



Carnegie Mellon University

Language Technologies Institute

Lecture 9.2

Embodiment

Analysis of baselines

Questions to Ask

- How well do they do on overall task performance
- How well do they do on intrinsic metrics? Can simple models at least memorize the dataset?
- Error distributions:
 - Are baselines doing better on certain classes of questions/problems than others?
 - What aspects of the data analysis that you did previously are hurting your models now? Is it OOV? Is it unknown objects in BBoxes?

Things to Write

- Several copied / trained rows in the results table
- A second table or two for intrinsic metrics
- A table/plot or two of error types
- Ideally, a few qualitative examples
- Most important: Insights! Did any of the models do better or worse than expected on certain aspects of the data? Does this align with your intuition from data analysis?

Remainder of the Semester (a lot and a little)

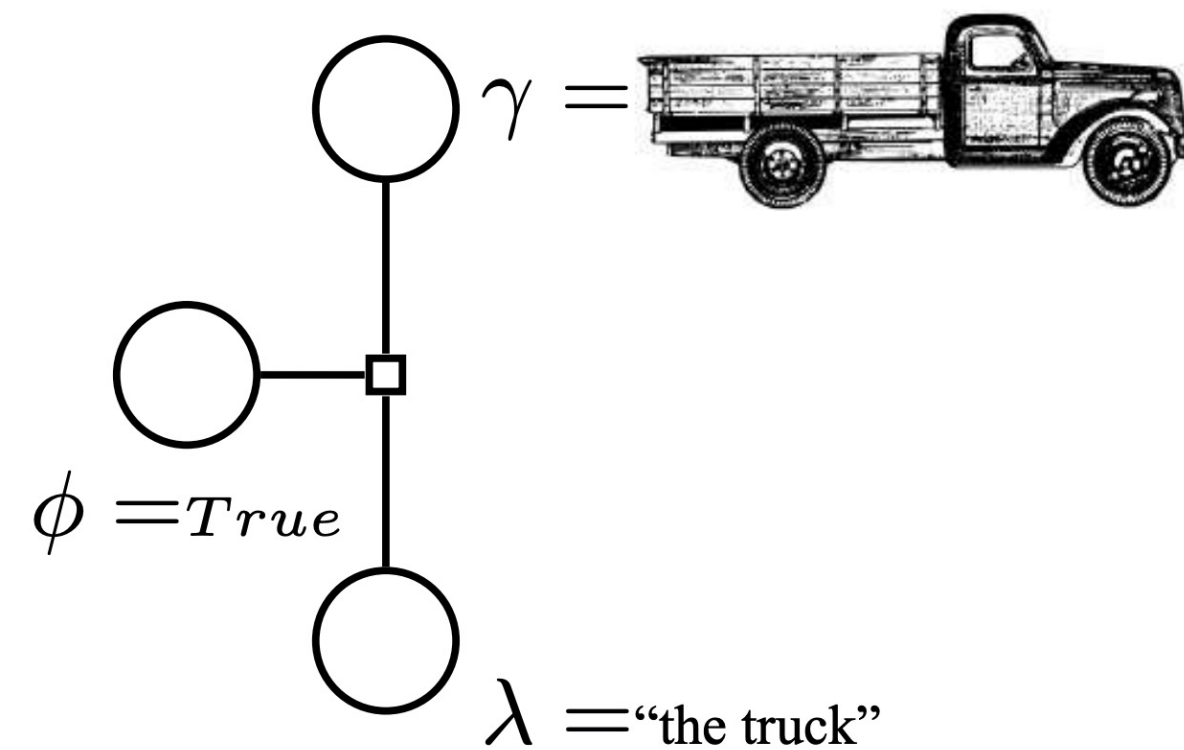
Mar 30: RL	Apr 1: Multimodal RL
Apr 6: Project Hours (R5)	Apr 8: Project Hours (R5)
Apr 13: Fusion and Co-Learning	Apr 15: — No Class — Carnival —
Apr 20: New Research Directions	Apr 22: TBD?!?
Apr 27: Project Hours (Final)	Apr 29: Project Hours (Final)
May 4: Guest (Bias in V+L): Mark Yatskar @ UPenn	May 6: Guest (Robotics): Chris Paxton @ NVIDIA
May 11: Project Presentations	May 13: Reports Due

Instruction Following

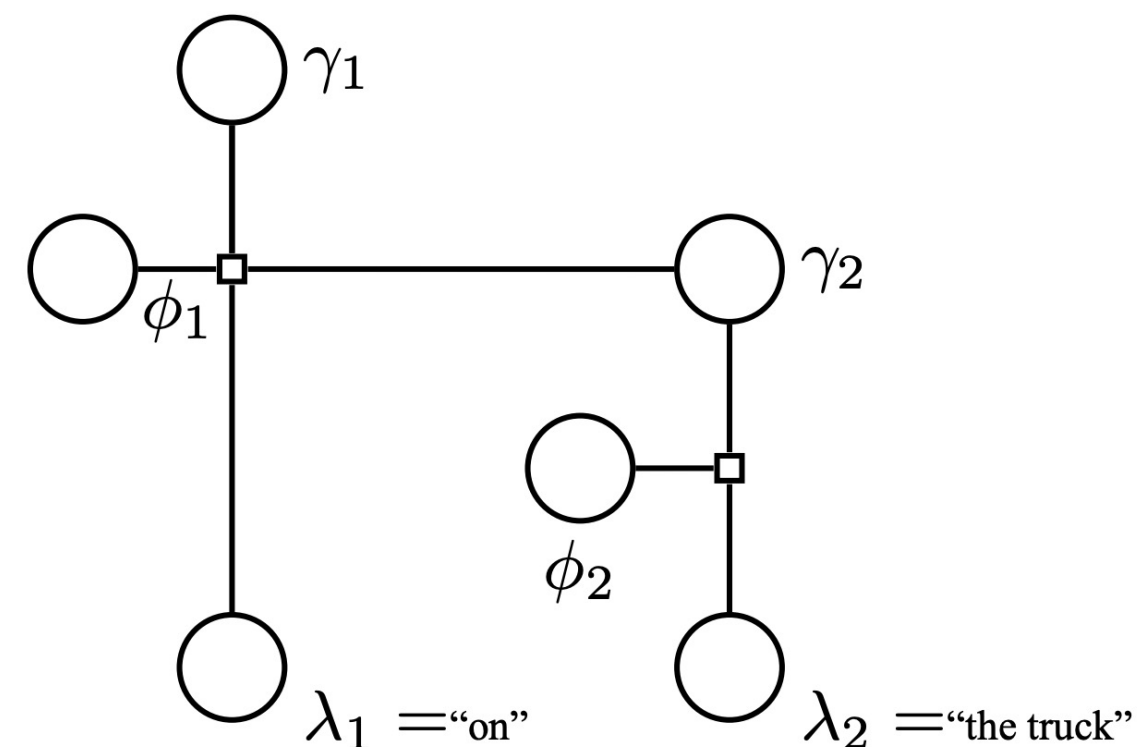


Symbol Grounding

$OBJ(f = \text{the truck})$

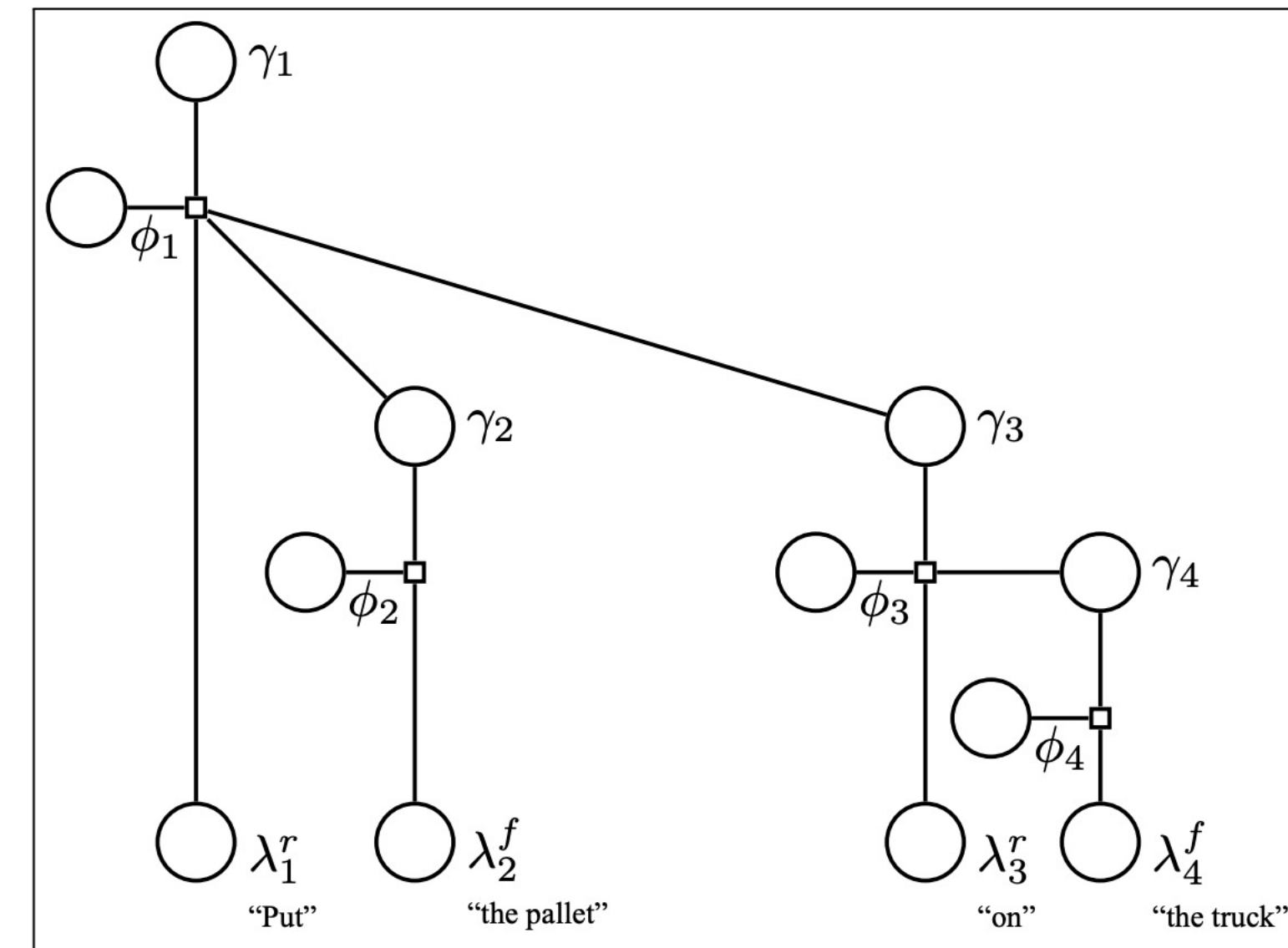


$PLACE_2(r = \text{on}$
 $l1 = OBJ_1(f = \text{the truck}))$



$EVENT_1(r = \text{Put},$
 $l = OBJ_2(f = \text{the pallet}),$
 $l2 = PLACE_3(r = \text{on},$
 $l = OBJ_4(f = \text{the truck})))$

(a) SDC tree



(b) Induced Model

$p(\Phi|\Gamma, \text{SDCs}, m) = p(\phi_1|\gamma_1, \gamma_2, \gamma_3, \lambda_1^r = \text{Put}, m) \times$
 $p(\phi_2|\gamma_2, \lambda_2^f = \text{the pallet}, m) \times p(\phi_3|\gamma_3, \gamma_4, \lambda_3^r = \text{on}, m) \times$
 $p(\phi_4|\gamma_4, \lambda_4^f = \text{the truck}, m)$

(c) Factorization

Sim2Real Language -> Control

Once near the rear of the gorilla, turn right and head towards the rock stopping once near it

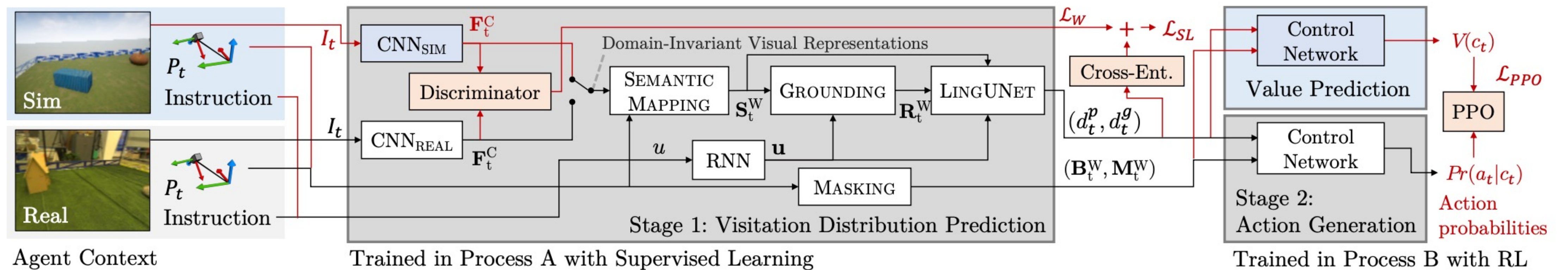
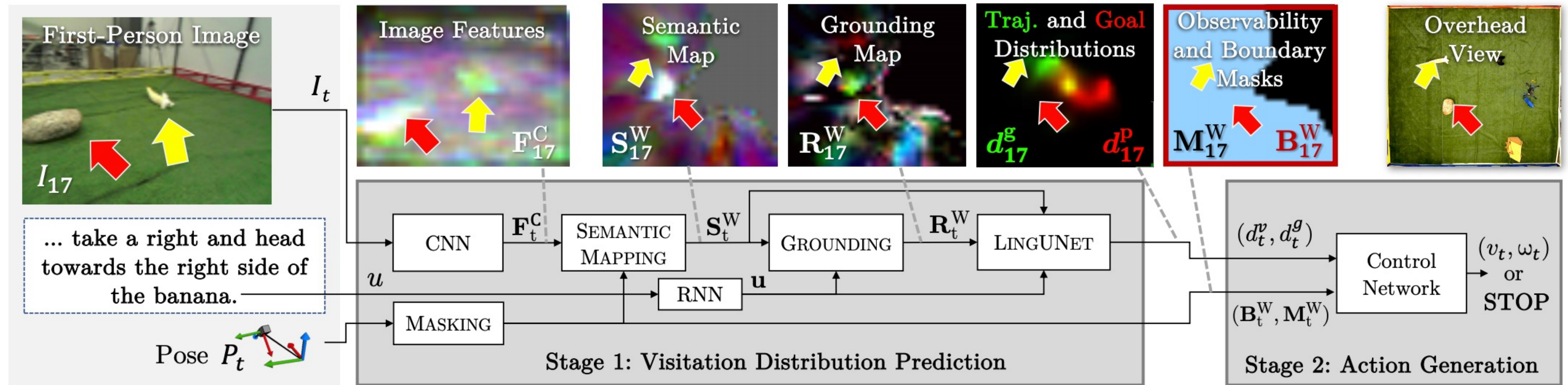


