

# Inter-Rater Reliability

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# Inter-Rater Reliability

- ▶ What role does reliability play in affective computing?
  - ▶ Measurements are often used to train supervised learning algorithms
  - ▶ These training labels are called “ground truth” and *assumed* to be correct
  - ▶ The reliability of training labels can impact algorithm performance
  - ▶ Any biases inherent to the labels will likely be inherited by the algorithm
  - ▶ If you want to interpret a variable, you should estimate its reliability

# Inter-Rater Reliability

- ▶ How can reliability be estimated or explored?
  - ▶ Similar (or identical) objects are measured in different contexts
    - ▶ Have multiple observers watch and label the same media files
    - ▶ Have multiple participants rate their experience of the same tasks
    - ▶ Have the same participants engage in the same tasks in different settings
  - ▶ These measurements are then compared using statistical methods
    - ▶ There are many approaches to estimating the different types of reliability
    - ▶ Each approach has its own set of advantages and disadvantages

# Inter-Rater Reliability

- ▶ Why focus on inter-rater reliability?
  - ▶ The methods used for all types of reliability are similar (or identical)
  - ▶ The most common use of reliability in AC is between raters for labels
  - ▶ This allows you to provide evidence that your labels are reliable/valid
  - ▶ When there is no ground truth, we settle for consistency among raters
- ▶ What specific approaches will we explore?
  - ▶ For categorical measurements, we will discuss agreement indexes
  - ▶ For dimensional measurements, we will discuss correlation coefficients

# Agreement: Two raters and two categories

| Object | Rater 1 | Rater 2 | Match?   | Observed/Possible |
|--------|---------|---------|----------|-------------------|
| 1      | 1       | 1       | Agree    | 1/1               |
| 2      | 0       | 1       | Disagree | 0/1               |
| 3      | 0       | 0       | Agree    | 1/1               |
| 4      | 1       | 0       | Disagree | 0/1               |
| 5      | 1       | 1       | Agree    | 1/1               |
| 6      | 0       | 1       | Disagree | 0/1               |
| 7      | 1       | 1       | Agree    | 1/1               |
| 8      | 0       | 0       | Agree    | 1/1               |
| 9      | 0       | 0       | Agree    | 1/1               |
| 10     | 1       | 1       | Agree    | 1/1               |

$\{0, 1\} = \{\text{No Smile}, \text{Smile}\}$

$M = .70$

# Agreement: Many raters and categories

|    | R1 | R2 | R3 | R1-R2    | R1-R3    | R2-R3    | O/P |
|----|----|----|----|----------|----------|----------|-----|
| 1  | 2  | 2  | 2  | Agree    | Agree    | Agree    | 3/3 |
| 2  | 1  | 3  | 1  | Disagree | Agree    | Disagree | 1/3 |
| 3  | 3  | 3  | 3  | Agree    | Agree    | Agree    | 3/3 |
| 4  | 1  | 2  | 2  | Disagree | Disagree | Agree    | 1/3 |
| 5  | 1  | 1  | 1  | Agree    | Agree    | Agree    | 3/3 |
| 6  | 1  | 2  | 2  | Disagree | Disagree | Agree    | 1/3 |
| 7  | 1  | 1  | 1  | Agree    | Agree    | Agree    | 3/3 |
| 8  | 3  | 3  | 3  | Agree    | Agree    | Agree    | 3/3 |
| 9  | 2  | 2  | 3  | Agree    | Disagree | Disagree | 1/3 |
| 10 | 2  | 2  | 2  | Agree    | Agree    | Agree    | 3/3 |

{1, 2, 3} = {Math, Science, Art}

$M = .70$

$M = .70$

$M = .80$

$M = .73$

# Agreement: Ordered categories

|    | R1 | R2 | R3 |
|----|----|----|----|
| 1  | 2  | 2  | 2  |
| 2  | 1  | 3  | 1  |
| 3  | 3  | 3  | 3  |
| 4  | 1  | 2  | 2  |
| 5  | 1  | 1  | 1  |
| 6  | 1  | 2  | 2  |
| 7  | 1  | 1  | 1  |
| 8  | 3  | 3  | 3  |
| 9  | 2  | 2  | 3  |
| 10 | 2  | 2  | 2  |

{1, 2, 3} = {Low, Medium, High}

- ▶ Weighting schemes for ordered categories
  - ▶ Identity = Same as before (unordered)
  - ▶ Linear = Credit is equally spaced
  - ▶ Quadratic = Credit decays

