

Test Generation

Lecture 9: CPEN 400P

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(Slides are based on Gary Tan's CSE597: Topics in Software Testing at Penn State)

Outline

Goals and principles

Black-box testing

White-box testing

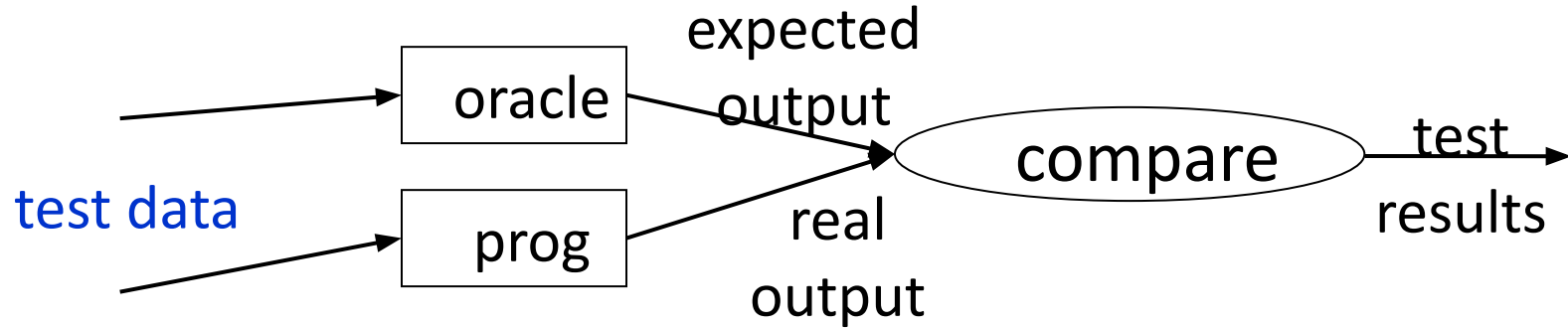
Dynamic Analysis

- Analyze the program when it is running with a specific input
- Many techniques
 - Testing (this class)
 - Fuzzing (next class after midterm exam)

Program Testing

- Testing: the process of running a program on a set of test cases and comparing the actual results with expected results
 - For the implementation of a factorial function, test cases could be {0, 1, 5, 10}
- Testing cannot guarantee program correctness
 - What's the simplest program that can fool the test cases above?
 - However, testing can catch many bugs

Testing Process



Selecting Test Data

- Testing is w.r.t. a finite test set
 - Exhaustive testing is usually not possible
 - E.g, a function takes 3 integer inputs, each ranging over 1 to 1000
 - Suppose each test takes 1 second
 - Exhaustive testing would take ~31 years
- Question: How do you design the test set?
 - Black-box testing
 - White-box testing (or, glass-box)

Outline

Goals and principles

Black-box testing

White-box testing

Black-Box Testing

- Generating test cases based on specification alone
 - Without considering the implementation (internals)
- Advantage
 - Test cases are not biased toward an implementation
 - E.g., boundary conditions

Generating Black-Box Test Cases

- Example

```
static float sqrt (float x, float epsilon)
```

```
// Requires:  $x \geq 0 \ \&\& \ .00001 < \epsilon < .001$ 
```

```
// Effects: Returns sq such that  $x - \epsilon \leq sq * sq \leq x + \epsilon$ 
```

- The precondition can be satisfied

- Either “ $x=0$ and $.00001 < \epsilon < .001$ ”,

- Or “ $x>0$ and $.00001 < \epsilon < .001$ ”

- Any test data should cover these two cases

- Also test the case when x is negative and ϵ is outside the expected range

More Examples

- Test cases: cover both true and false cases; also test numbers 0, 1, 2, and 3

```
static int search (int[ ] a, int x)
```

```
// Effects: If a is null throws NullPointerException else if x is in a, returns i such that  
           a[i]=x, else throws NotFoundException
```

- Test cases?

More Examples

- Test cases: cover both true and false cases; also test numbers 0, 1, 2, and 3

```
static int search (int[ ] a, int x)
```

```
// Effects: If a is null throws NullPointerException else if x is in a, returns i such that  
           a[i]=x, else throws NotFoundException
```

- Test cases?

