¹⁰Sourced and reproduced from [Alpaydin;2010, p. 439].

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Random Forests (RF) [Brieman;2001]

- ▶ Two layers of randomness introduced to a decision-tree based bagging approach:
 - ▶ Bagging: create new training sets by random sampling with replacement; aggregation – parallel combination of learners independently trained on distinct bootstrap samples
 - ▶ Final prediction is the mean prediction (regression) or class with maximum votes (classification)
 - ▶ Rather than using the full attribute set to determine each split in decision tree, RF selects a random subset of the predictors for each split
- ▶ Generalisation error of the forest converges as the number of trees in the forest becomes large

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Recap

- ▶ [Alpaydin;2010] Chapter 17
- ▶ Freund & Schapire, A Short Introduction to Boosting
 - ▶ <http://www.yorku.ca/gisweb/eats4400/boost.pdf>¹¹
- ▶ “No Free Lunch Theorems”
 - ▶ <http://www.no-free-lunch.org>¹²
- ▶ Random Forests from [Brieman;2001]

¹¹Last accessed 15th September, 2017.

¹²Last accessed 15th September, 2017.

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