Continuous
velocity
commands

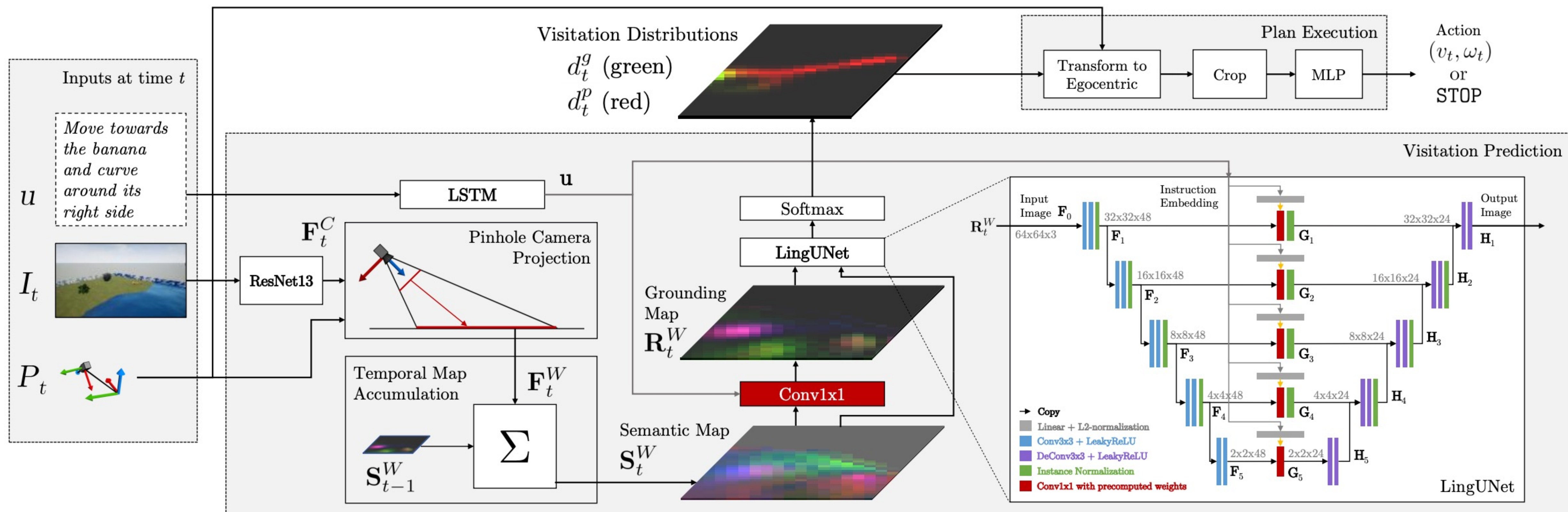
Forward
Velocity

Yaw Rate

Building a Map



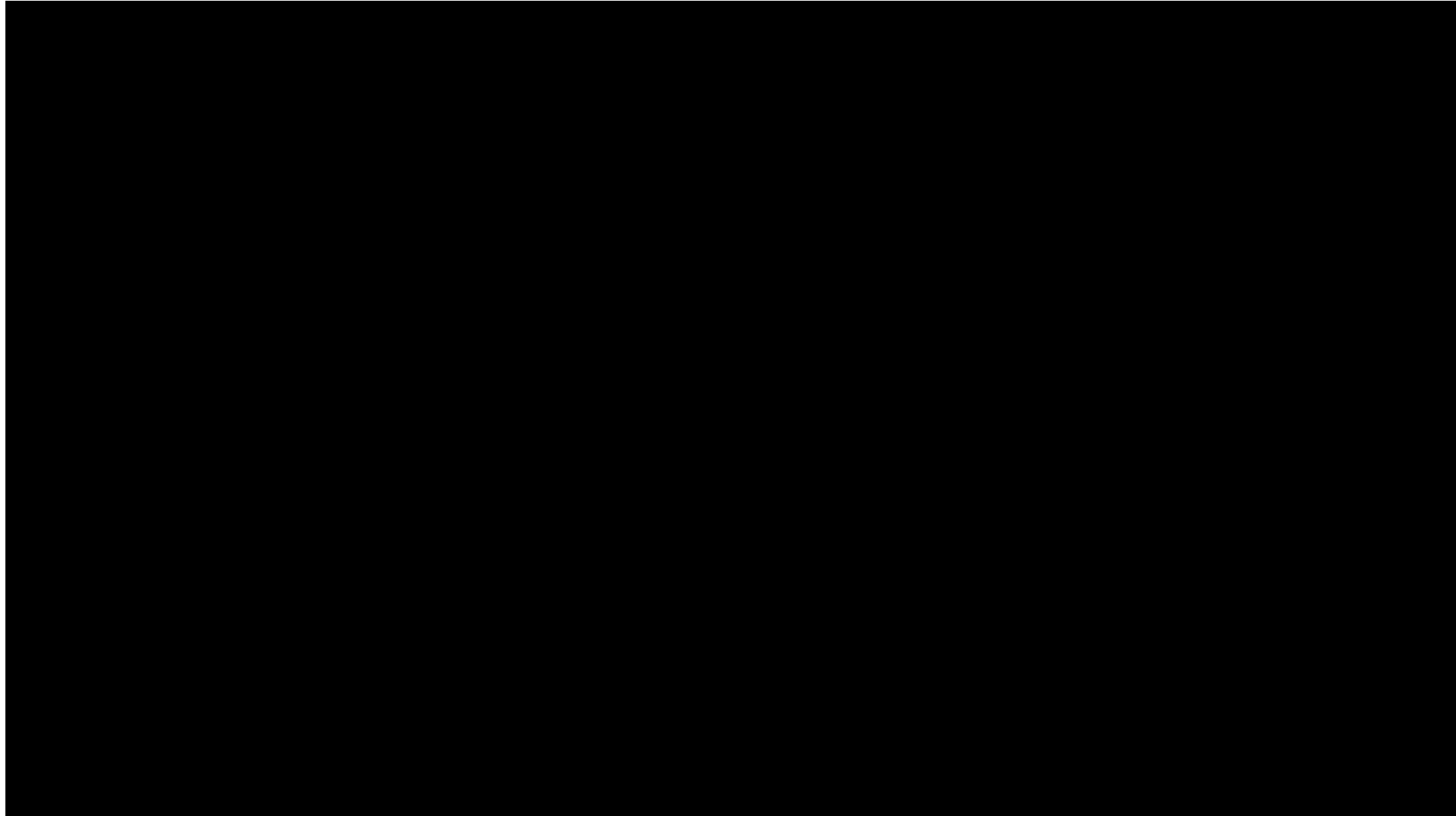
LingUNet



Sim-to-Real VLN

Sim-to-Real Transfer for
Vision-and-Language Navigation

Knowledge Acquisition

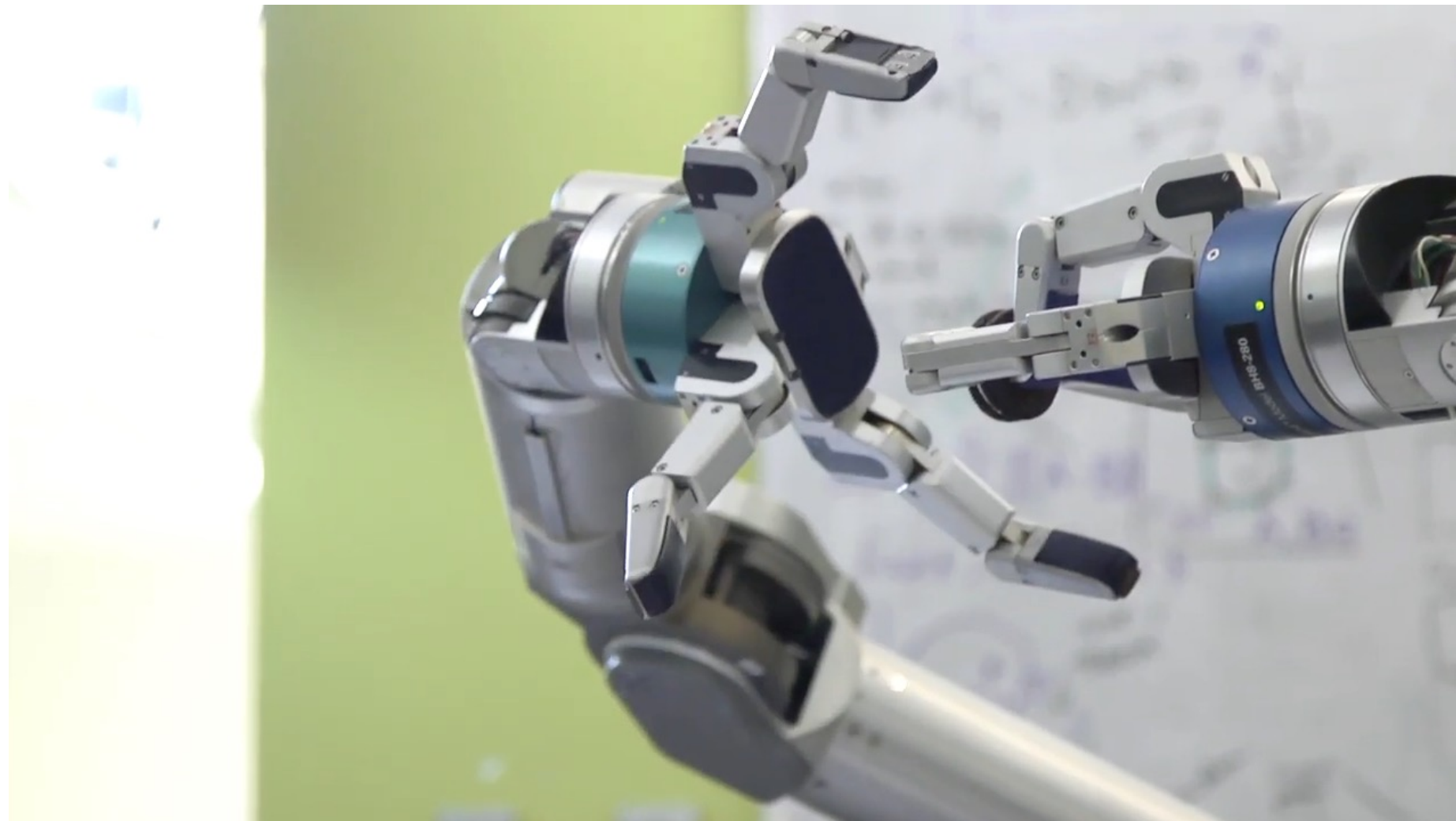


SoundScapes

Why?

Language that affects the world

Remove the cream from the middle of the Oreo...



HERB (Siddhartha Srinivasa)

Access to Broader Semantics

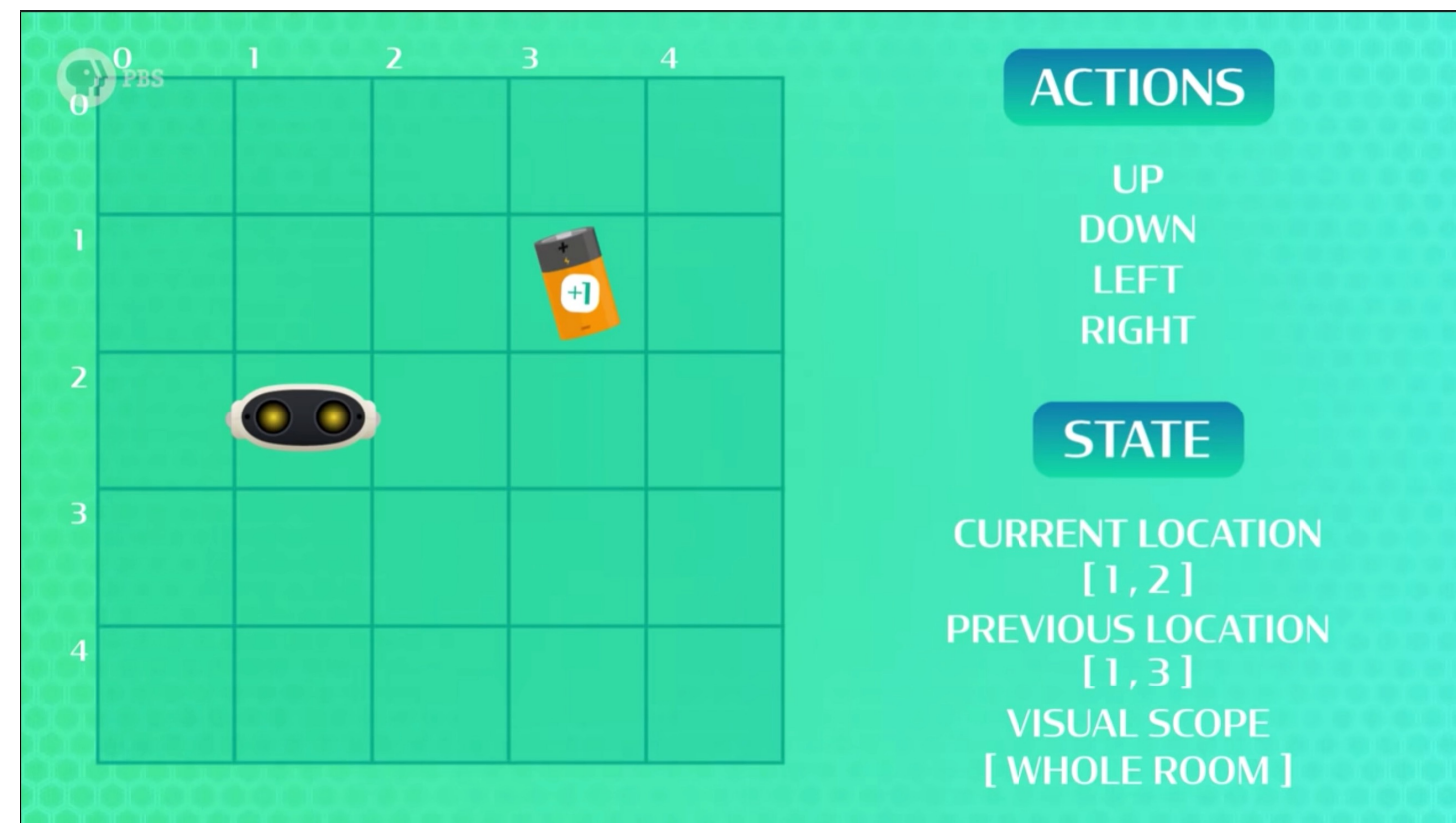
What's it like to drive a bus?



How many hours of watching to achieve same level of performance as 30m of practice?

What does interaction mean?

Grid World?



Reinforcement Learning: Crash Course AI#9
<https://www.youtube.com/watch?v=nlgiv4lfJ6s>

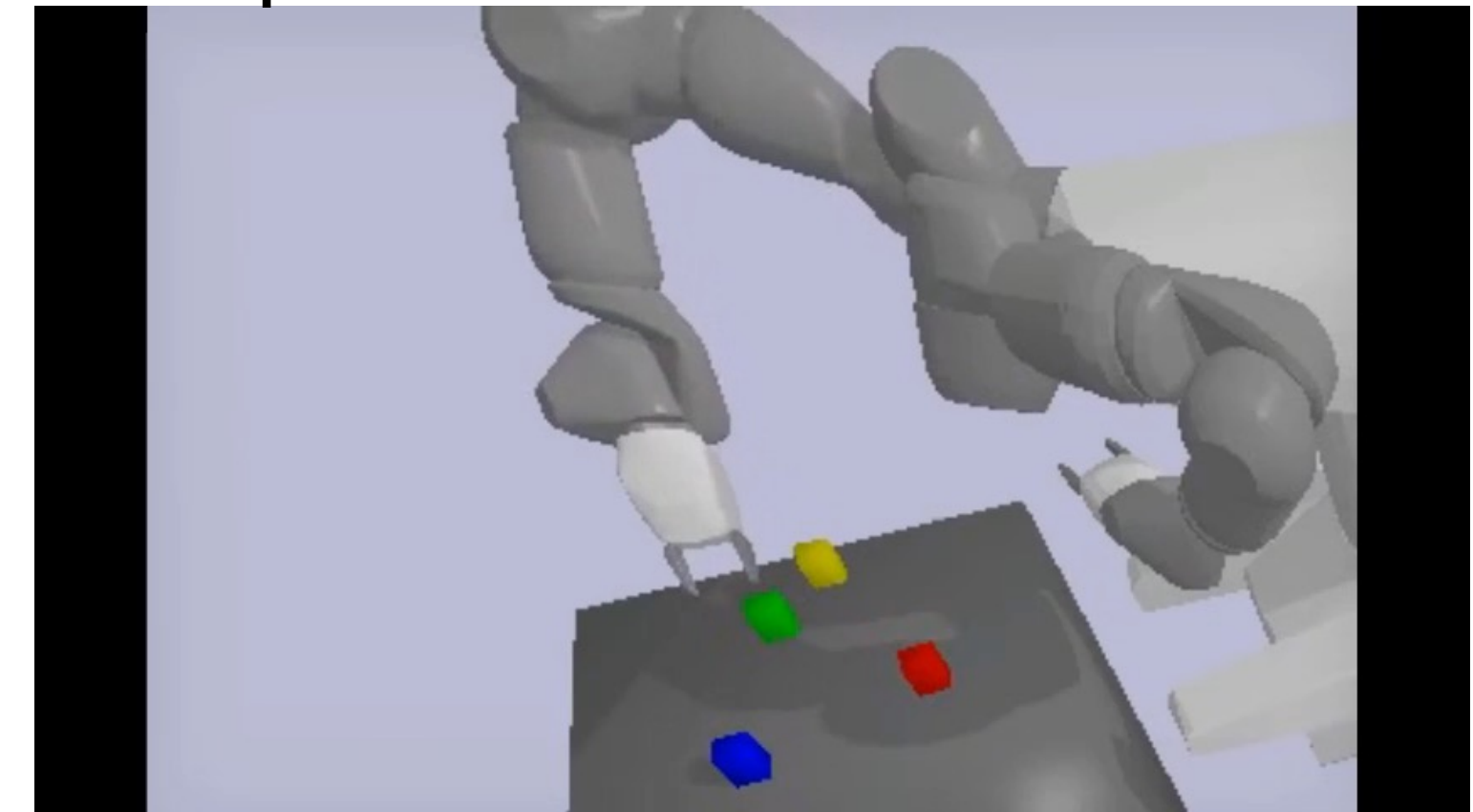
Graph Navigation?



Leave the bedroom, and enter the kitchen. Walk forward, and take a left at the couch. Stop in front of the window.

Anderson 2018

Manipulation?

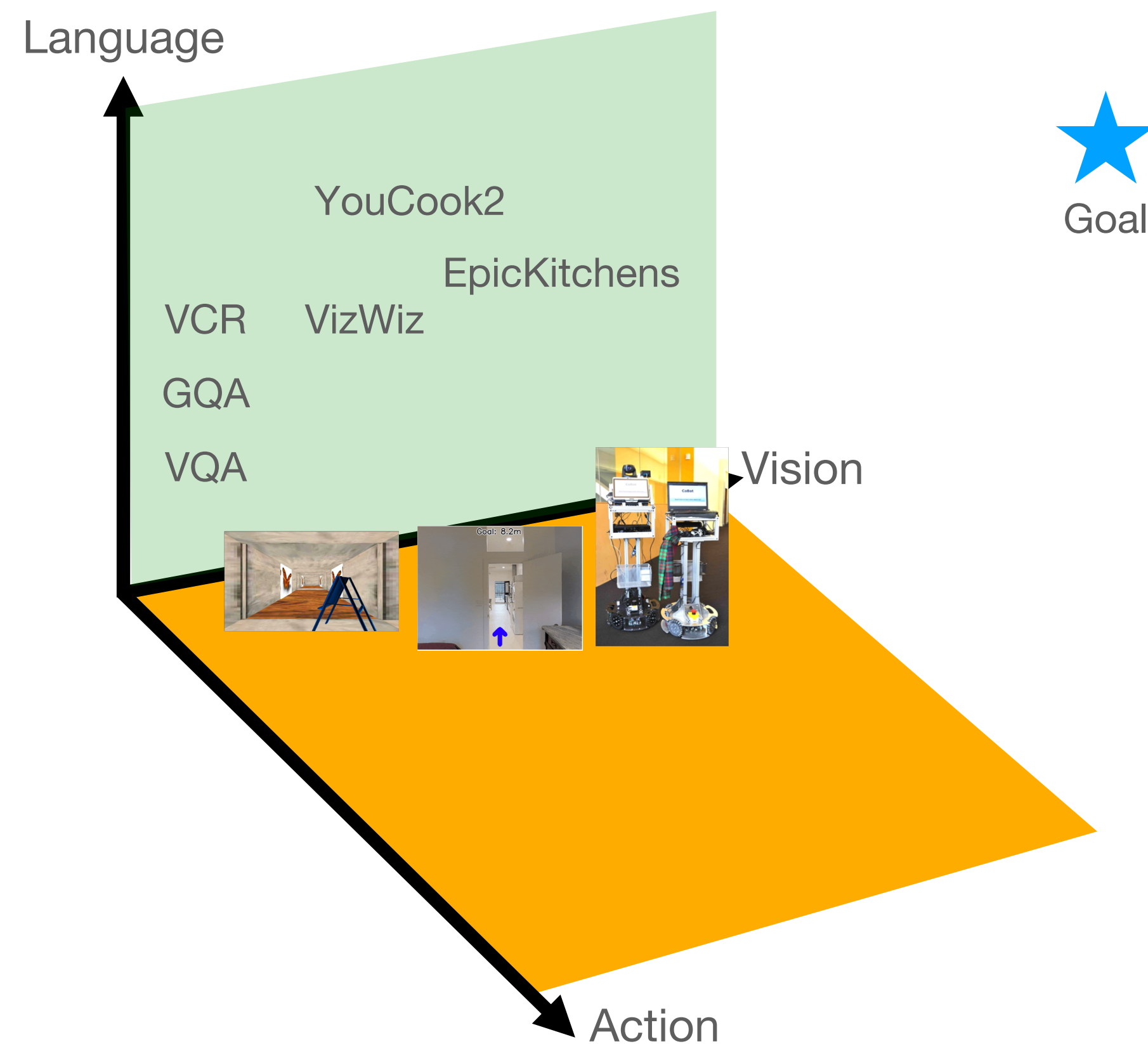


Paxton 2019

1. How does the agent move?
2. How many arms or legs does it have?
3. How many fingers (if any) do the grippers have?
4. How many joints do the limbs have?
5. What about physics? Real motor noise?

...

Every Dimension Interacts



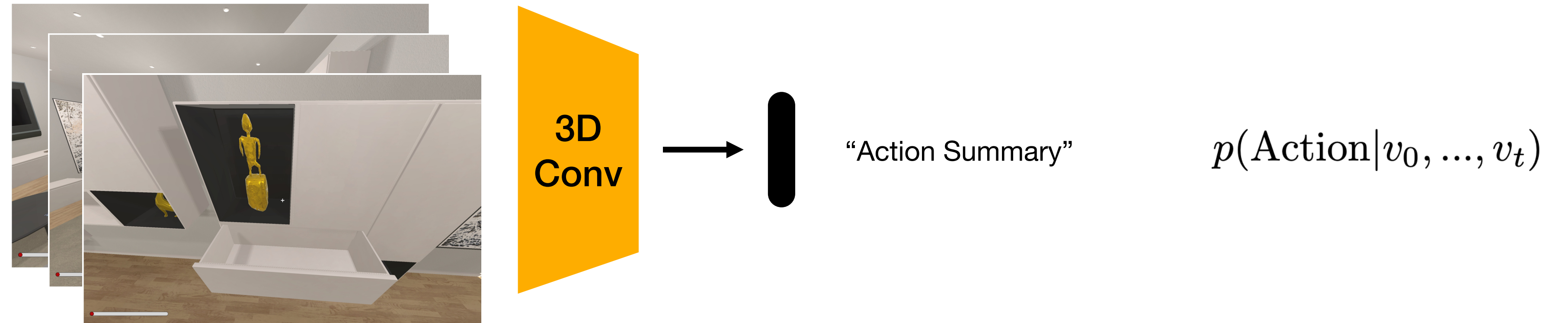
1. How rich or abstract is the language?
 2. How complex is the visual field?
 3. Is the vision 2D, 3D, Lidar, ... ?
 4. What kind of supervision do you have?
- ...

Choose your own adventure

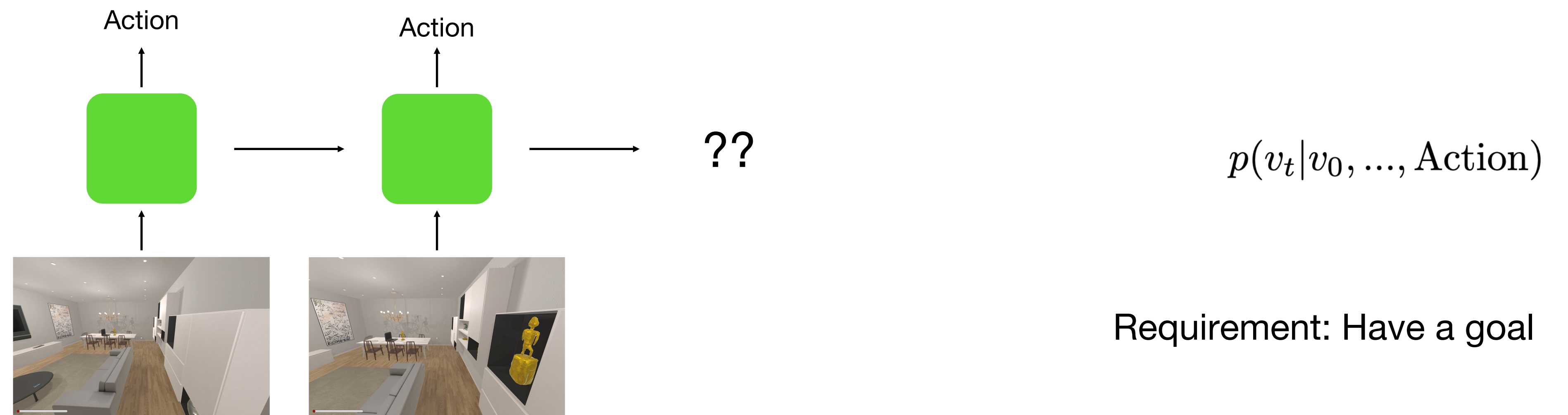


Sequential and Online Modeling

Action Recognition



Embodied



Requirement: Have a goal

What is a “goal”?

