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# Project 5: Revise Five-page Paper

**Scholarship Skills, Winter 2019**

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Due in class, Wednesday, 13 March 2019

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Review and revise the review or research paper that you wrote for Project 4, taking into account the feedback that you receive on that paper.

You may find it useful to guide your revisions by constructing a reverse outline based on your previous version. (You are not required to turn in this outline as a project deliverable.)

If you are over the 2500-word target, revise to be more concise. Look for material that does not advance your “story”, and remove it. Look for unnecessary words, and delete them. Put the word count on your final paper. Submit one copy, along with the comments and rubric on the final version of Project 4.

This project will be graded against the rubric on the next page. Read it and make sure that you understand what I will be looking for when I grade your work.

Scholarship Skills	%
Article states, on the first page, both the problem it addresses and why it matters.	8
Paper states its contribution(s)—either research contributions, or expository contributions.	10
Complete Paper: abstract, introduction, several sections that develop story, conclusion, references. Section headings are appropriate.	8
Plot: the paper must tell a story, and the story must be clear to the reader. Each section and subsection should explain how it moves the plot along. Organization is explained and cross-references are used where necessary.	10
Review of prior work establishes state of the art and is sufficient to provide a basis for the contributions of the article.	12
Uses enough graphics to illustrate the story.	8
Uses Examples to explain, or in place of, definitions, algorithms or formulae.	10
Is concise. Each paragraph moves the story along, with minimal repetition. No superfluous words.	6
Clear and simple language. Prefers simple words.	5
Core Rules: <ul style="list-style-type: none"> <li>• <b>uses active voice</b></li> <li>• <b>defines terms and notation before use</b></li> <li>• <b>puts key ideas in lead positions,</b></li> <li>• <b>doesn't make unsubstantiated statements,</b></li> <li>• <b>uses a consistent lexical set, in text and in formulae</b></li> <li>• <b>defines terms when first used.</b></li> </ul>	10
Grammar & Mechanics: correct use of punctuation, articles, sentence structure. Nouns and verbs agree.	8
Bibliography Format	5