- a=null

- A case where $a[i]=x$ for some i

- A case where x is not in the array a

Boundary Conditions

- Common programming mistakes: not handling boundary cases
 - Input is zero
 - Input is negative
 - Input is null
 - ...
- Test data should include these boundary cases

Class Activity: Generate blackbox tests

```
static void appendVector (Vector v1, Vector v2)
```

```
// Effects: If v1 or v2 is null throws NullPointerException else  
           removes all elements of v2 and appends them in reverse  
           order to the end of v1
```

- Test cases?

-
-
-
-
-
-

Class Activity: Solution

static void appendVector (Vector v1, Vector v2)

// Effects: If v1 or v2 is null throws NullPointerException else
removes all elements of v2 and appends them in reverse
order to the end of v1

- Test cases?
 - v1=null;
 - v2=null
 - v1 is the empty vector
 - v2 is the empty vector
 - Both are empty vectors
 - Another one: v1 and v2 refer to the same vector
 - Aliases

Outline

Goals and principles

Black-box testing

White-box testing

White-Box Testing

- Looking into the internals of the program to figure out a set of test cases

```
static int maxOfThree (int x, int y, int z) {  
    // Effects: Return the maximum value of x, y and z  
    if (x>y)  
        if (x>z) return x; else return z;  
    else  
        if (y>z) return y; else return z;  
}
```

- The implementation is divided into four cases, so we need to cover them all

- $x > y$ and $x > z$
- $x > y$ and $x \leq z$
- $x \leq y$, and $y > z$
- $x \leq y$, and $y \leq z$

Test Coverage

- Idea: code that has not been covered by tests are likely to contain bugs

- Divide a program into a set of elements

- The definition of elements leads to different kinds of test coverage

- Define the coverage of a test suite to be:

- $$\frac{\text{\# of elements executed by the test suite}}{\text{\# of elements in total}}$$

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Test Coverage

- Test quality is determined by the coverage of the program by the test set
- Benefits
 - Can be used as a stopping rule: stop testing if 100% of elements have been tested
 - Comparison: a test set that has a test coverage of 80% is better than one that covers 70%
 - Test case generation: look for a test which exercises some statements not covered by the tests so far

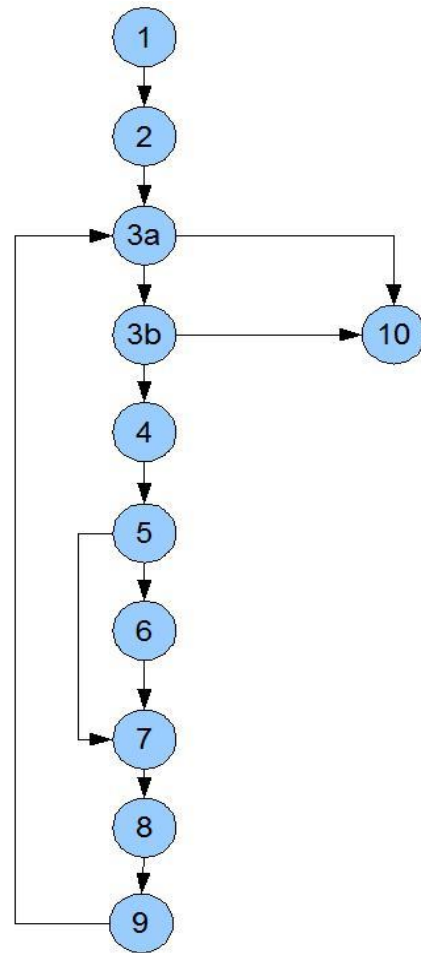
Different Coverage Criteria

- Usually based on control flow graphs (CFG)
 - Can have automated tool support
- Different types of coverage
 - Statement coverage
 - Edge coverage
 - Edges in CFGs
 - Path coverage

A Running Example

```
// Input: table is an array of numbers;  
// Input: n is the size of table  
// Input: element is the element to be found  
// Output: found indicates whether the element  
//         is in the table
```