“Put the green dog on the table”

$$p(v_t | v_0, \dots, \text{Action})$$

$$p(v_t | v_0, \dots, v_{t-1}, a_0, \dots, a_t)$$

$v_t =$



Planning

Pre- and Post-Conditions

Task 4: Must locate object,
to move to object

Task 3: Must move to object,
to hold object

Task 2: Must hold object,
to place object

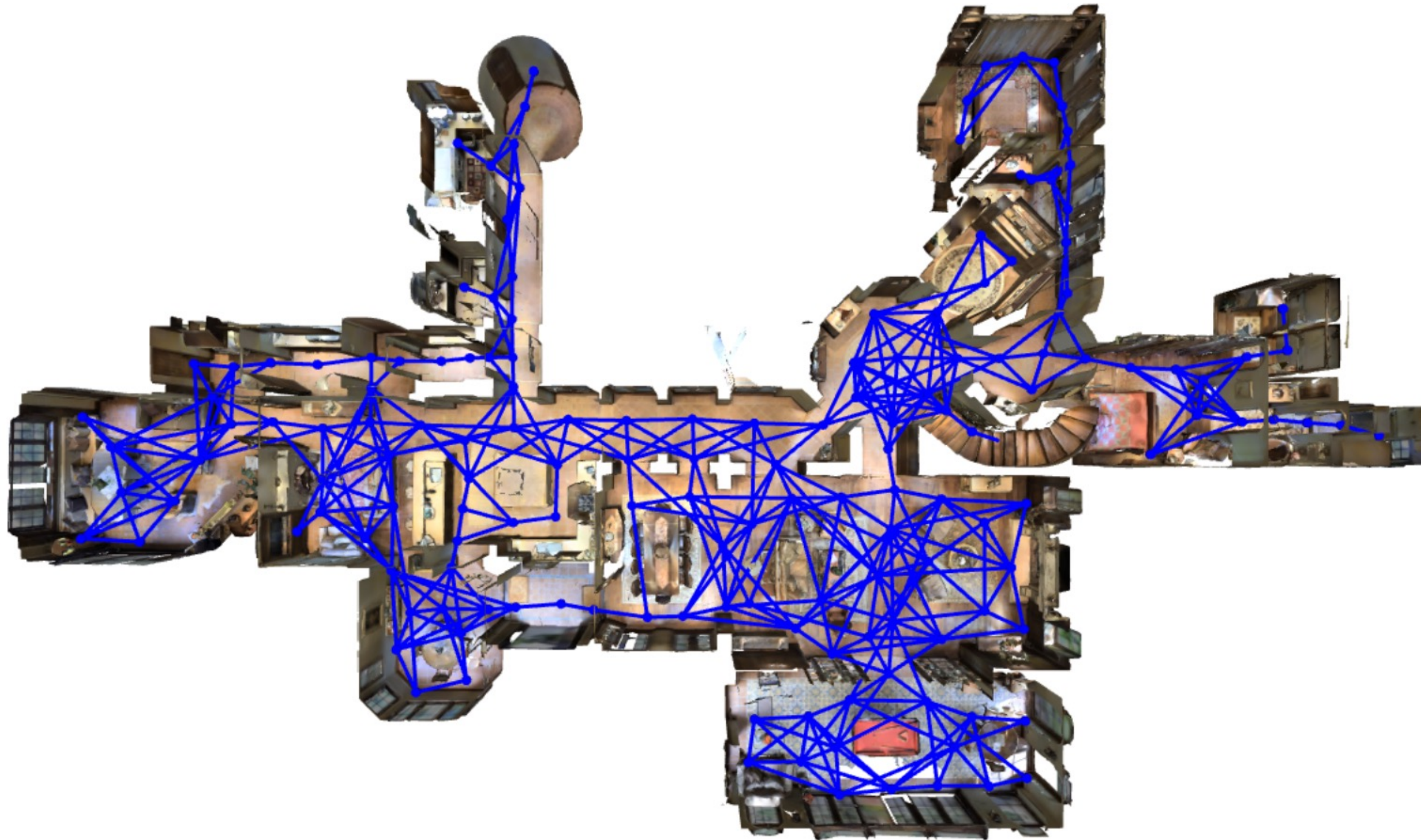
Task 1: Recognize Success

Instances of “green dog sculpture on table”



So what are we actually optimizing? What's our actual goal?

Let's Start Simple



Instruction Following

Explicit Action Supervision

Walk out of the bedroom through the open door into the hallway

Turn the corner and walk into the dining area.

Pass the dining table and walk into the living room area towards the television.

Stop near the chair and open sliding doors to outside



$$V+L \rightarrow A$$



Does this actually need vision?

Does this understand plans?

No, this is ~Semantic Parsing

$V+L \rightarrow A$

Walk out of the bedroom through the open door into the hallway



Does this actually need vision?

Yes

Does this understand plans?

Maybe, probably not

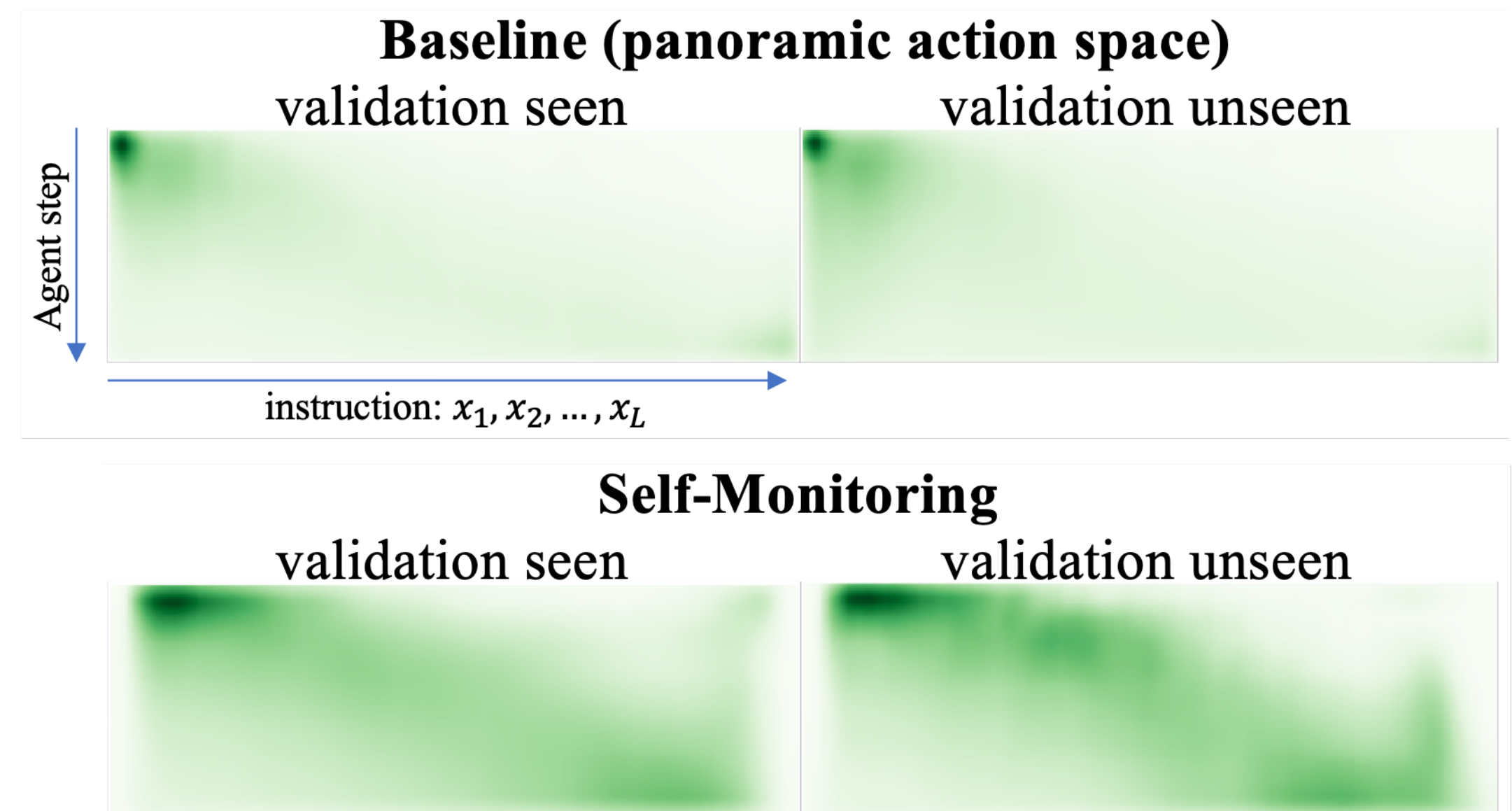
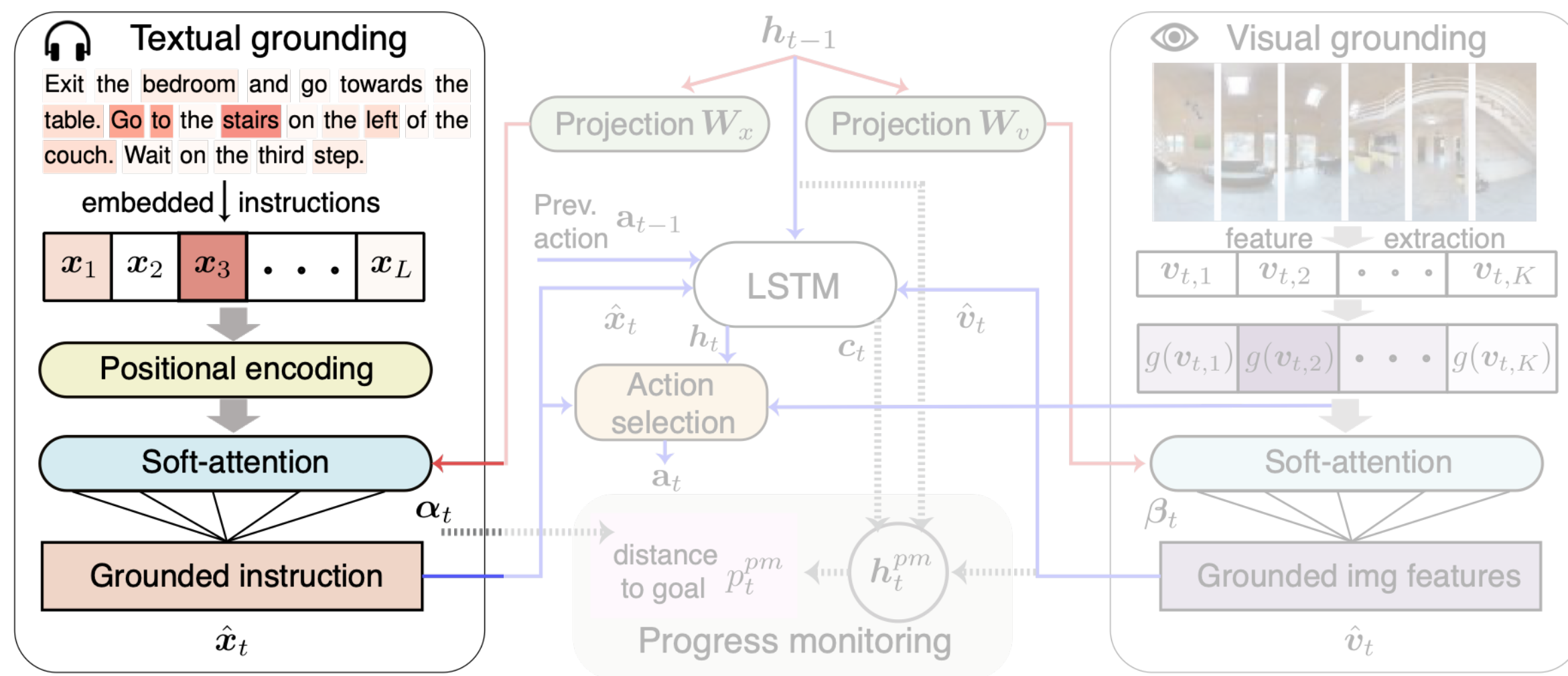
First Major Question: Alignment

Exit the bedroom and go towards the table. Go to the stairs on the left of the couch. Wait on the third step.



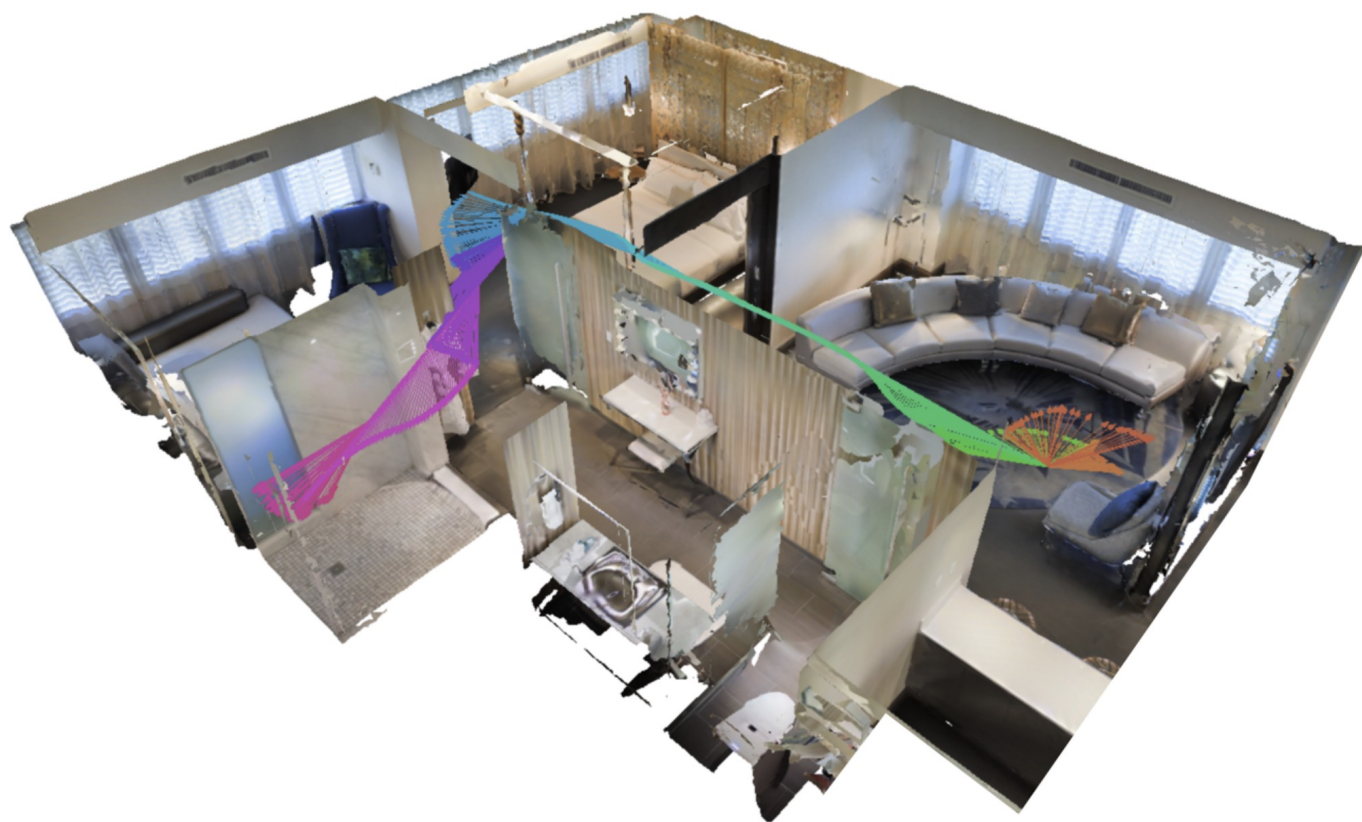
Alignment

~~Exit the bedroom and go towards the table.~~ Go to the stairs on the left of the couch. Wait on the third step.



Lots of Data

Lots and lots of aligned data?



Our starting point is in a living room, we're facing towards a long beige sofa, and in front of the sofa there are three glass coffee tables, turn around and exit through the doorway that's in front of you, walk pass the bed that's on your right and then turn left, we're now facing towards another living room, and on the left there's an open door, walk towards that open door enter the bathroom that's in front of you, turn towards the right into the shower area. and that's your destination.

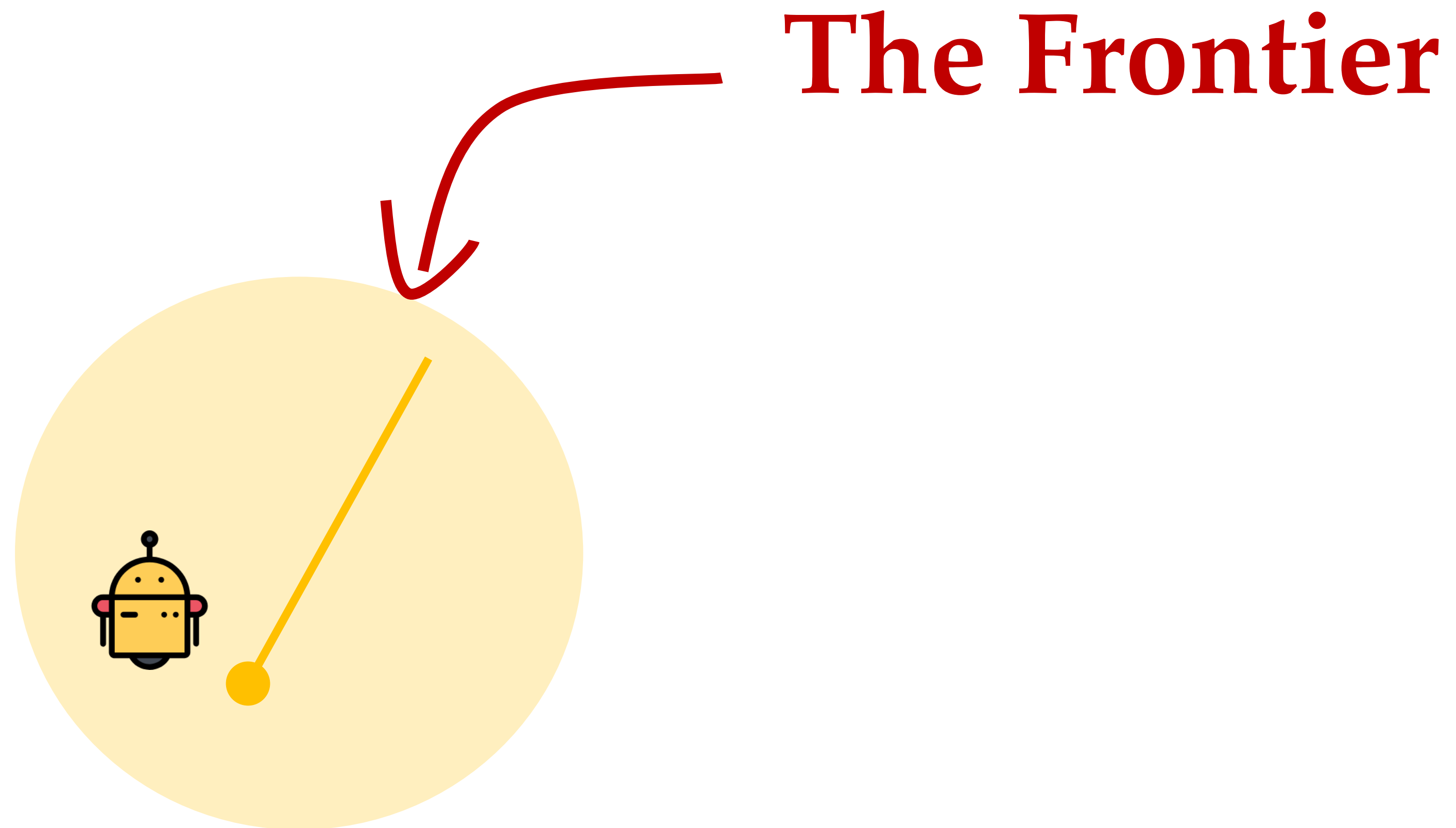
		Number of:			Includes:		
	Lang	Instruct	Words	Paths	Text	Ground	Demos
CVDN	1	2K [†]	167K	7K	✓		
R2R	1	22K	625K	7K	✓		
Touchdown	1	9K	1.0M	9K	✓	✓ [‡]	
REVERIE	1	22K	388K	7K	✓	✓ [‡]	
RxR	3	126K	9.8M	16.5K	✓	✓	✓

[†]The number of dialogues. [‡]Grounding limited to one object per instruction.

Wait, remember the bus driver question?

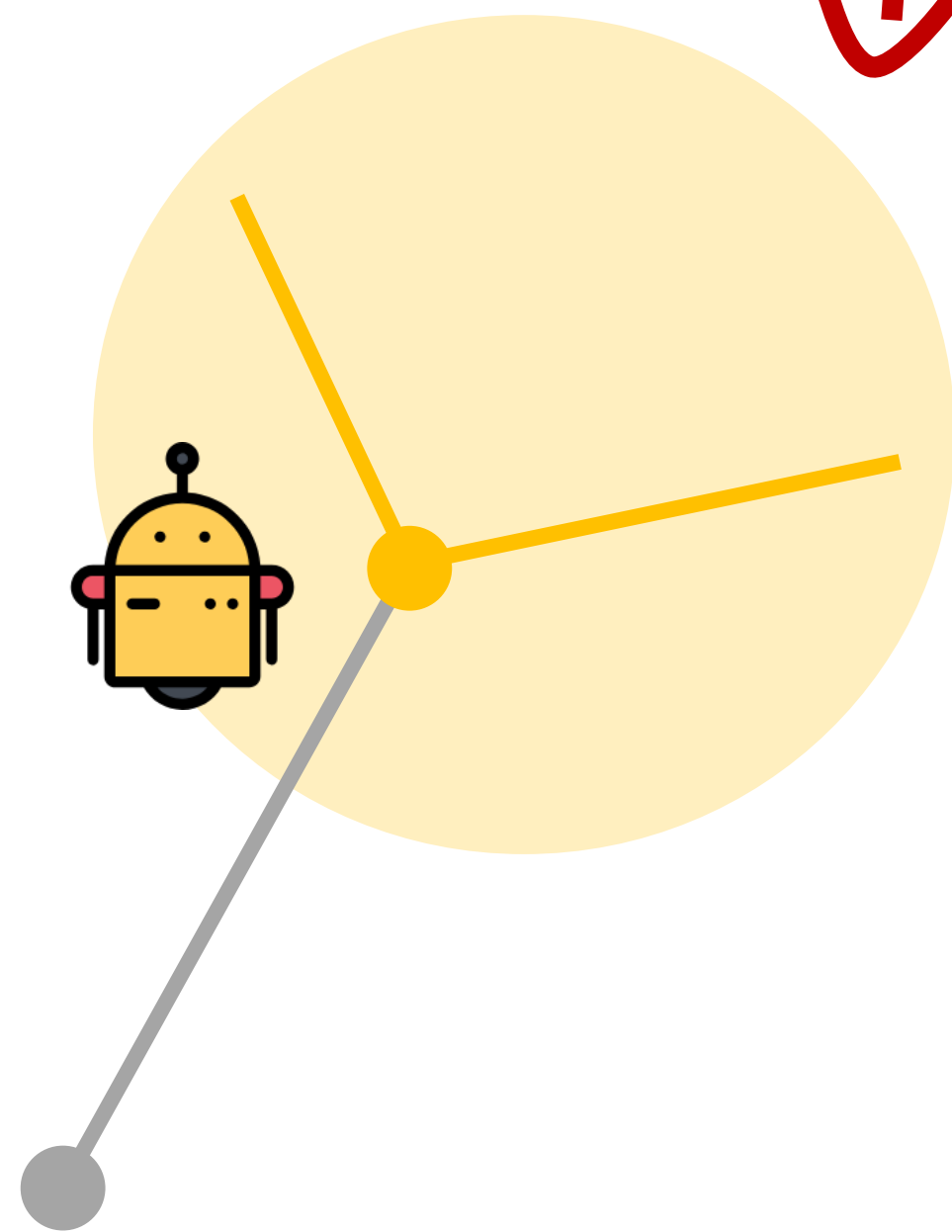


What if you make a mistake?