## Credit Awarded with 3 Categories

|           | Same | 1 Away | 2 Away |
|-----------|------|--------|--------|
| Identity  | 1.00 | 0.00   | 0.00   |
| Linear    | 1.00 | 0.50   | 0.00   |
| Quadratic | 1.00 | 0.75   | 0.00   |

# Agreement: Ordered categories

|    | R1 | R2 | R3 | R1-R2 | R1-R3 | R2-R3 | O/P |
|----|----|----|----|-------|-------|-------|-----|
| 1  | 2  | 2  | 2  | 1.00  | 1.00  | 1.00  | 3/3 |
| 2  | 1  | 3  | 1  | 0.00  | 1.00  | 0.00  | 1/3 |
| 3  | 3  | 3  | 3  | 1.00  | 1.00  | 1.00  | 3/3 |
| 4  | 1  | 2  | 2  | 0.50  | 0.50  | 1.00  | 2/3 |
| 5  | 1  | 1  | 1  | 1.00  | 1.00  | 1.00  | 3/3 |
| 6  | 1  | 2  | 2  | 0.50  | 0.50  | 1.00  | 2/3 |
| 7  | 1  | 1  | 1  | 1.00  | 1.00  | 1.00  | 3/3 |
| 8  | 3  | 3  | 3  | 1.00  | 1.00  | 1.00  | 3/3 |
| 9  | 2  | 2  | 3  | 1.00  | 0.50  | 0.50  | 2/3 |
| 10 | 2  | 2  | 2  | 1.00  | 1.00  | 1.00  | 3/3 |

{1, 2, 3} = {Low, Medium, High}

$M = .83$

# Agreement: Generalized function

% Import data from CSV file

```
>> CODES = csvread('Categorical-Data.csv');
```

% Compute agreement for unordered categories

```
>> mAGREE(CODES, 1:3, 'identity')
```

Percent observed agreement = 0.675

% Compute agreement for linear categories

```
>> mAGREE(CODES, 1:3, 'linear')
```

Percent observed agreement = 0.838

% Compute agreement for quadratic categories

```
>> mAGREE(CODES, 1:3, 'quadratic')
```

Percent observed agreement = 0.919

Example Dataset

|   | R1 | R2  | R3 | R4 | R5 |
|---|----|-----|----|----|----|
| 1 | 2  | 2   | 3  | 2  | 2  |
| 2 | 2  | 2   | 2  | 2  | 2  |
| 3 | 2  | NaN | 2  | 2  | 1  |
| 4 | 1  | 2   | 2  | 2  | 2  |

Amount of Credit Awarded

|           | Same | 1 Away | 2 Away |
|-----------|------|--------|--------|
| Identity  | 1.00 | 0.00   | 0.00   |
| Linear    | 1.00 | 0.50   | 0.00   |
| Quadratic | 1.00 | 0.75   | 0.00   |

# Agreement: Issues

- ▶ Are there issues with agreement?
  - ▶ What if raters guess and end up agreeing by chance?
  - ▶ What is the right “baseline” to compare agreement to?
  - ▶ What if some categories are more common than others?
  - ▶ What if agreement is higher for some categories than others?
- ▶ Can we address these issues?
  - ▶ Chance-adjusted agreement indexes try to address the first two issues
  - ▶ Category-specific agreement indexes try to address the last two issues

# Agreement: Chance-adjusted

- ▶ What is a chance-adjusted agreement index?

- ▶ How much agreement would occur “by chance” alone ( $p_c$ )?
- ▶ If we know  $p_c$ , we can adjust observed agreement by this amount

$$r_i = \frac{p_o - p_c}{1 - p_c} = \frac{\text{Observed Nonchance Agreement}}{\text{Possible Nonchance Agreement}}$$

- ▶ This yields the general form of a chance-adjusted agreement index ( $r_i$ )
- ▶ It is still the ratio of observed to possible agreement, but  $p_c$  is removed
- ▶ “When raters could agree *honestly*, how much did they do so?”

# Agreement: Chance-adjusted

- ▶ How can chance agreement be estimated?
  - ▶ We need to build a “baseline” model to compare raters to
  - ▶ In practice,  $p_c$  is only an estimate of chance agreement
  - ▶ Different chance-adjusted indexes are based on different assumptions
  - ▶ They usually use the same general form ( $r_i$ ) but estimate  $p_c$  differently
  - ▶ There are two primary types of assumptions about chance agreement