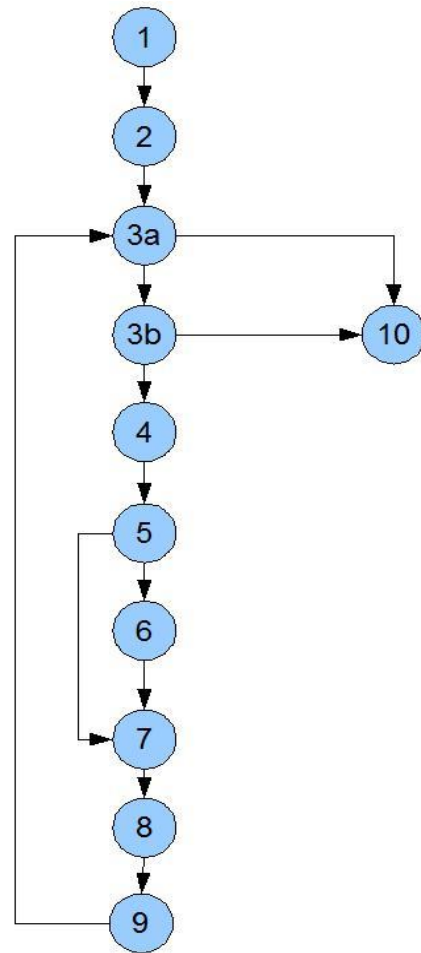
```
1: found = false;  
2: counter = 0;  
3: while ((counter < n) && (!found))  
4: {  
5:   if (table[counter] == element)  
6:     found = true;  
7:  
8:   counter++;  
9: }  
10:
```



Statement Coverage

```
1: found = false;
2: counter = 0;
3: while ((counter < n) && (!found))
4: {
5:   if (table[counter] == element)
6:     found = true;
7:
8:   counter++;
9: }
10:
```

- Test data: table={3,4,5}; n=3; element=3
 - Does it cover all statements?
 - Yes
 - But does it cover all edges?
 - No, missing the edge from 3a to 10 and 5 to 7

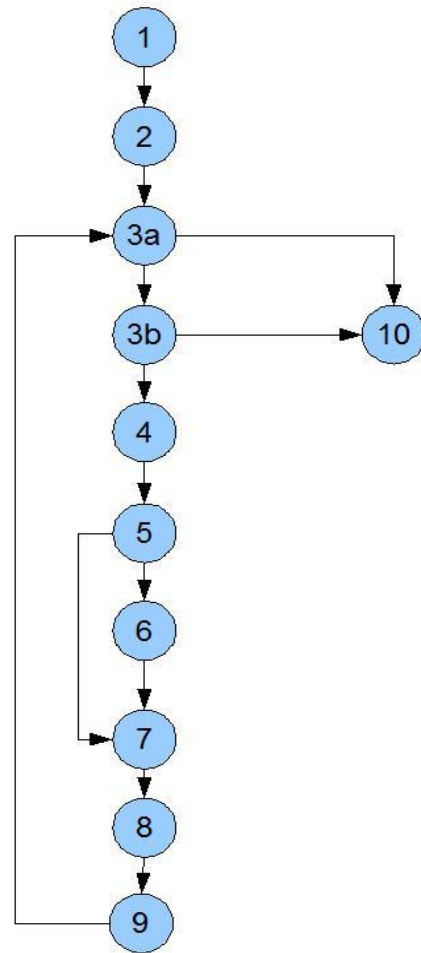


Statement Coverage in Practice

- 100% is hard
 - Usually about 85% coverage
- Microsoft reports 80-90% statement coverage
- Safety-critical application usually requires 100% statement coverage
 - Boeing requires 100% statement coverage
 - Other metrics: Modified Condition Decision Coverage (MCDC) for safety-critical applns.