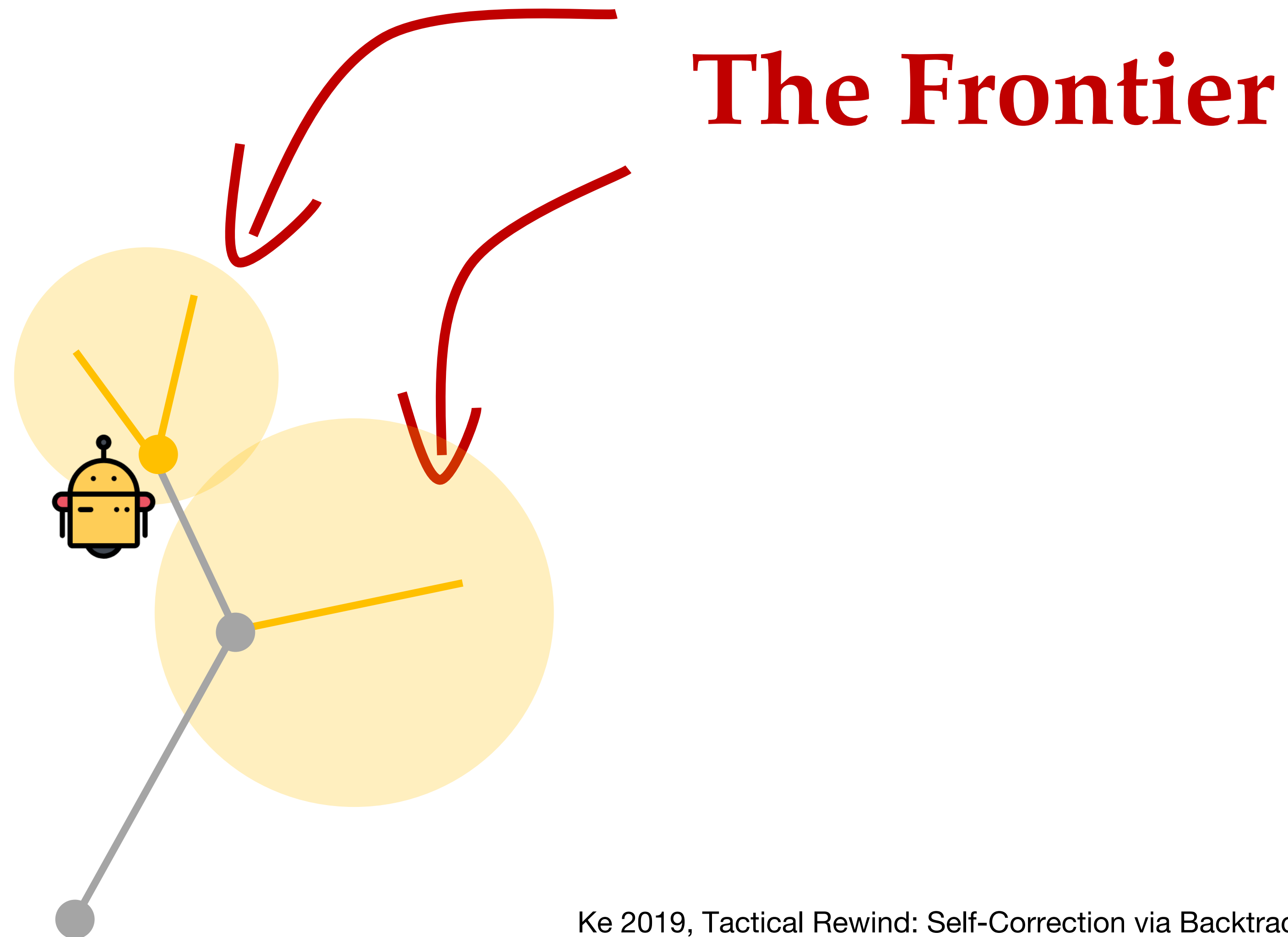
What if you make a mistake?

The New Frontier



Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

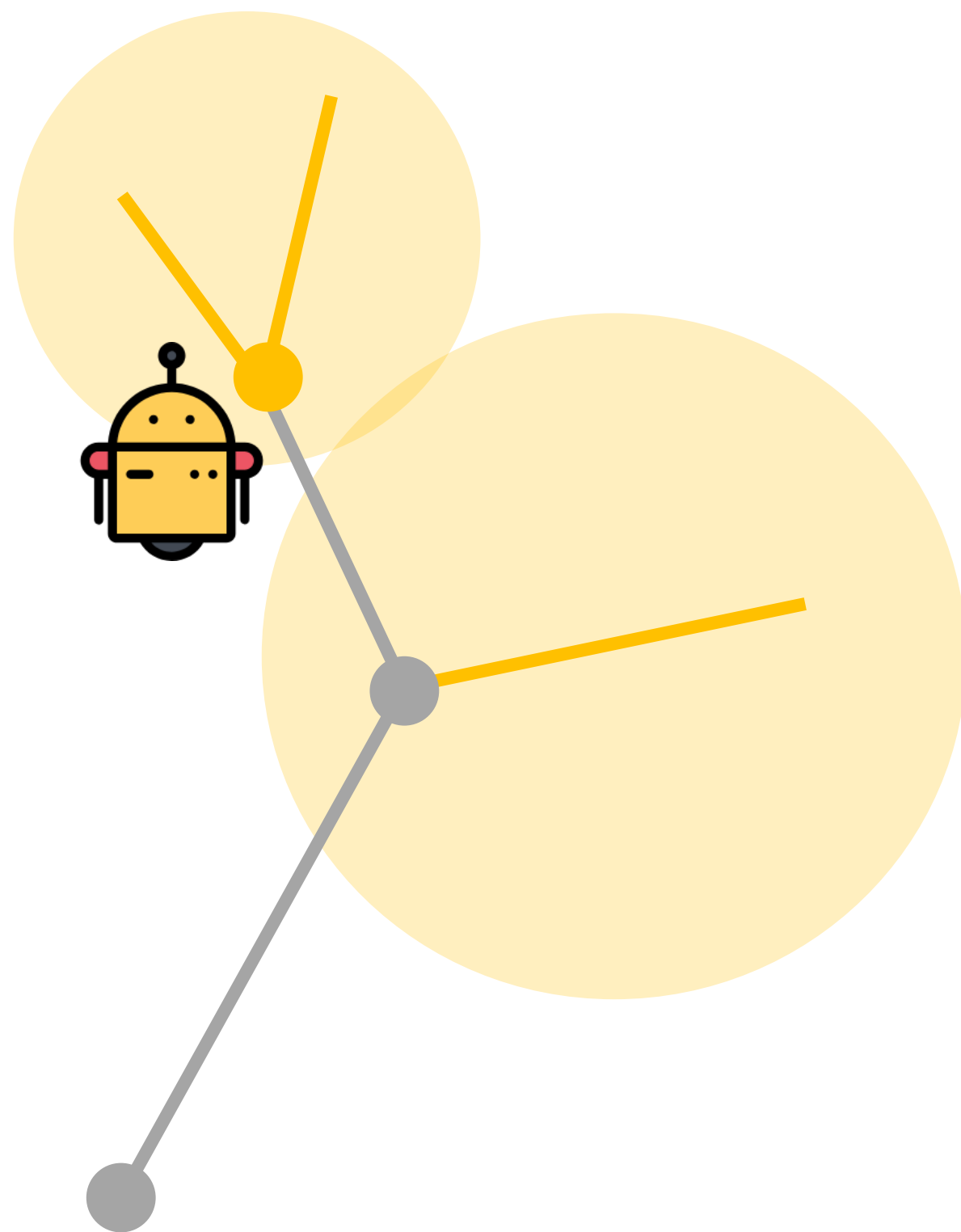
What if you make a mistake?



Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

What if you make a mistake?

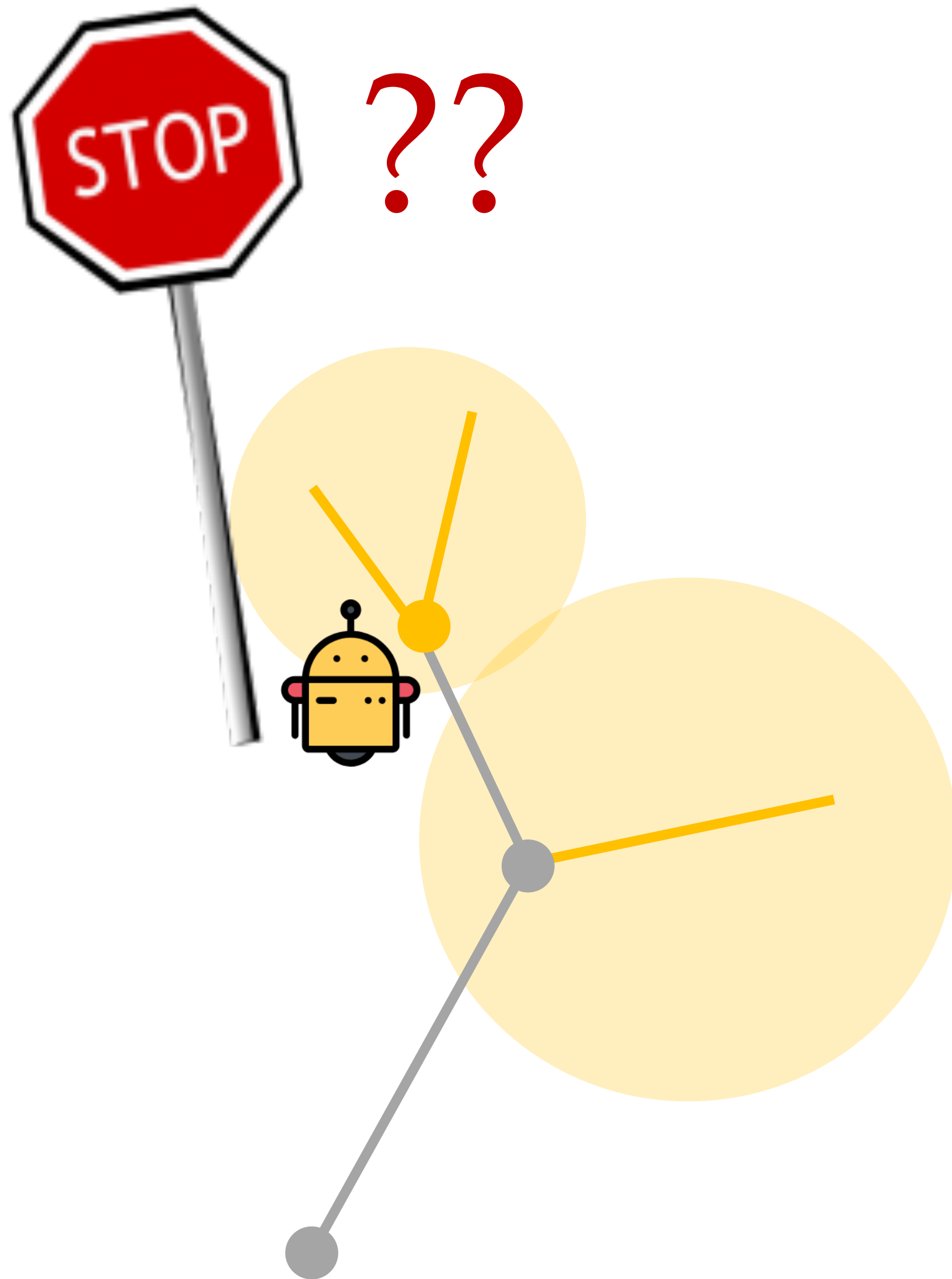
Eventually ...



Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

What if you make a mistake?

1. Did I reach the target?

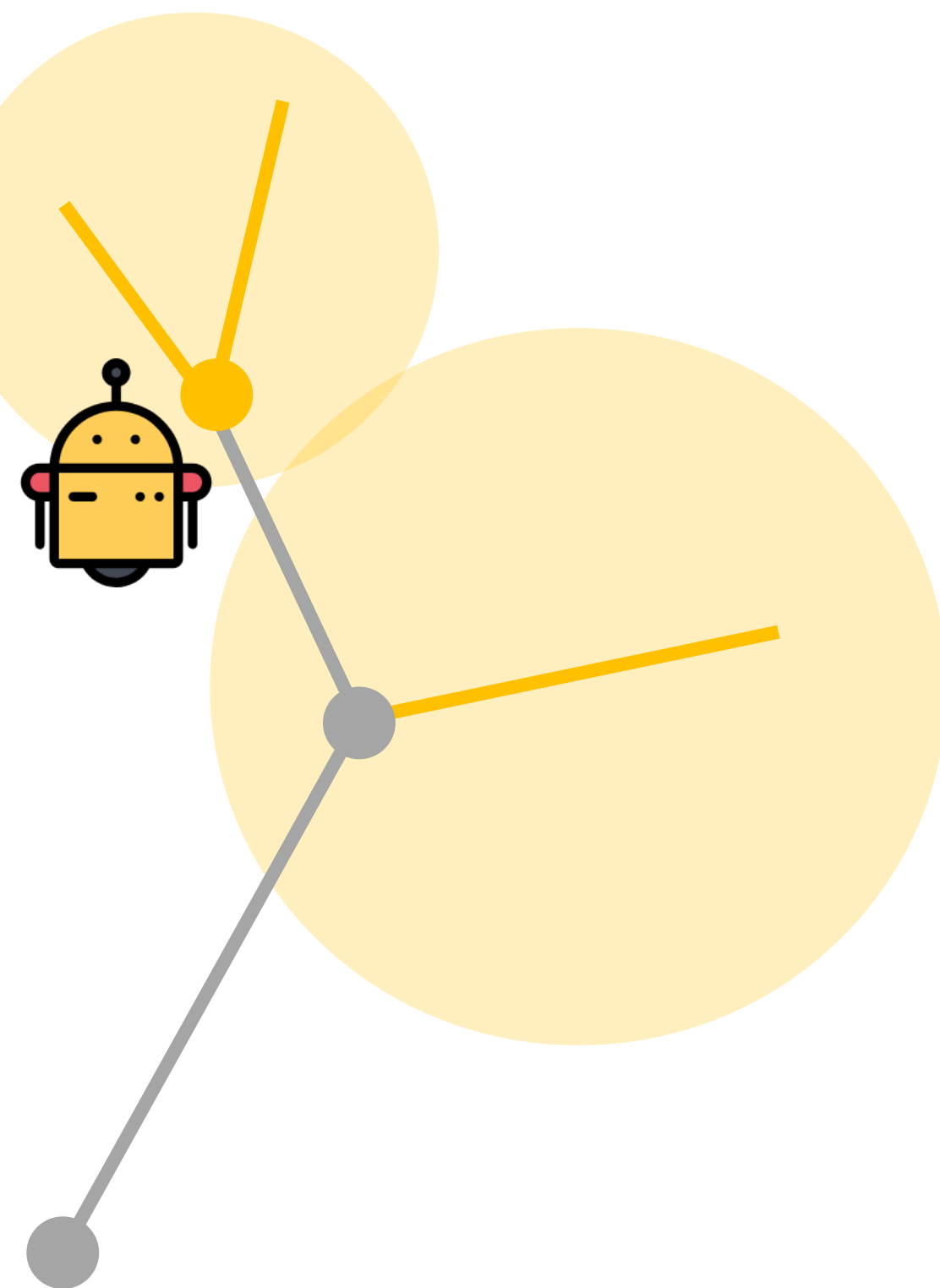


Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

What if you make a mistake?

1. Did I reach the target?
2. Am I lost?

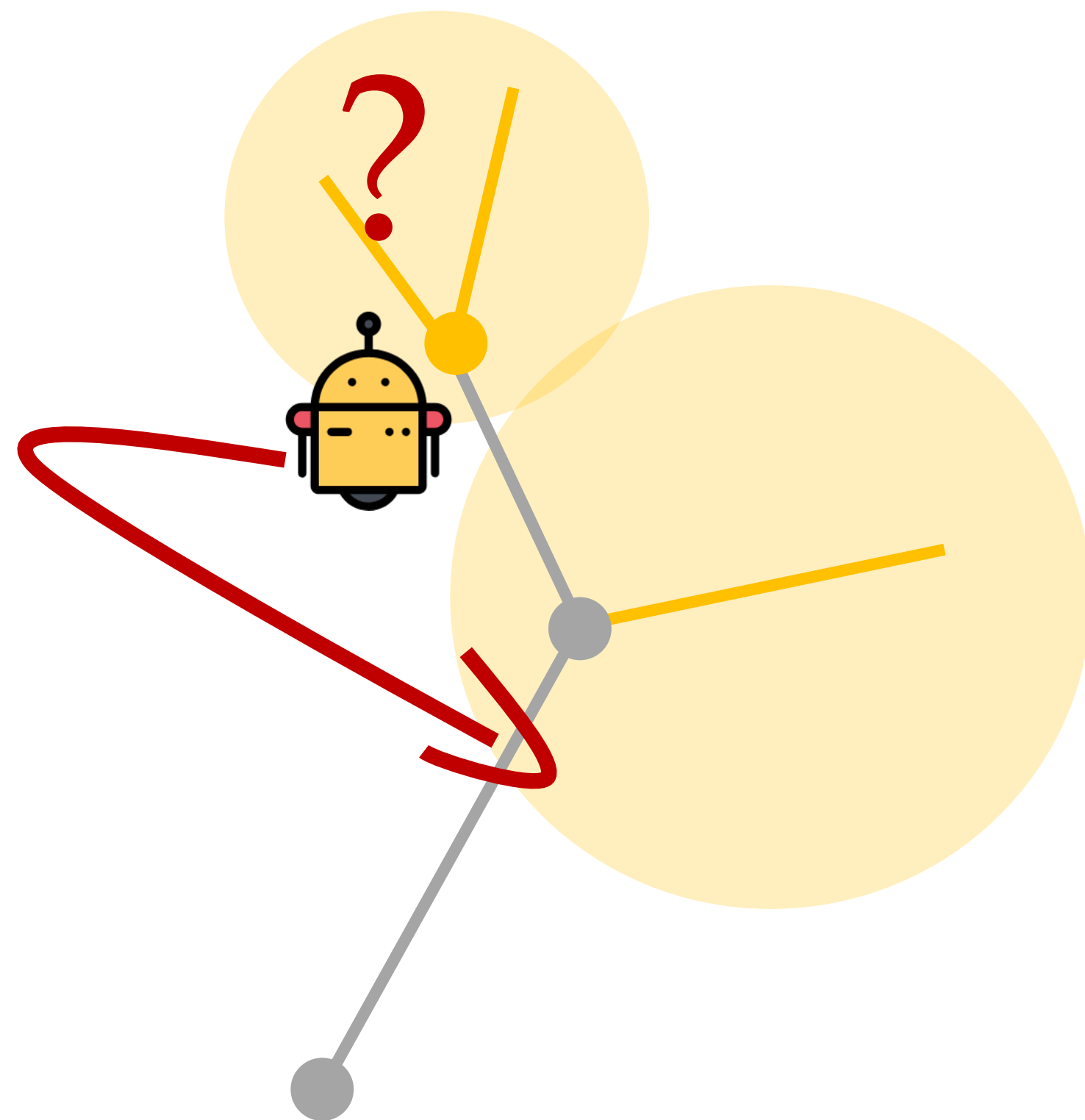
????



Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

What if you make a mistake?