# Agreement: Chance-adjusted

- ▶ What are the category-based assumptions?
  - ▶ Each category has an equal probability of being randomly selected
  - ▶ So chance is modeled as “flipping coins” or “rolling dice”
  - ▶ Bennett et al.’s (1954)  $S$  score was the first version of this approach
- ▶ What are the distribution-based assumptions?
  - ▶ Each category’s probability of being randomly selected is equal to its prevalence
  - ▶ So chance is modeled as “meeting a quota” for each category
  - ▶ Quotas may be rater-specific (Cohen’s  $\kappa$ ) or shared (Scott’s  $\pi$ , Krippendorff’s  $\alpha$ )

# Agreement: Chance-adjusted

% Compute S for unordered categories

```
>> mSSCORE(CODES, 1:3, 'identity')
```

Percent observed agreement = 0.675

Percent chance agreement = 0.333

**Bennett et al.'s S score = 0.513**

% Compute kappa for unordered categories

```
>> mKAPPA(CODES, 1:3, 'identity')
```

Percent observed agreement = 0.675

Percent chance agreement = 0.725

**Cohen's kappa coefficient = -0.182**

Example Dataset

|   | R1 | R2  | R3 | R4 | R5 |
|---|----|-----|----|----|----|
| 1 | 2  | 2   | 3  | 2  | 2  |
| 2 | 2  | 2   | 2  | 2  | 2  |
| 3 | 2  | NaN | 2  | 2  | 1  |
| 4 | 1  | 2   | 2  | 2  | 2  |

# Agreement: Category-specific

- ▶ What is the category-specific agreement index?
  - ▶ What if some categories are more difficult/ambiguous than others?
  - ▶ To explore this, we can calculate agreement for specific categories

$$SA_k = \frac{\text{Observed Agreement on Category } k}{\text{Possible Agreement on Category } k}$$

- ▶  $SA_k$  is the conditional probability of a random rater assigning a random object to category  $k$  given that another random rater already did so
- ▶  $SA_k$  is based on the work of Dice (1945) and Sørensen (1948)

# Agreement: Category-specific

% Compute specific agreement

```
>> mSPECIFIC(CODES, 1:3, 'identity')
```

Specific agreement for category 1 = 0.000

Specific agreement for category 2 = 0.820

Specific agreement for category 3 = 0.000

Example Dataset

|   | R1 | R2  | R3 | R4 | R5 |
|---|----|-----|----|----|----|
| 1 | 2  | 2   | 3  | 2  | 2  |
| 2 | 2  | 2   | 2  | 2  | 2  |
| 3 | 2  | NaN | 2  | 2  | 1  |
| 4 | 1  | 2   | 2  | 2  | 2  |

Compare these  $SA_k$  results to  $S = 0.513$  and  $\kappa = -0.182$

Each approach tells a very different story about reliability.

Which assumptions are we most comfortable with?

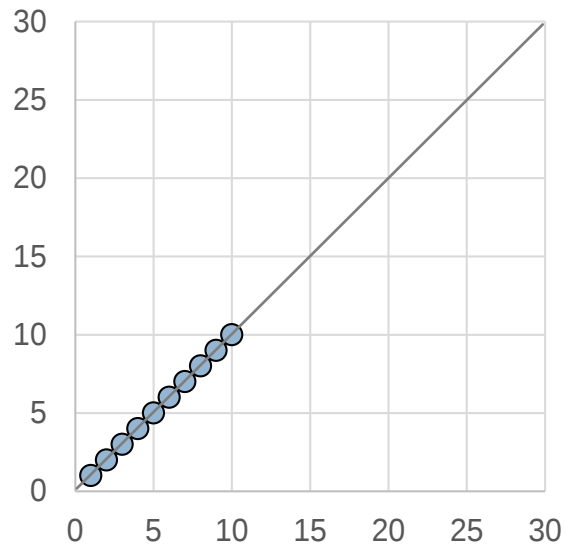
What are the pros and cons of each approach?

# Correlations

- ▶ What is a correlation coefficient?
  - ▶ Variance is a measure of the amount of spread or dispersion in a variable
  - ▶ Variance comes from different sources and can be partitioned by source
  - ▶ Correlation coefficients are normalized measures of co-variance ( $-1$  to  $1$ )
  - ▶ Various correlation coefficients can be used to measure reliability
  - ▶ *We will discuss several intra-class correlation coefficients (ICCs)*