Edge Coverage

```
1: found = false;  
2: counter = 0;  
3: while ((counter < n) && (!found))  
4: {  
5:   if (table[counter] == element)  
6:     found = true;  
7:  
8:   counter++;  
9: }
```

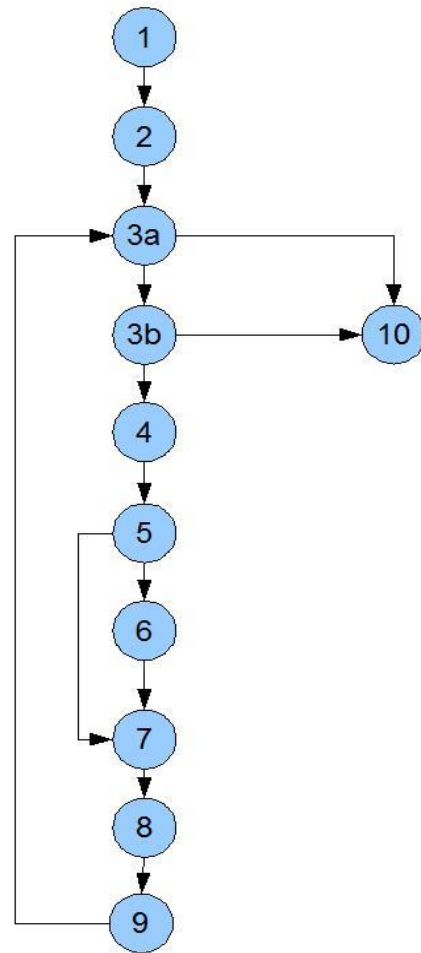


Edge Coverage

```
1: found = false;
2: counter = 0;
3: while ((counter < n) && (!found))
4: {
5:   if (table[counter] == element)
6:     found = true;
7:
8:   counter++;
9: }
```

- Test data to cover all edges

- table={3,4,5}; n=3; element=3
- table={3,4,5}; n=3; element=4
- table={3,4,5}; n=3; element=6



Path Coverage

- Path-complete test data
 - Covering every possible control flow path

- For example:

```
static int maxOfThree (int x, int y, int z) {  
    if (x>y)  
        if (x>z) return x; else return z;  
    else  
        if (y>z) return y; else return z;  
}
```

- Test data is complete as long as the following four case are covered
 - $x > y$ and $x > z$
 - $x > y$ and $x \leq z$
 - $x \leq y$, and $y > z$
 - $x \leq y$, and $y \leq z$

Covering All Paths

- NOTE: A program having path-complete test data doesn't mean it's correct

```
static int maxOfThree (int x, int y, int z) {  
    return x;  
}
```

- “x=5, y=4, z=3” would pass the test and be path complete
- Same goes for the case of all-statement coverage, or all-edge coverage

Possibly Infinite Paths

- If there is a loop in the program, then there are possibly infinite # of paths
 - In general, impossible to cover all of them
- One Heuristic
 - Include test data that cover zero, one, and two iterations of a loop
 - Why two iterations?
 - A common programming mistake is failing to reinitialize data in the second iteration
 - This offers no guarantee, but can catch many errors

Path Coverage

```
1: found = false;
2: counter = 0;
3: while ((counter < n) && (!found))
4: {
5:     if (table[counter] == element)
6:         found = true;
7:
8:     counter++;
9: }
```

Path Coverage

```
1: found = false;
2: counter = 0;
3: while ((counter < n) && (!found))
4: {
5:     if (table[counter] == element)
6:         found = true;
7:
8:     counter++;
9: }
```

- Zero iteration: table={ }; n=0; element=3
- One iteration: table={3,4,5}; n=3; element=3
- Two iterations: table={3,4,5}; n=2; element=4

Combining Them All

- A good set of test data combines various testing strategies
 - Black-box testing
 - Generating test cases by specifications
 - Boundary conditions
 - White-box testing
 - Test coverage (e.g., being edge complete)

Class Activity

Generate black box and white box test cases (path coverage) for the following

```
// Effects: If s is null throws NullPointerException, else returns true iff s is a palindrome
boolean palindrome (String s) throws NullPointerException {
    int low=0;
    int high = s.length() -1;
    while (high>low) {
        if (s.charAt(low) != s.charAt(high))
            return false;
        low++;
        high--;
    }
    return true;
}
```

Class Activity: Solution

- Based on spec.
 - s=null
 - s="deed" (palindrome)
 - s="abc" (not a palindrome)
 - s="" (boundary condition)
 - s="a" (boundary condition)
 - Based on the program
 - Null pointer exception
 - Not executing the loop at all
 - Returning false in the first iteration
 - Returning true after the first iteration
 - Returning false in the second iteration
 - Returning true after the second iteration
-