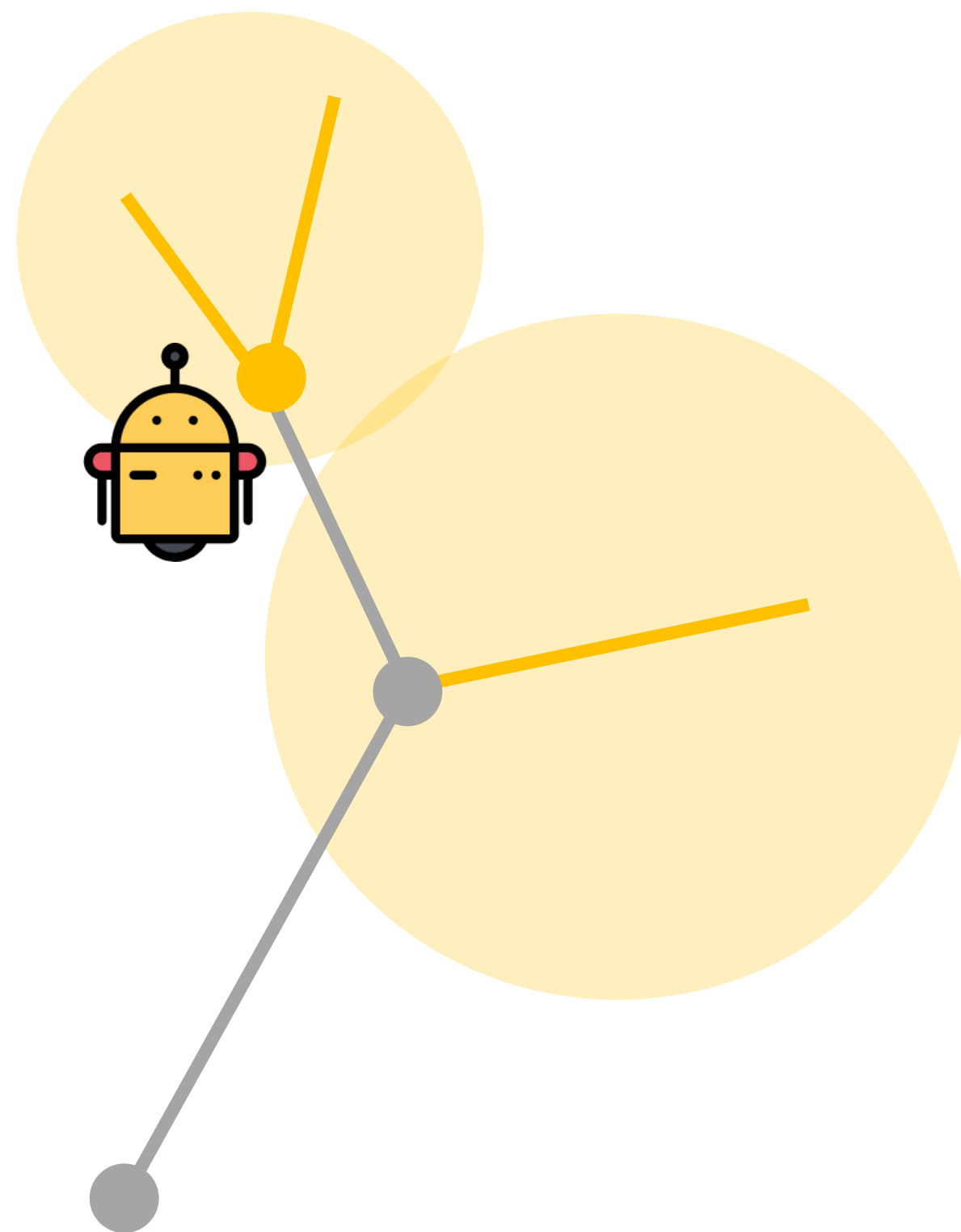
1. Did I reach the target?
2. Am I lost?
3. Should I backtrack?



Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

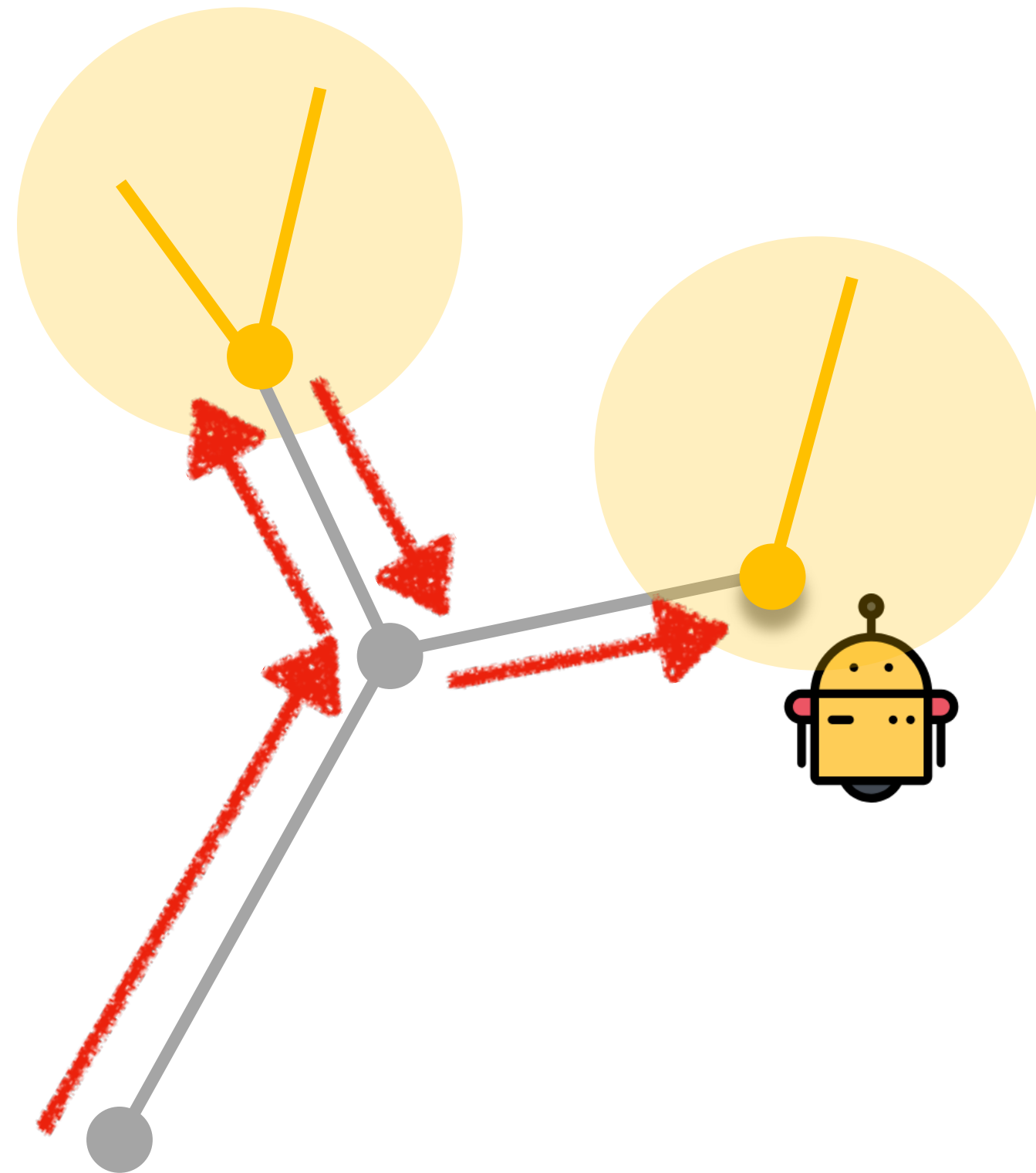
What if you make a mistake?

1. Did I reach the target?
2. Am I lost?
3. Should I backtrack?
4. **Where to backtrack to?**

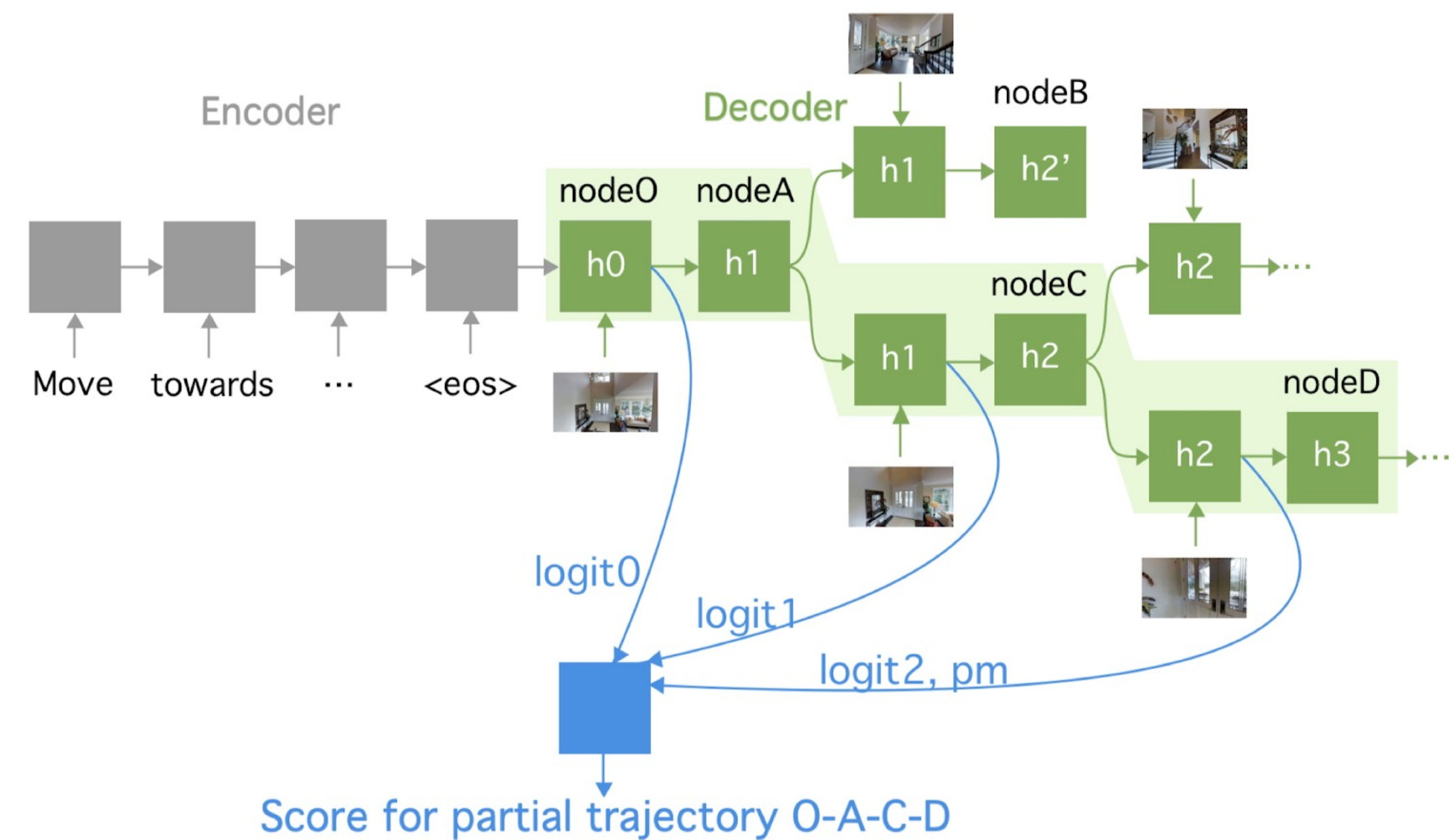


Ke 2019, Tactical Rewind: Self-Correction via Backtracking in Vision-and-Language Navigation - CVPR 2019

What if you make a mistake?



A lot of the visual observations and actions have no correspondence to the language



Underspecification



Does this actually need vision?

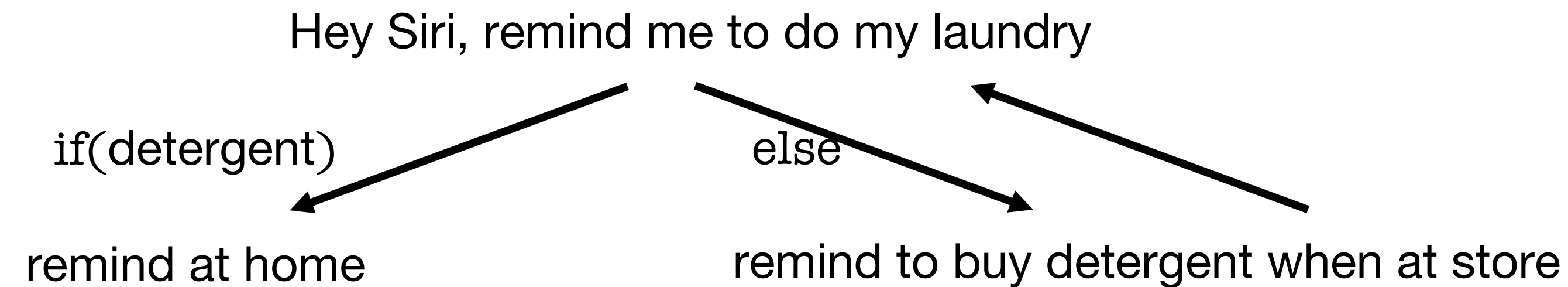
Yes

Does this understand plans?

Maybe?

Why does this question matter?

Because in general, we can't supervise everything



Hey Siri-bot, do my laundry



Go to hamper...

ALFRED

Action Learning From Realistic Environments and Directives



Seven High-level Tasks

Paths are generated by planner



Pick & Place



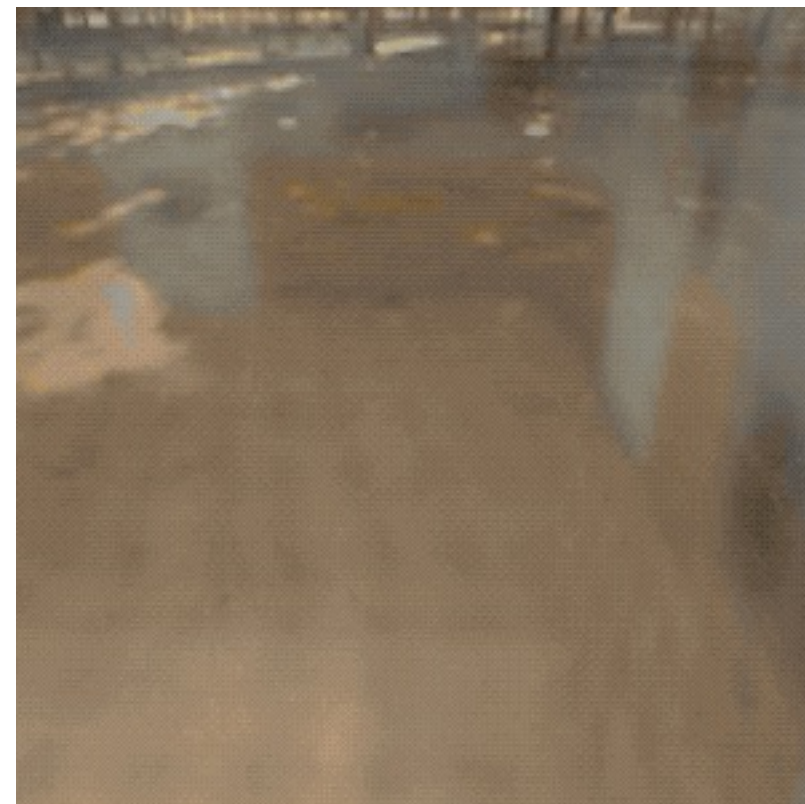
Double Place



Stack



Examine



Heat



Cool



Rinse

Data collection

Tuple

(Stack, Fork, Cup, CounterTop, Kitchen3)

Planner

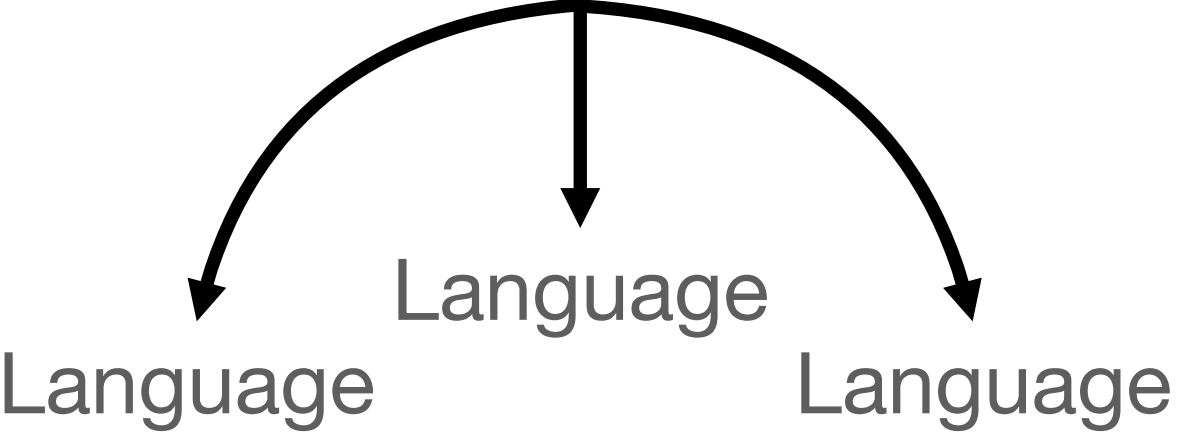
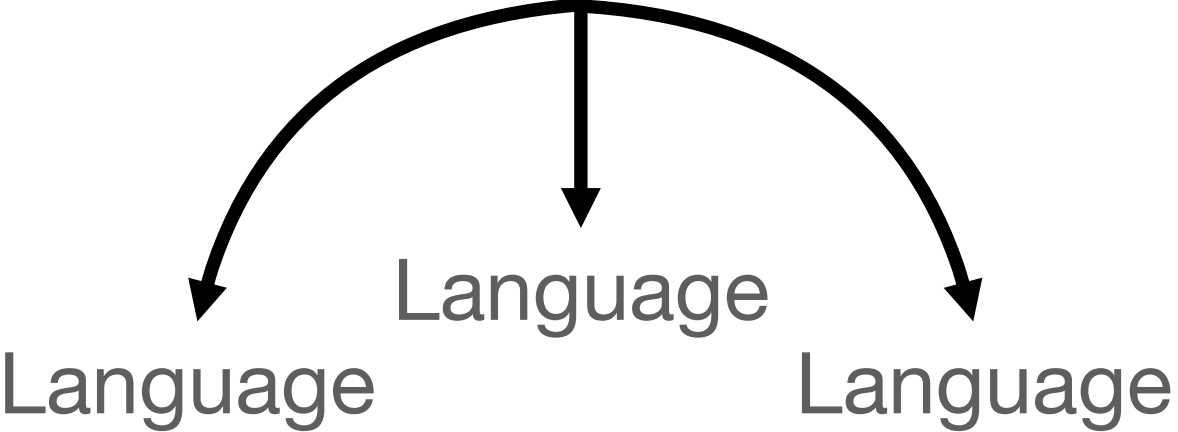
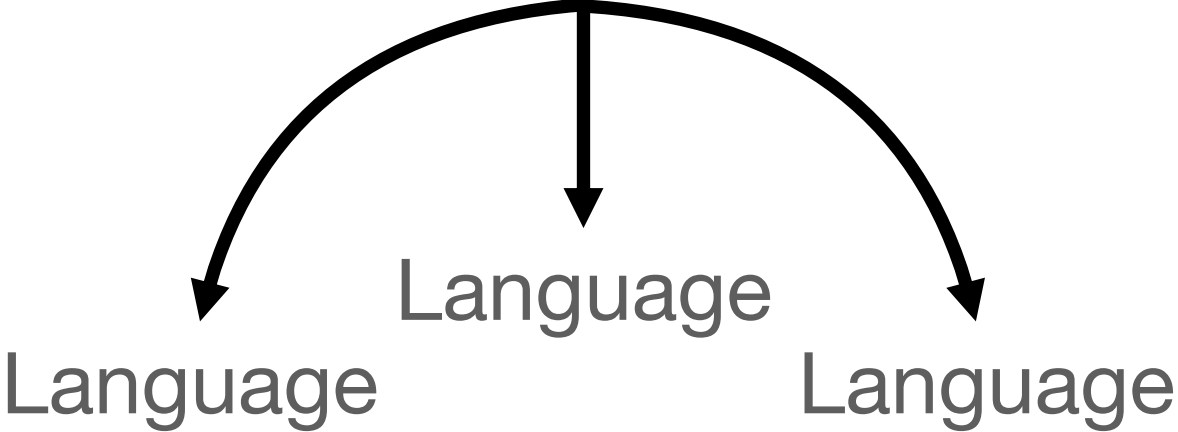
$(x,y,z) \mid \text{is_fork}(x) \wedge \text{is_cup}(y) \wedge \text{on}(x, y) \wedge \text{is_counter}(z) \wedge \text{on}(y, z)$

Sample

Execute



Annotate



Example Language

Goal: "Put a clean bowl of water on the kitchen island"



Instructions:

"**Turn right and begin walking across the room, then hang a left and walk over to the far side of the kitchen island.** Pick up the dirty bowl that is closest to the bottle of wine on the kitchen island. Turn left and take a step forward, then turn left and walk up to the sink. Put the dirty bowl in the sink and turn on the water, after a couple seconds turn the water off and remove the now clean bowl filled with water. Turn around and take a step forward so you are facing the kitchen island. Put the clean bowl of water on the island on the left corner."