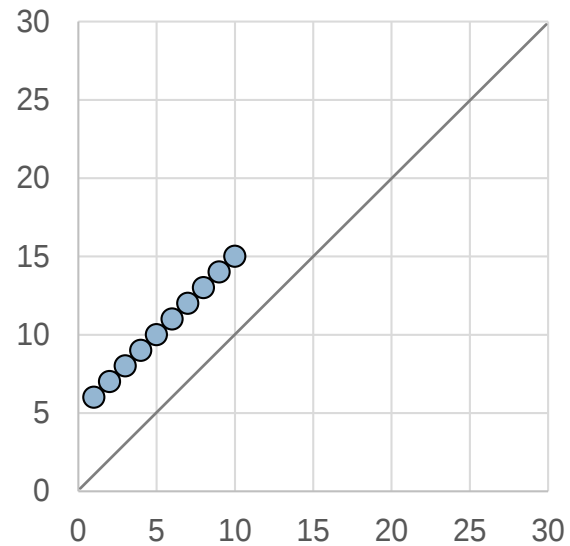
# Correlations: Agreement and consistency

| Agreement ICC    | Consistency ICC    |
|------------------|--------------------|
| Requires $Y = X$ | Allows $Y = X + b$ |



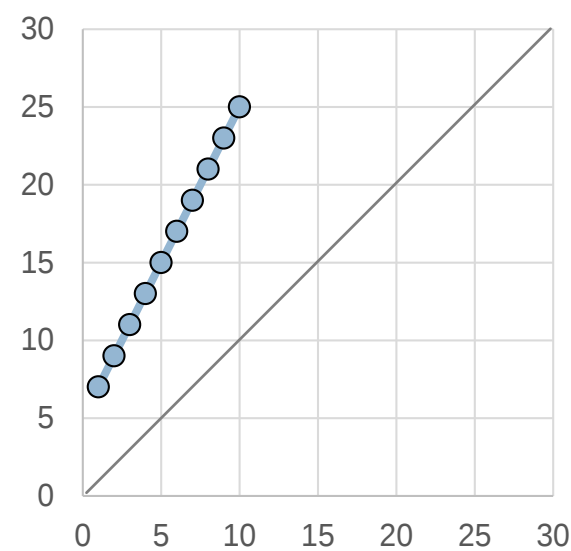
$A = 1.0$

$C = 1.0$



$A = 0.4$

$C = 1.0$



$A = 0.2$

$C = 0.8$

# Correlations: Agreement and consistency

| Agreement ICC<br>(Intra-class correlation)                                    | Consistency ICC<br>(Intra-class correlation)                    |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------|
| $A = \frac{\sigma_{row}^2}{\sigma_{row}^2 + \sigma_{col}^2 + \sigma_{err}^2}$ | $C = \frac{\sigma_{row}^2}{\sigma_{row}^2 + \sigma_{err}^2}$    |
| $\frac{\text{Object}}{\text{Object} + \text{Rater} + \text{Error}}$           | $\frac{\text{Object}}{\text{Object} + \text{Error}}$            |
| High $A$ comes from high object, low rater, and low error variance            | High $C$ comes from high object variance and low error variance |

*Note.* Because it is the numerator in the ICC formulas, low object variance makes a high ICC almost impossible.

# Correlations: Agreement and consistency

% Import data from CSV file

```
>> RATINGS = csvread('Dimensional-Data.csv');
```

% Compute ICCs for single measures

```
>> ICC_C_1(RATINGS)
```

Single measures consistency ICC = 0.622

```
>> ICC_A_1(RATINGS)
```

Single measures agreement ICC = 0.558

% Compute ICCs for average measures

```
>> ICC_C_k(RATINGS)
```

Average measures consistency ICC = 0.767

```
>> ICC_A_k(RATINGS)
```

Average measures agreement ICC = 0.716

Example dimensional data

|     | R1      | R2       |
|-----|---------|----------|
| 1   | 7.800   | 7.800    |
| 2   | 7.800   | -34.000  |
| 3   | 42.170  | -120.556 |
| 4   | 101.950 | -123.600 |
| 5   | 184.033 | -151.630 |
| ... | ...     | ...      |

# Inter-Rater Reliability

- ▶ Where can I read more?
  - ▶ Gwet, K. L. (2014). *Handbook of inter-rater reliability: The definitive guide to measuring the extent of agreement among raters* (4th ed.). Gaithersburg, MD: Advanced Analytics.
  - ▶ McGraw, K. O., & Wong, S. P. (1996). Forming inferences about some intraclass correlation coefficients. *Psychological Methods*, 1(1), 30–46.
  - ▶ Zhao, X., Liu, J. S., & Deng, K. (2012). Assumptions behind inter-coder reliability indices. In C. T. Salmon (Ed.), *Communication Yearbook* (pp. 418–480). Routledge.
- ▶ Where can I find those functions?
  - ▶ <http://mreliability.jmgirard.com> (MATLAB)
  - ▶ [http://www.agreestat.com/r\\_functions.html](http://www.agreestat.com/r_functions.html) (R)