Action Space

Wash the cup

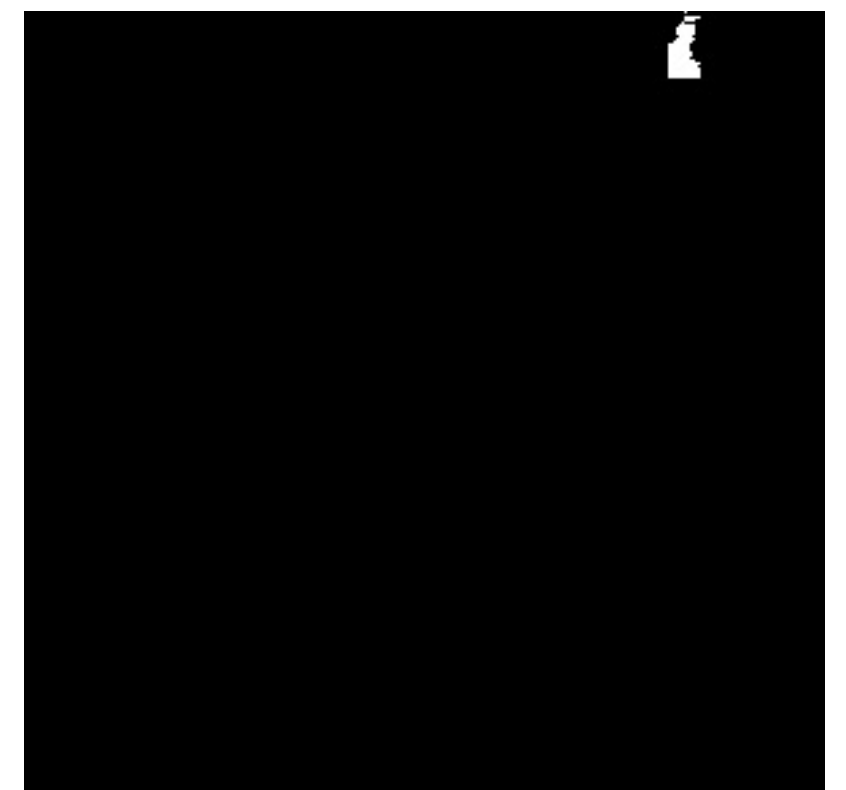
- Masks for object interaction
 - Discrete actions (no torques)



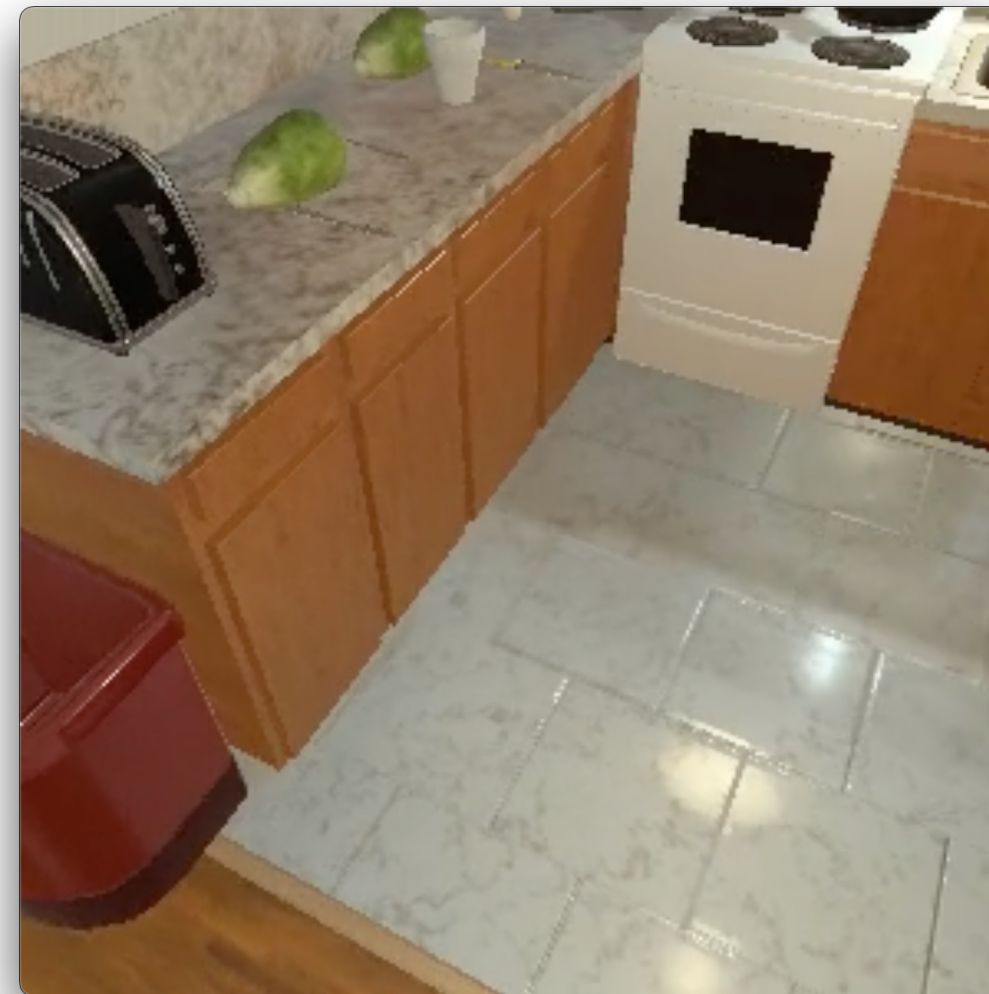
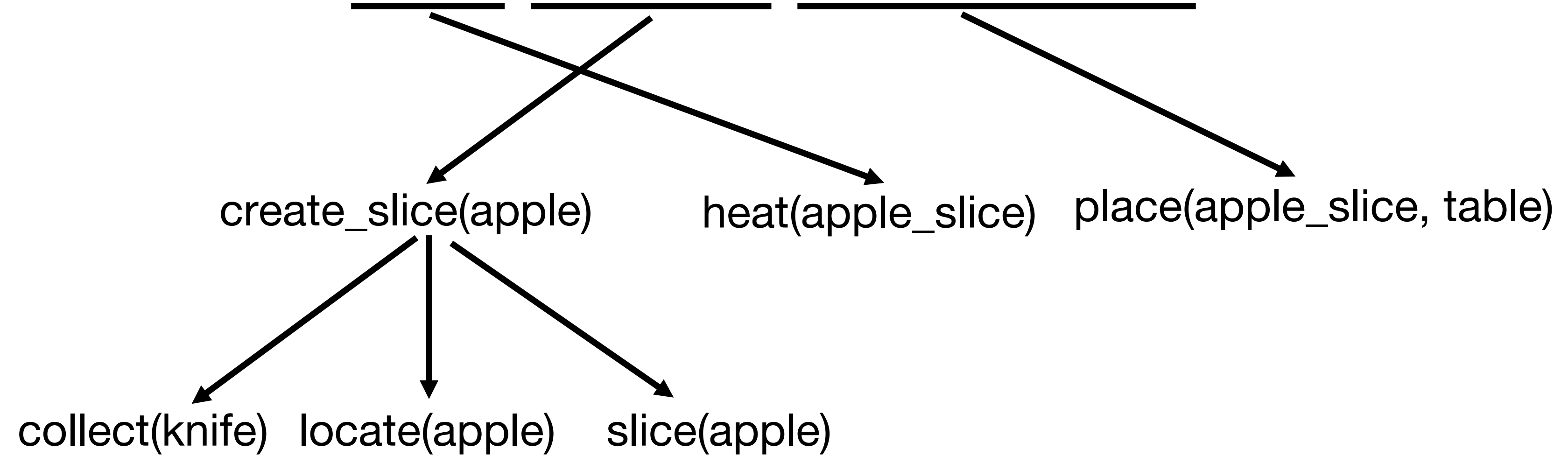
Put In



Toggle



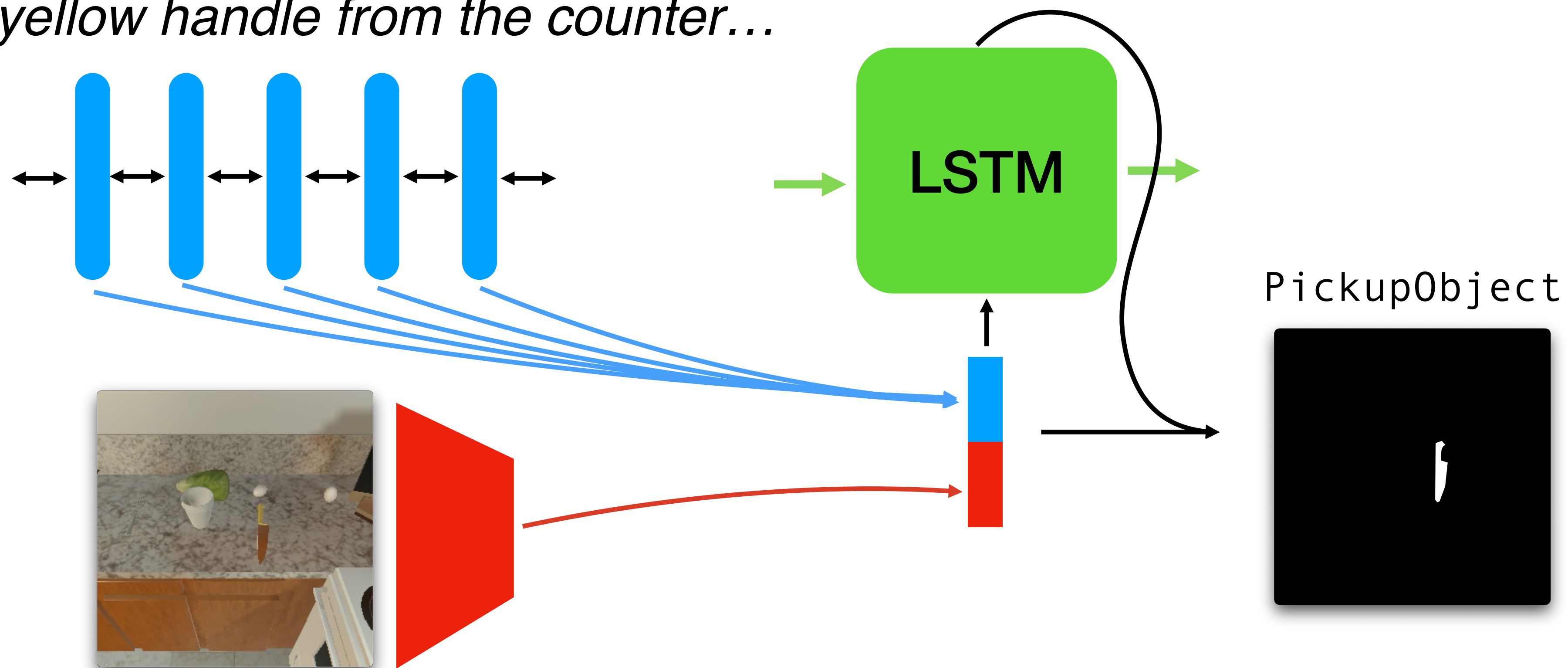
"Place a heated apple slice on the large table"



...

End-to-End Models

*Turn around and move to the stove,
then turn left to face the counter to the
left of the stove. Pick up the sharp knife
with the yellow handle from the counter...*



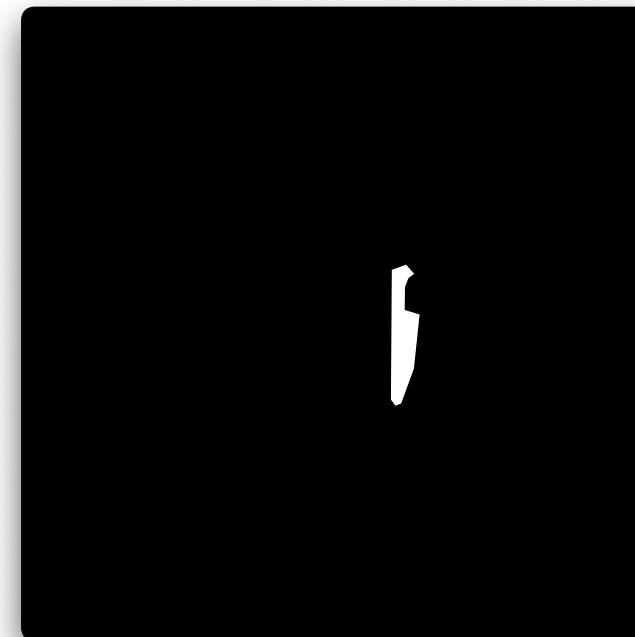
Action Spaces

Choose a view

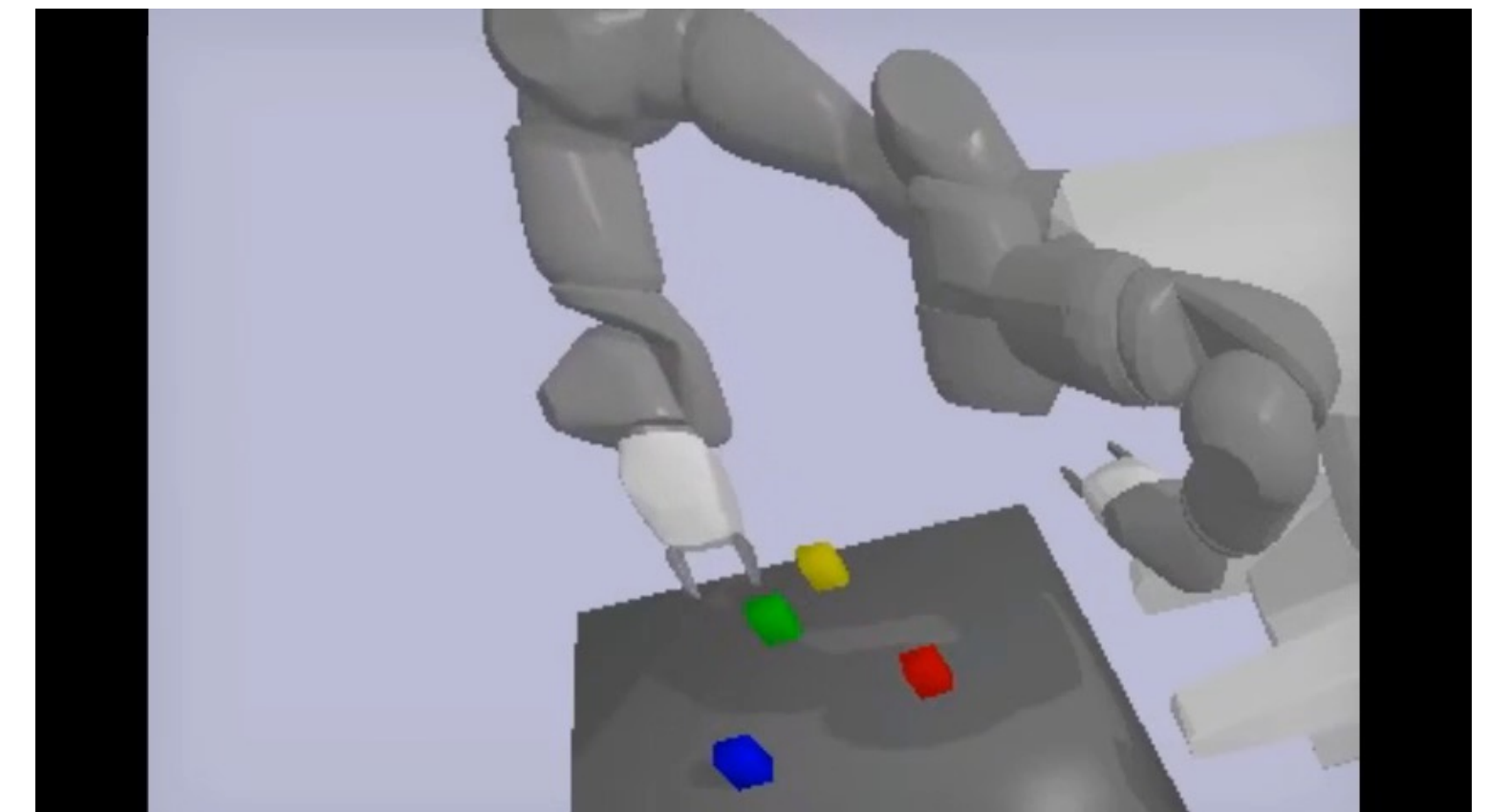


Outline an Object

PickupObject



Grasp an Object



Pick-up

What's hidden in that?

If I gave you one of these and labeled it,
could you abstract to the others?

Does “pick up” mean the same thing for all of these?



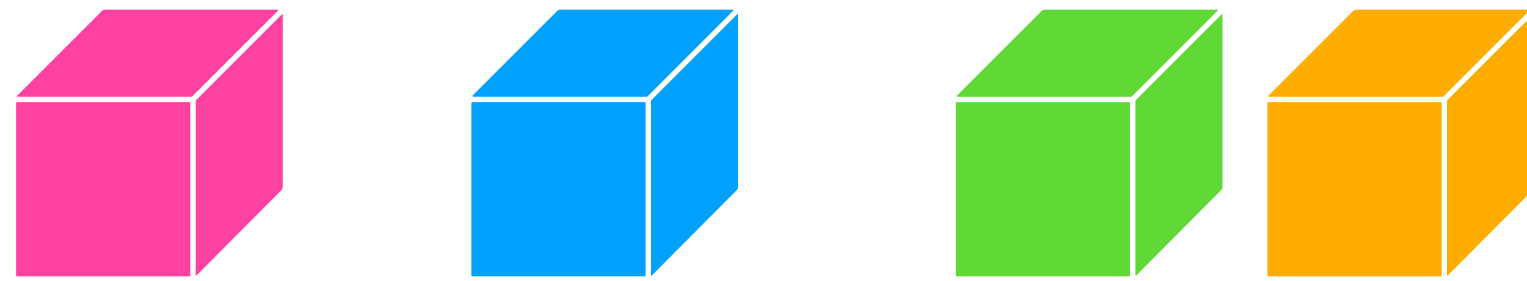
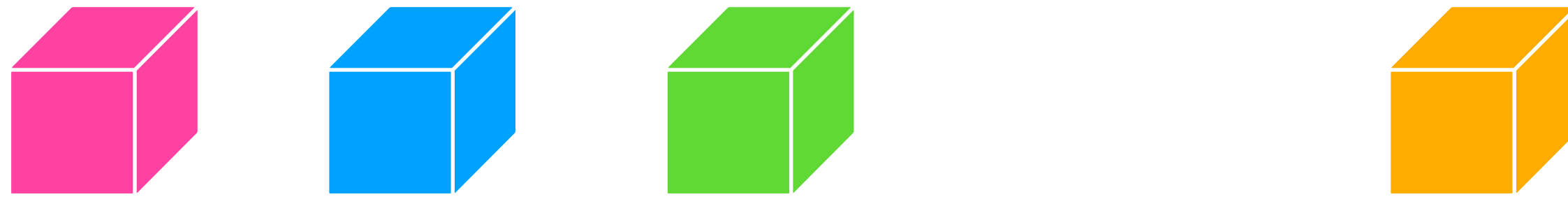
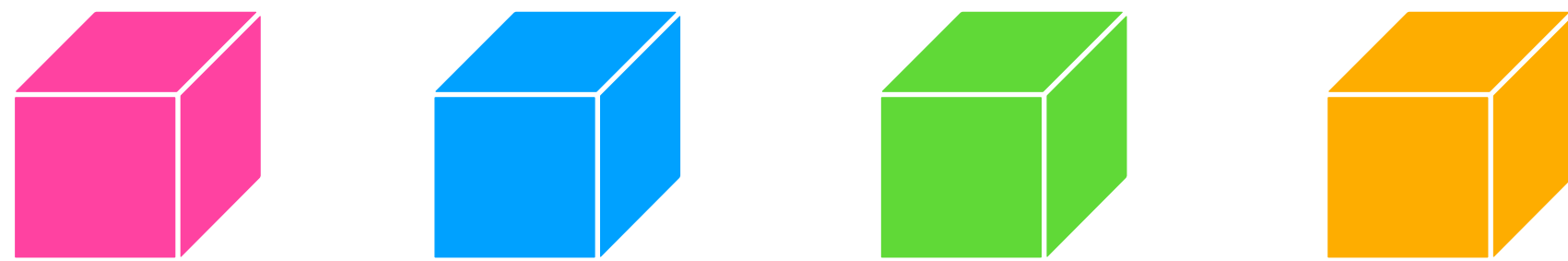
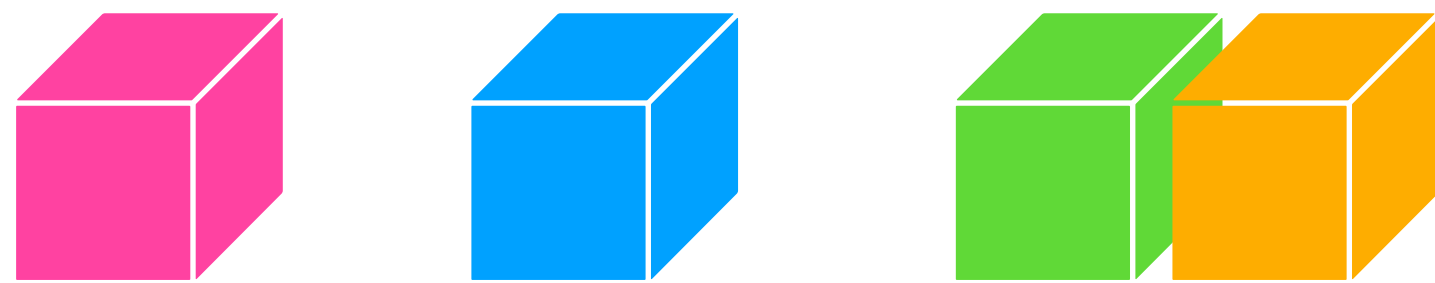
Does “pick up” correspond to a specific action sequence?



Mousavian et al. 6-DOF GraspNet: Variational Grasp
Generation for Object Manipulation — ICCV 2019

Simplify with Blocks and Coordinates

Put the orange block to the right of the green block



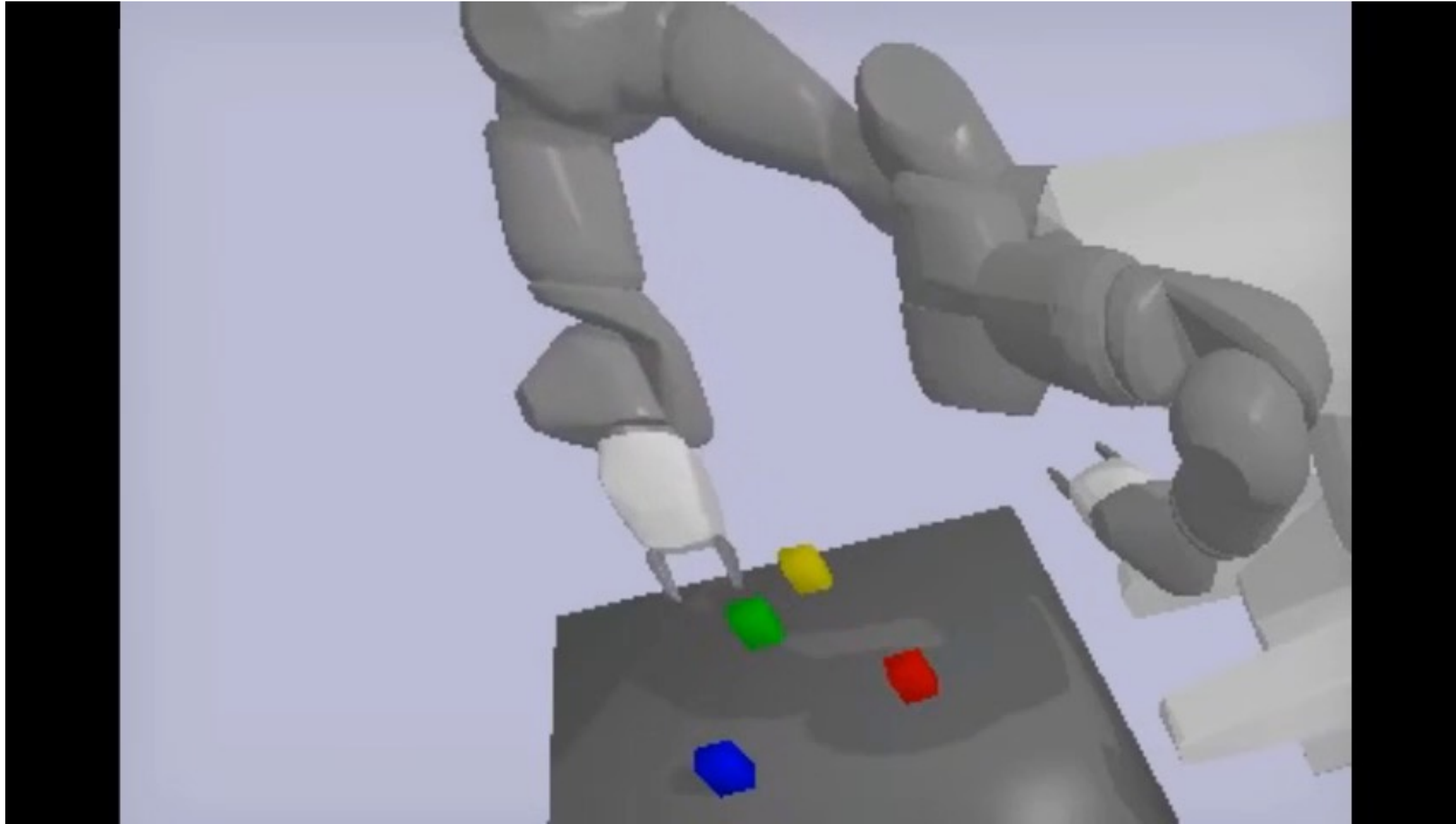
Why?

Is this a useful training datum?

(“Put the orange block to right of the green block”,
0.35)

We no longer have a discrete grounding

Simple Blocks



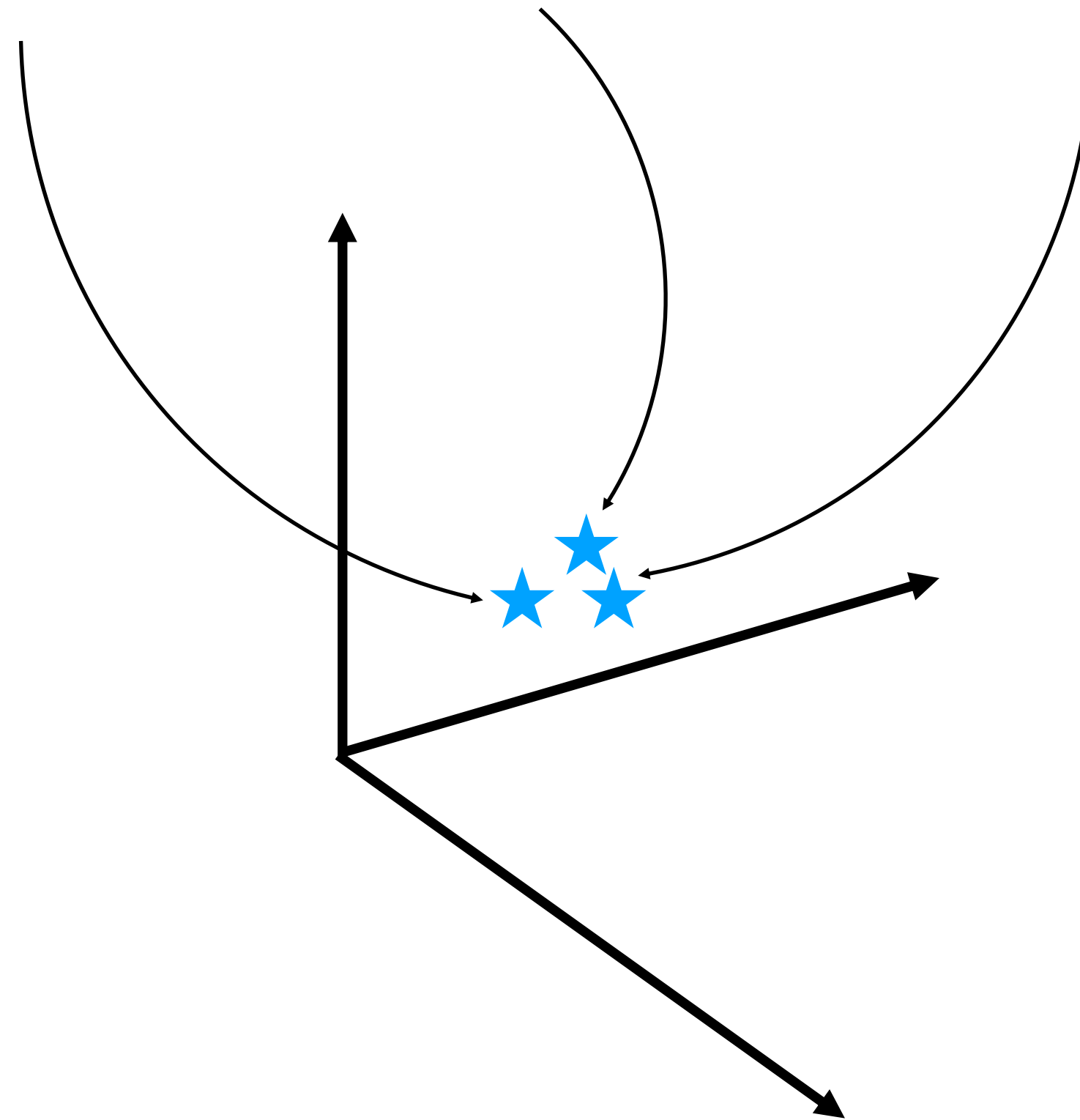
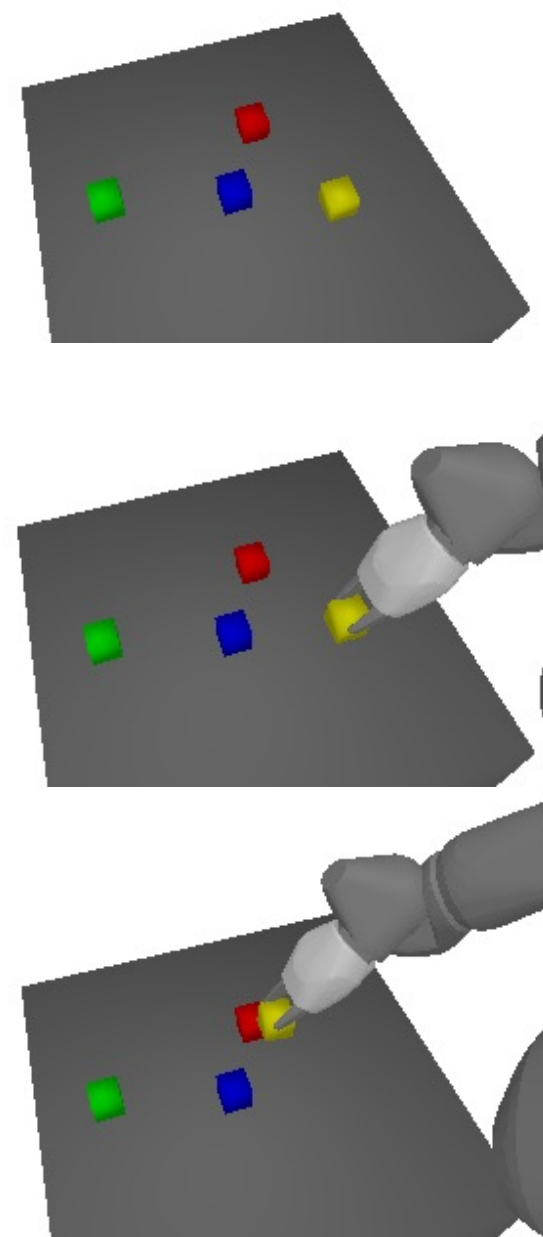
A Shared Semantic Space

Language

“take the yellow object from the table and place it on top of the red object”

`move_to(yellow) grasp(yellow) ... release(yellow)`

Observations



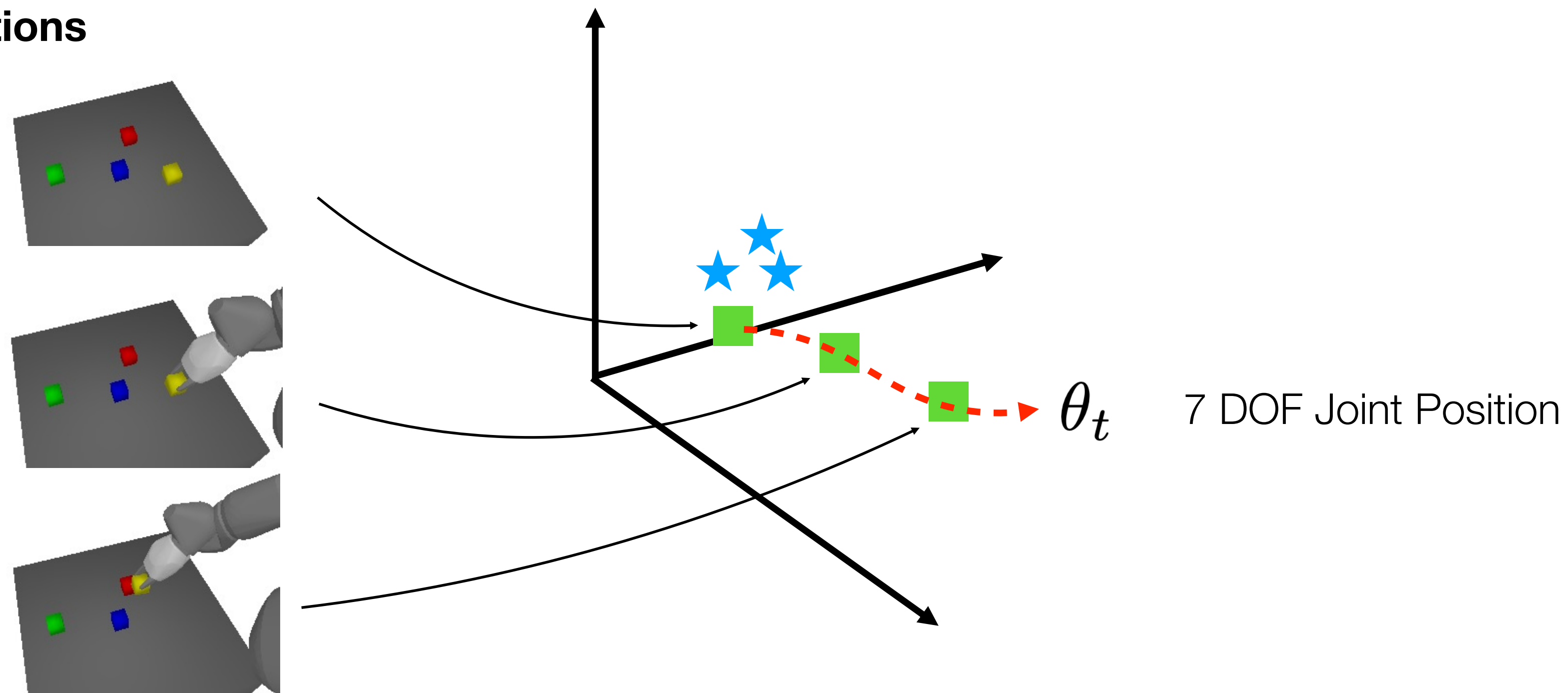
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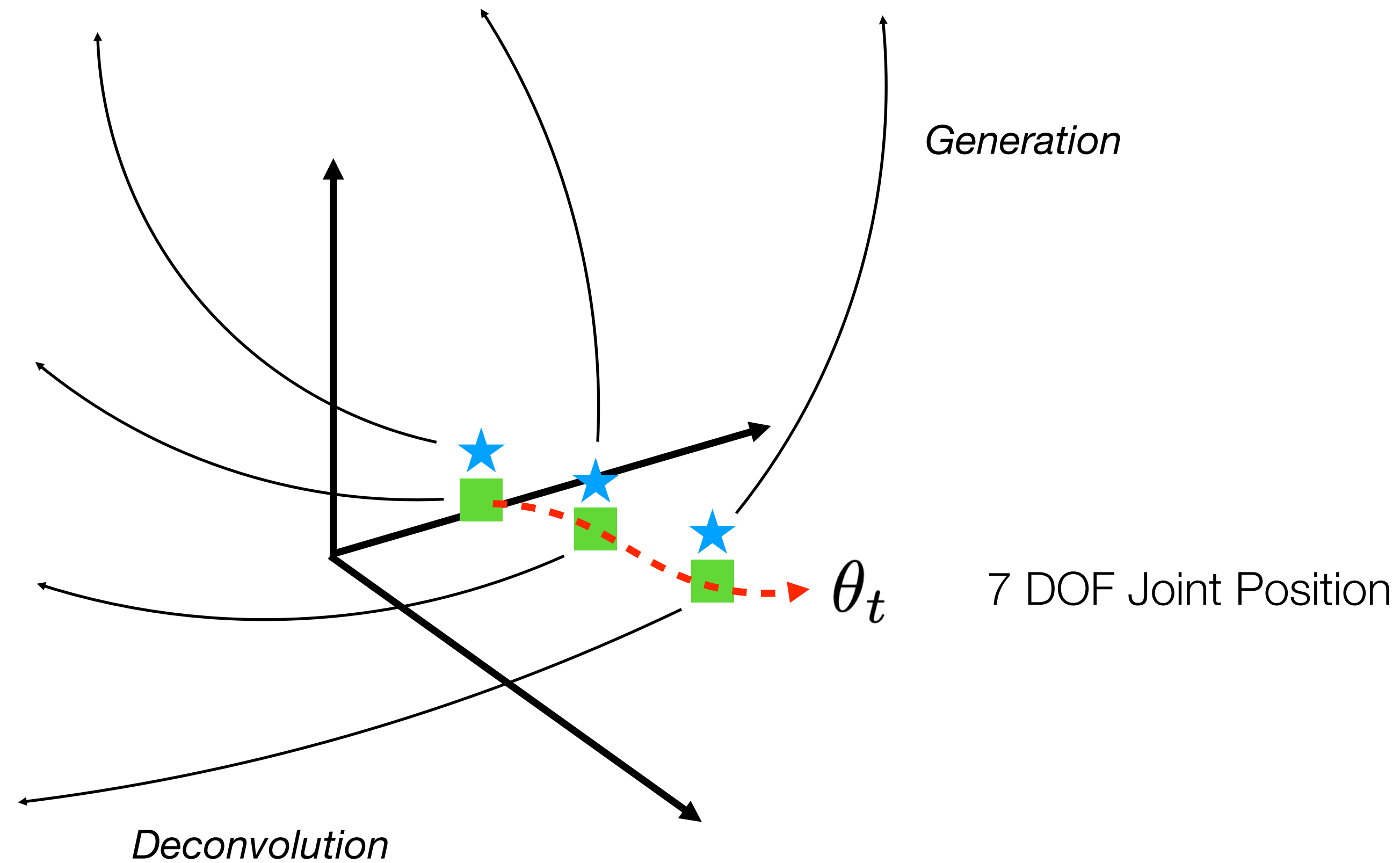
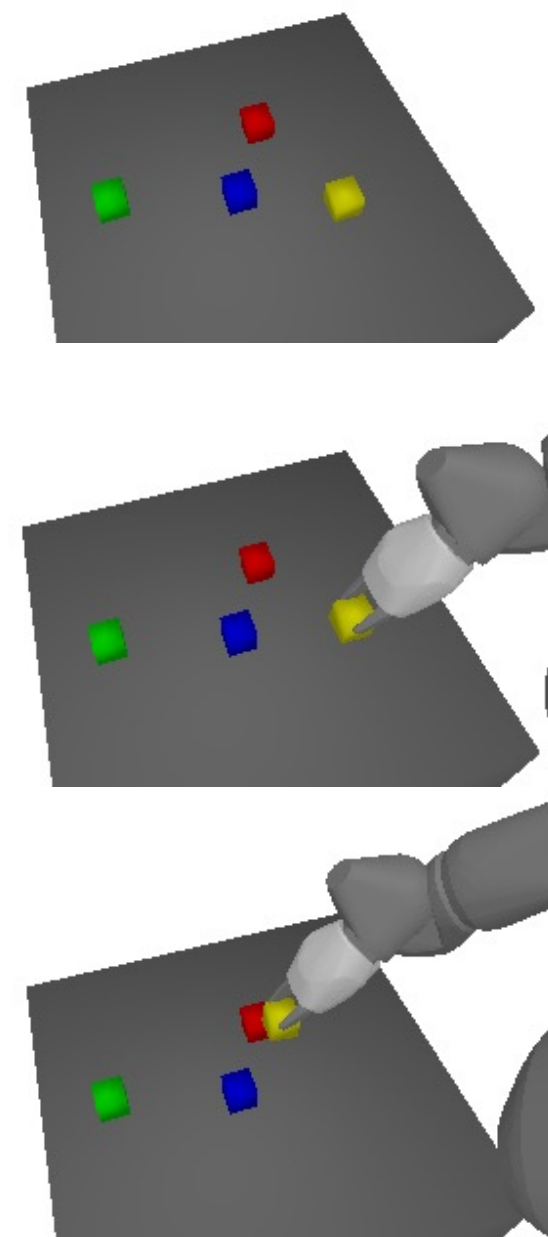
A Shared Semantic Space

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Observations

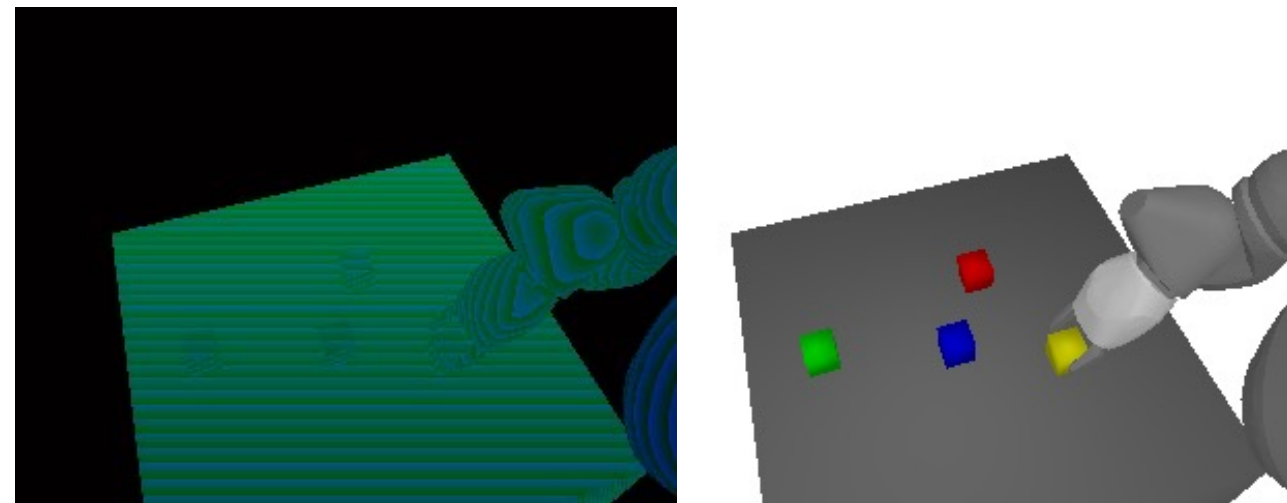


Predicting the Future

Goal:

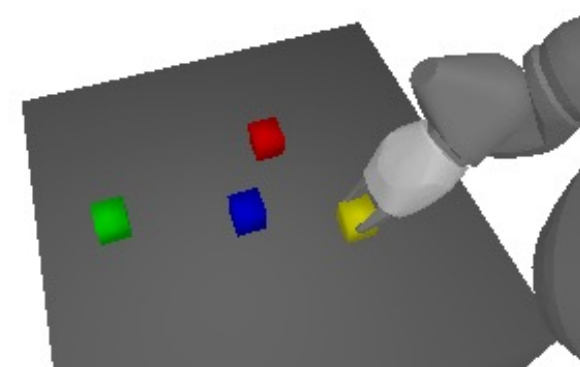
*take the yellow object from the table
and place it on top of the red object*

Current World



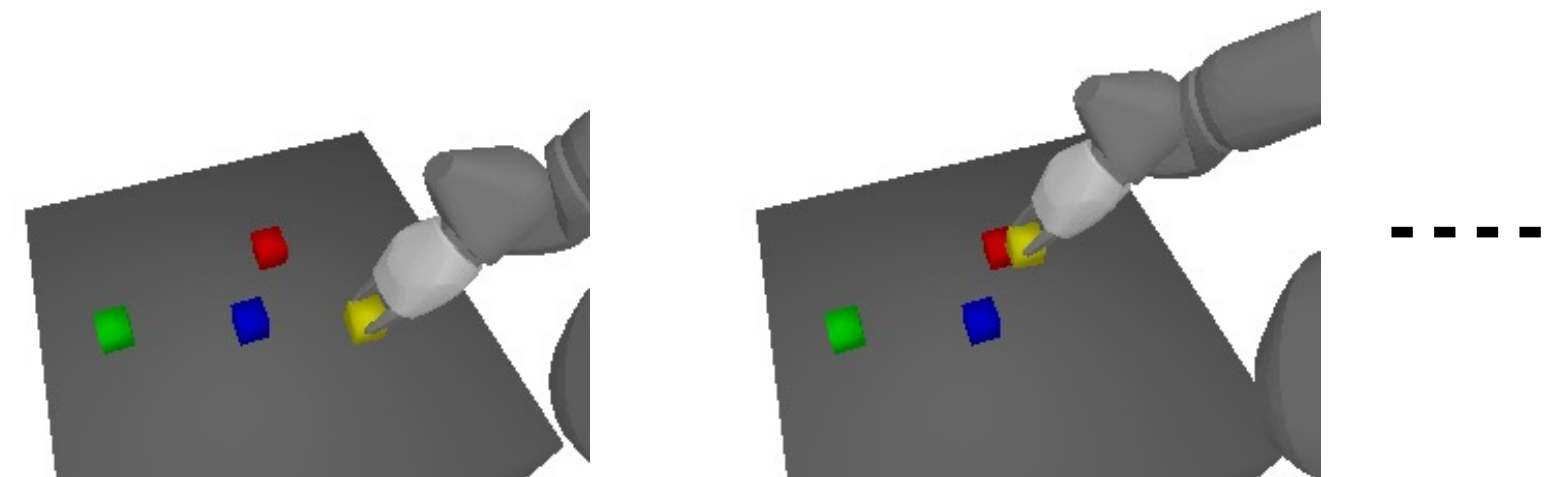
h_t

`grasp(yellow)`



Interpretable Possible Futures

`lift(yellow)` `move(yellow, red)`

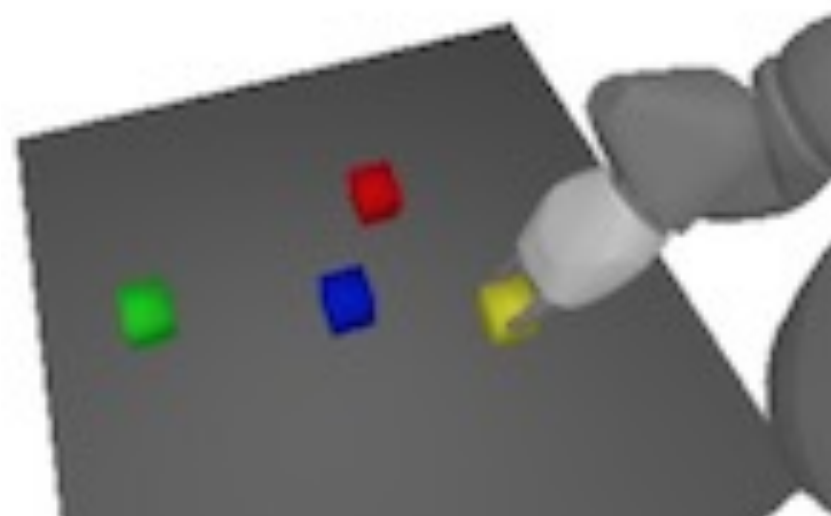


Objectives

Latent Space Z_t

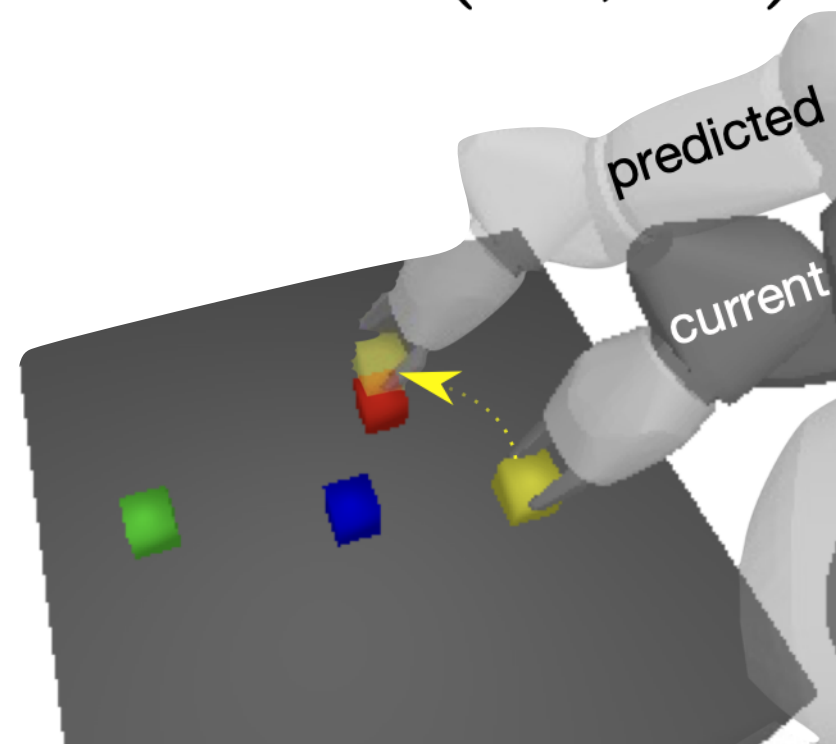
Reconstruction

$$||\hat{W}_t - W_t||_2^2$$



Pose

$$C_{actor}(\hat{\theta}_t, \theta_t)$$



SubGoal

$$C_G(\hat{G}_t, G_t)$$

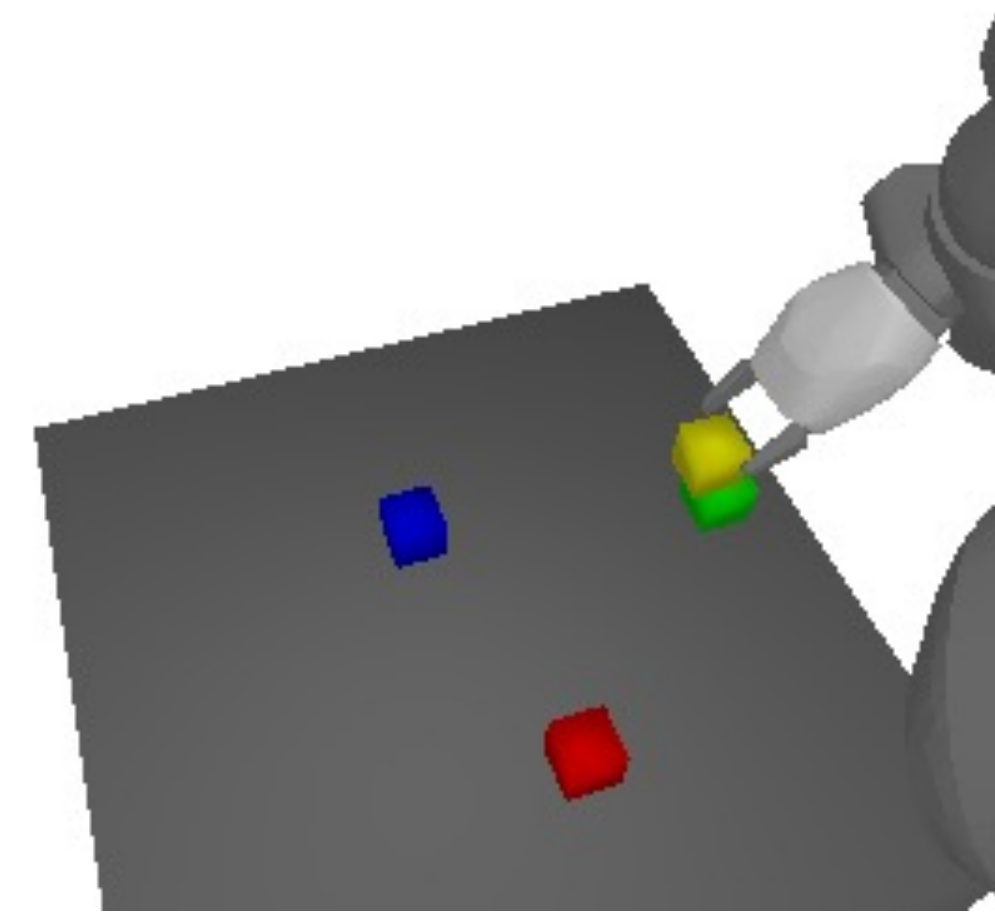
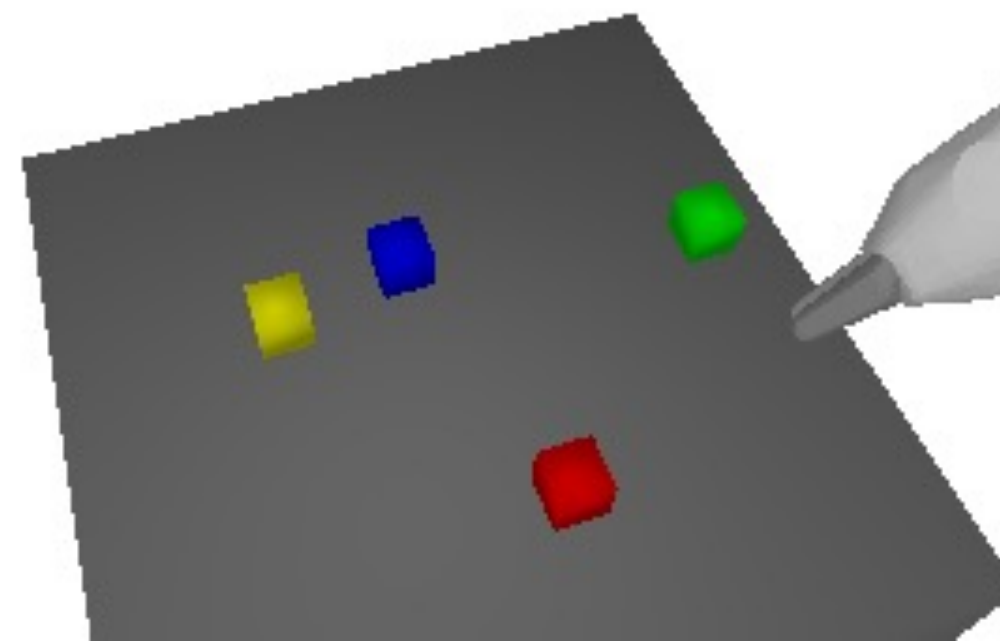
*move (yellow,
red)*

Block pos

$$C_{obj}(z_t)$$

x #steps in horizon

Long Tails



Templates:

put the yellow one on the green block

Humans:

move the yellow cube to the right until it is on top of the green cube with the front half of the yellow cube touching the far half of the top of the green cube

Simple UNet Sim2Real

Sagar Gubbi, Anirban Biswas, Raviteja Upadrashta, Vikram Srinivasan,
Partha Talukdar, Bharadwaj Amrutur

INDIAN INSTITUTE OF SCIENCE

Where does semantics come from?

Someone labeled it?

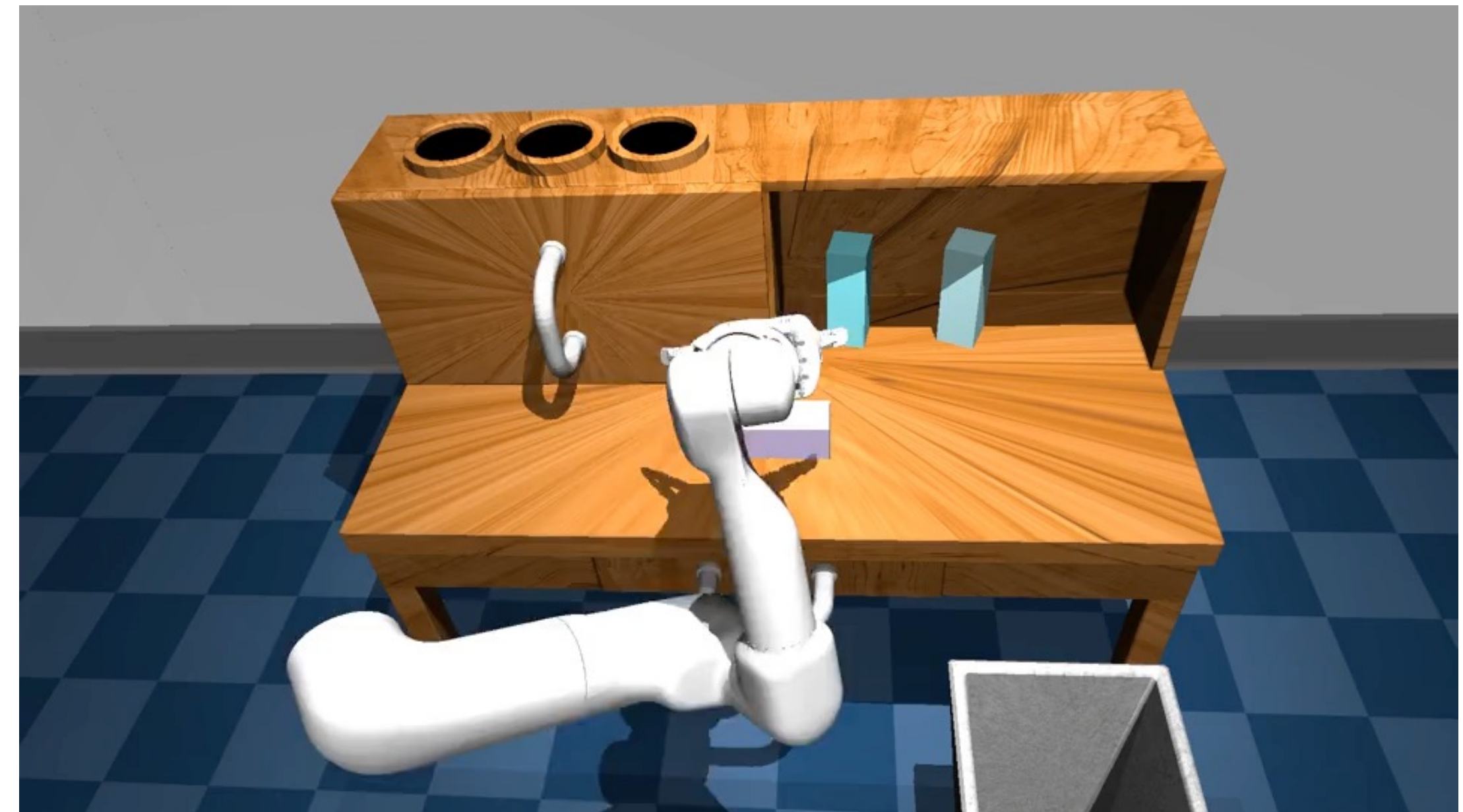
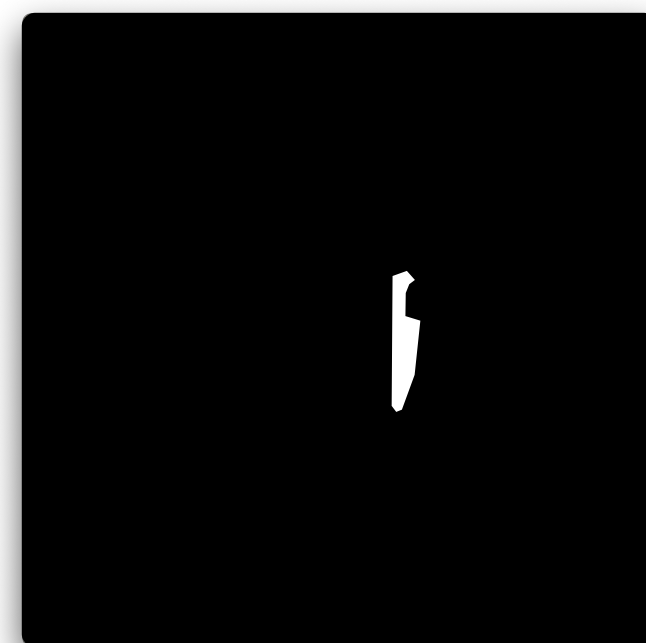
$$p(a|v_0, \dots, v_t)$$

Self-Play and Physical Affordances?

Simulator Definitions?



PickupObject

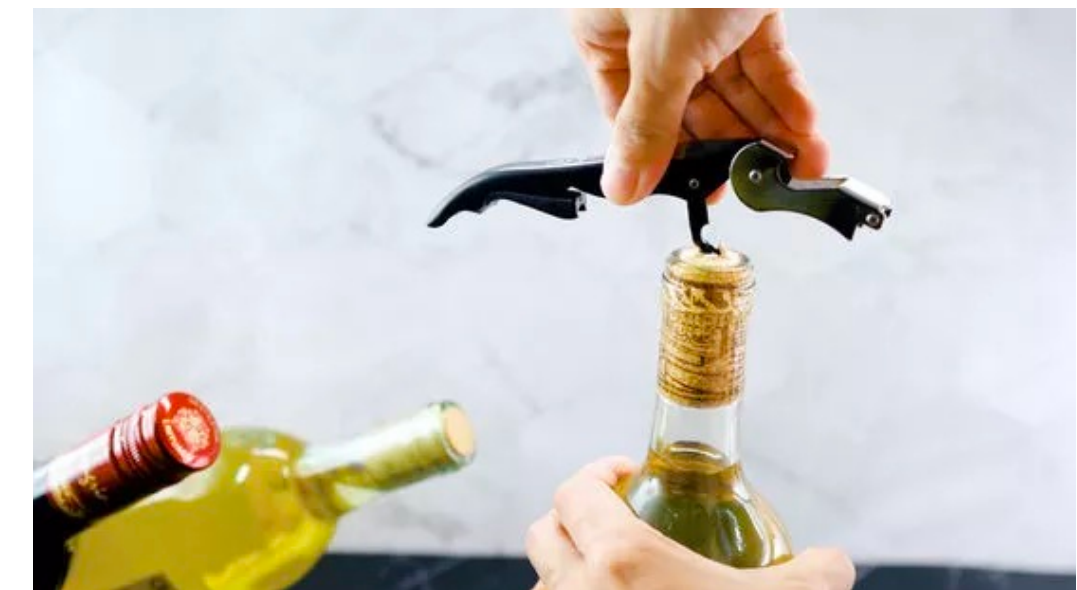


Lynch et al. — Learning Latent Plans from Play — CoRL 2019

Embodiment

- Choose your own adventure — Lots of noise
- What does it mean to succeed?
- Where do concepts come from?
- What's the role of exploration?
- Language is woefully underspecified
- + Everything that makes vision and robotics hard

All of these are the “same” verb



Practical Comments — Don't try and solve it all

- How much error is due to underspecification / *TASK* planning failures?
 - Prediction?
 - Tracking?
- How much error is due to *CONTROL* planning failures?
 - Kinematics?
 - Grounding?
- How much is due to novel scenarios?
 - Unseen environments/worlds
 - New Language?
 - Novel task composition?